

**THE EFFECTIVENESS OF THE PROJECT BASED
LEARNING ON ENGLISH TENSES MASTERY OF THE
ELEVENTH GRADERS AT SMAN 6 KEDIRI**

BACHELOR'S THESIS



By

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FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SAYYID ALI RAHMATULLAH
TULUNGAGUNG**

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State Islamic University of Sayyid Ali Rahmatullah Tulungagung in partial
fulfilment of the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in
English Education Department



By

Kamila Fikriyana Azkia

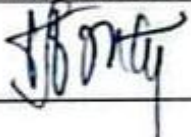
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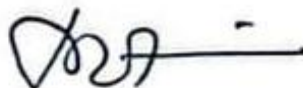
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The thesis entitled "The Effectiveness of Project Based Learning Model in Teaching English Tenses for The 11th Graders at SMAN 6 Kediri" written by **Kamila Fikriyana Azkia** with students ID number 1860203221078 has been approved by the thesis advisor and got future approval by the Board of Examiners.

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THE EFFECTIVENESS OF THE PROJECT BASED LEARNING MODEL ON ENGLISH TENSES MASTERY OF THE ELEVENTH GRADERS AT SMAN 6 KEDIRI

BACHELOR'S THESIS

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Has been defended by the Bachelor's Thesis Examiners Board of UIN Sayyid Ali Rahmatullah Tulungagung on Monday date July 20th 2026 and declared acceptable for the degree of *Sarjana Pendidikan (S.Pd.)* in English Education Department.

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Advisor : Prof. Dr. Erna Iftanti, S.S., M.Pd

I hereby declare that this bachelor's thesis is solely my own work and is not plagiarized in part or in whole. Accordingly, I declare that I am fully responsible for this thesis should be there be any claims or objections from other parties in the future.

Tulungagung, July 15th 2026



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MOTTO

وَعَسَى أَنْ تَكْرَهُوا شَيْئًا وَهُوَ خَيْرٌ لَكُمْ وَعَسَى أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَكُمْ وَاللَّهُ يَعْلَمُ وَأَنْتُمْ لَا تَعْلَمُونَ

“It may be that you dislike something, yet it is good for you, and it may be that you like something, yet it is not good for you. Allah knows, but you do not know.”

(Q.S Al-Baqarah:216)

DEDICATION SHEET

This thesis is proudly present to:

1. **My beloved mother**, the woman who taught me that love needs no grand words, only quiet sacrifices made day after day, year after year, without complaint and without end. She never asked for anything in return for everything she has given. She prayed when I had no strength left to pray for myself. She believed in me even when I had stopped believing in myself. In the moments when this journey felt impossible, it was the thought of her tired eyes and hopeful smile that kept me going. She has never needed to say much her love has always spoken louder than words ever could. Every page of this work carries the weight of her prayers, the warmth of her embrace, and the silent strength she poured into raising me. This work is hers as much as it is mine, and whatever I have become, and whatever I will ever be, it all begins and ends with her. For my mother the one whose name I will carry in every prayer for the rest of my life.
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Finally, the author humbly acknowledges that this thesis is far from perfect. Constructive criticism and suggestions are warmly welcomed for the betterment of future research. It is the author's sincere hope that this work may offer a meaningful contribution, however modest, to the field of English language teaching.

Tulungagung, June 22th 2026

The Writer