

## TABLE OF CONTENTS

Cover .....	i
Logo .....	ii
Title.....	iii
Advisor’s Approval Sheet.....	iv
Board of Examiners’ Approval Sheet.....	v
Abstracts.....	vi
Motto .....	ix
Dedication.....	x
Declaration of Authorship .....	xi
Acknowledgement.....	xiii
Table of Contents .....	xiv
List of Tables.....	xvii
List of Figures .....	xviii
List of Appendices.....	xix

### CHAPTER I INTRODUCTION

A. Background of the Research.....	1
B. Statement of Research Problem.....	6
C. Objectives of the Research.....	6
D. Significance of the Research.....	6
E. Scope and Limitation of The Research.....	7
F. Definition of Key Terms .....	7
G. Organization of the Research .....	9

### CHAPTER II REVIEW OF RELATED LITERATURE

A. Reading.....	10
1. Definition of reading.....	10
2. Characteristics of Reading.....	12
3. Types of classroom Reading Performance.....	14
B. Procedure Text.....	15

1. Definition of text.....	15
2. Definition of Procedure Text.....	15
3. The example of Procedure Text.....	17
C. Contextual Teaching and Learning (CTL) Approach.....	18
1. Definition of CTL.....	18
2. The Principles of CTL.....	20
3. Teaching and Learning Activities in CTL.....	24
D. Previous Research.....	28

### **CHAPTER III RESEARCH METHOD**

A. Research Design .....	27
B. Subject of the Study.....	32
C. Data and Data Source.....	33
1. Primary source.....	33
2. Secondary Source.....	34
D. Data Collecting Technique and Instrument.....	34
1. Questionnaire.....	35
2. Observation.....	36
3. Interview.....	37
E. Technique of Data Verification.....	38
1. Source triangulation.....	39
2. Investigator triangulation.....	39
3. Methodological triangulation.....	39
4. Theoretical triangulation.....	40
F. Data Analysis.....	40

## **CHAPTER IV RESEARCH FINDINGS**

A. Data Presentation.....	43
1. Data from Class Observation.....	43
2. Data from the Questionnaire.....	47
3. Data from the Interview.....	54
B. Findings of the Research.....	56

## **CHAPTER V DISCUSSION**

A. The application of contextual teaching and learning in teaching Reading procedure text by the teacher focus on Constructivism theory.....	61
B. The student's perspectives after they are taught by using Contextual Teaching and Learning (CTL) approach in Constructivism theory.....	63

## **CHAPTER VI CONCLUSION AND SUGGESTIONS**

A. Conclusion.....	66
B. Suggestions.....	68
References.....	70
Appendixes.....	73
CV of the Researcher.....	93