

CHAPTER VI

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion from all of the results found and explored in the previous chapters concerning the implementation of CTL approach in constructivism theory on teaching reading procedure text.

A. Conclusion

To conclude what had been found during the investigation, it is better to restate the aim of this study. That is to discover how CTL approach in constructivism theory is implemented in teaching reading procedure text at SMPN 2 Sumbergempol. From the result of the three kinds of the data collected (observation, questionnaire, and interview), it can be summarized base on the research problem.

Base on the discussion in the previous chapter, the researcher concludes that the application of contextual teaching and learning in constructivism theory is suitable and relevant to be applied on the material of procedure text in reading competence, these strategies help the students easily understand and enjoy learning reading procedure text. The students got more involved in the teaching and learning process and they were very excited in learning. This happened due to the activities offered (steps of constructivism theory in CTL) attracted their interest and it helped them to understand the material taught as well. On occasion

of the students' learning result after the CTL approach was implemented, the students gained better score since they got good comprehension of the text and could answer the questions posed correctly.

From the student's perspectives after they are taught by using Contextual Teaching and Learning (CTL) approach in constructivism theory. The students got more involved in the teaching and learning process and they were very excited in learning, it can be seen the agreement of the student questionnaire, there was 79,34782 % for the student perspective toward CLT approach. This happened due to the activities offered (steps of constructivism theory in CTL) attracted their interest and it helped them to understand the material taught as well.

In addition. Using CTL approach in constructivism theory on teaching reading procedure text is recommended because this approach gives positive influences to the students. CTL approach can motivate the students in learning by group work. Based on the observation in classroom, the researcher concludes that the application of CTL approach in the class observed look successful because the teacher applied the five principles of CTL approach in constructivism theory on teaching reading and the students can participate actively and get motivation in working together in groups.

On the completion of the research, the researcher concludes that CTL approach has some advantages. The explanation below shows the advantages of using CTL approach in teaching reading procedure text.

1. CTL approach can give positive influence in learning reading if the teacher use the principles of CTL.
2. The students give positive responses towards the CTL approach if the teacher use the principles of CTL.
3. The teacher can train students' skill in finding new knowledge and inference point in reading by using the principles of CTL.

B. Suggestions

As a closing part of this study, the writer has some suggestions that may be valuable for both English teacher and the readers.

1. English teachers

The most important things to be remembered by English teachers who rule the class are; know the need of the students, comprehend the objective of the curriculum well, and prepare a proper strategy to teach them which can promote enjoyable and active class; hence the students can learn and comprehend the material taught easily. As the fact found during this investigation, Contextual Teaching and learning (CTL) approach in constructivism theory, for instance, is one of the ways which can be used by English teachers to teach reading procedure text.

2. The readers

It is better for the readers who may be interested in this matter to investigate other strategies that may be appropriate or even most suitable to be implemented under the instruction of the KTSP curriculum. Thus, English teacher can have

several ideas in creating better atmosphere in classroom and the objective of the KTSP curriculum can be realized properly.

3. Further Researchers

In this research the researcher focuses on the application of contextual teaching and learning approach in constructivism theory on teaching reading procedure text. It is suggested to further research to use another theory include on CTL approach, and also to include other genres such recount text, narrative text and many other. This research uses descriptive qualitative method, thus the future researchers are able to use different research, such as quantitative research.