CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents about conclusion and suggestion based on research findings and discussion presented in the previous chapter.

A. Conclusion

After the researcher conducted the research, the researcher concludes that as follow:

1. The students' achievement in reading comprehension before being taught by using scanning technique is generally low. It can be seen from the score obtained by the students before being taught by using scanning technique that from 21 students. The result of mean score in reading comprehension is 64.

2. The students' achievement in reading comprehension after being taught by using scanning technique is better than before. It shown from the score obtained by the students after being taught by using scanning technique. It proved from the result ofmean score from post-test is 78.48.

3. There are significantdifferences score of the students' reading comprehension before and after being taught by using scanning technique. The score after being taught by using scanning technique is higher than before. It showed by the result of score between pre-test and

post-test is 14.476. While the result of T-test is -9.064, with the P-value (sig.) is 0.000 at the significance level 0.05 or 5%. It means that P-value is smaller than significance level (0.000<0.05). Hence, it can be stated that scanning technique is effective used in teaching reading for the first grader at SMPN 1 Besuki.

B. Suggestion

Based on results of research, some suggestions are addressed to the students, teacher, and other researchers.

1. Students

The students need to improve their reading skill. Useproper technique while reading affects the ability of students to understand a text. Scanning technique is suitable for certain text that contained in English lesson. So, the researcher suggested using scanning technique when they are learning about reading comprehension text.

2. Teacher

Based on the finding, scanning technique was effective strategy in teaching reading comprehension. This strategy can increase student's achievement in reading comprehension. The researcher suggest the teacher to teach using scanning technique in teaching reading in order to make the students easier understand to find information in the text.

3. Other researchers

This research is not perfect yet.It is suggested for the future researcher to conduct a furtherresearch on similar area by improving the methodology or to use it as a reference to conduct a further research related with scanning technique in difference area of teaching.