ABSTRACT

Juliantika, Vony. Student Registered Number. 1723143179. 2018. *Teacher Practices for Preparing the Computer Based National Examination in English Lesson of XII MIPA Students at SMAN 2 Trenggalek.* Sarjana Thesis. English Education Departement. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) Tulungagung. Advisor: Faizatul Istiqomah, M.Ed.

Keywords: teacher's practices, English lesson, computer based national examination

Assessment is needed in every learning process. In Indonesia, National Examination is conducted as a standardized test to get standard score for students. The old system of National Examination is paper pencil test. Nevertheless, in 2015, Indonesian government started new system of National Examination which was computer based test. Based on Educational and Culture Department of Indonesia, in academic year 2016/2017, all of Junior and Senior High Schools must apply computer based test in their school. There are some subjects included in the examination, of one them is English lesson. Since this computer based test is new system of National Examination, there should be various teacher's practices used to prepare the students for mastering English materials and computer skill in computer based national examination Thus, this research investigates such teacher's practices for preparing the computer based national examination in English lesson of Senior High School.

The purposes of the research are to investigate the teacher's practices in preparing English materials for national examination in English Lesson of XII MIPA students at SMAN 2 Trenggalek and to investigate the teacher's practices in preparing computer skill for computer based national examination in English Lesson of XII MIPA students at SMAN 2 Trenggalek. The scope of this research is focused on the teacher's practices in English lesson for preparing the computer based national examination of XII MIPA students at SMAN 2 Trenggalek academic year 2017/2018.

The researcher used descriptive design with qualitative approach consisting of some data in the form of words, phrases and sentences. This utilized to describe something that is known to have occurred in the process of teacher's practices. In conducting the research, the researcher collected the data through observation by taking field note. In addition, the researcher also interviewed an English teacher to get more information. Before doing the interview, the researcher made the interview guide and taking transcription. The researcher conducted two techniques, they are observation and interview. The subject of this research was English teacher of XII MIPA students at SMAN 2 Trenggalek.

The results of this research showed that there are three teacher's practices applied by English teacher for preparing the English materials in national examination, they are Listening Practice, Reading Practice and Cooperative Practice. Moreover, there is a teacher's practice for preparing the computer skill in computer based national examination, they is Simulation Practice.

The recommendation for further researchers is the next researchers can investigate more about the teacher's practices for preparing the computer based national examination. There are some teacher's practices that were found in this research. The researcher recommends the further researchers investigate the teacher's practices in other subjects for preparing the computer based national examination. Therefore, the researcher hopes that the further researchers can get more information about the teacher's practices for preparing the computer based national examination in some subjects.

ABSTRAK

Juliantika, Vony. Nomor Induk Mahasiswa. 1723143179. 2018. *Teacher's Practices for Preparing the Computer Based National Examination in English Lesson of XII MIPA Students at SMAN 2 Trenggalek.* Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Faizatul Istiqomah, M.Ed.

Kata Kunci: kegiatan guru, pelajaran bahasa Inggris, ujian nasional berbasis komputer

Penilaian sangat dibutuhkan disetiap proses pembelajaran. Di Indonesia, Ujian Nasional dilaksanakan guna untuk mempunyai standar kelulusan siswa yang sama. Ujian Nasional dari waktu ke waktu menggunakan sistem yaitu paper pencil test. Akan tetapi, pada tahun 2015, pemerintah Indonesia memulai sistem baru dalam Ujian Nasional. Sistem baru tersebut yaitu ujian nasional berbasis komputer. Berdasarkan Departemen Pendidikan dan Kebudayaan Indonesia, dalam tahun akademik 2016/2017, seluruh SMP dan SMA harus menerapkan ujian nasional berbasis komputer di sekolah mereka. Ada beberapa pelajaran yang masuk ke dalam ujian nasional, salah satunya yaitu pelajaran bahasa inggris. Oleh karena Ujian Nasional Berbasis Komputer adalah sistem yang baru, maka ada banyak kegiatan-kegiatan guru untuk mempersiapkan pemahaman dalam materi bahasa Inggris and mempersiapkan keahlian komputer untuk Ujian Nasional Berbasis Komputer. Sehingga, peneliti meneliti kegiatan-kegiatan yang dilakukan guru untuk mempersiapkan Ujian Nasional Berbasis Komputer di jenjang SMA.

Tujuan dari penelitian ini adalah untuk menyelidiki kegiatan-kegiatan yang dilakukan guru untuk mempersiapkan pemahaman dalam materi bahasa Inggris dan untuk menyelidiki kegiatan-kegiatan yang dilakukan guru dalam mempersiapkan keahlian komputer guna Ujian Nasional Berbasis Komputer di SMAN 2 Trenggalek. Sedangkan jangkauan dari penelitian ini yaitu fokus pada kegiatan-kegiatan yang dilakukan guru untuk mempersiapkan Ujian Nasional Berbasis Komputer didalam pelajaran bahasa inggris pada siswa kelas XII MIPA di SMAN 2 Trenggalek pada tahun akademik 2017/2018.

Peneliti menggunakan model deskriptif dengan pendekatan kualitatif yang terdiri dari beberapa data dalam bentuk kata, frasa dan kalimat yang menggambarkan sesuatu yang diketahui telah terjadi dalam proses kegiatan guru. Didalam proses pengumpulan data, peneliti mengumpulkan data melalui pengambilan catatan lapangan. Disisi lain, peneliti juga mewawancara guru bahasa inggris untuk mendapatkan beberapa informasi. Sebelum melakukan wawancara, peneliti membuat pedoman wawancara dan pengambilan transkrip. Peneliti melakukan penelitian menggunakan dua teknik yaitu pengamatan dan wawancara. Subjek dari penelitian ini adalah guru bahasa inggris dari siswa kelas XII MIPA di SMAN 2 Trenggalek.

Hasil dari penelitian ini menunjukkan bahwa ada tiga kegiatan-kegiatan guru yang diterapkan untuk mempersiapkan pemahaman materi bahasa Inggris dalam Ujian Nasional, yaitu Listening Practice, Reading Practice and Cooperative Practice. Selain itu, ada sebuah kegiatan guru untuk mempersiapkan keahlian komputer dalam Ujian Nasional Berbasis Komputer, yaitu Simulation Practice.

Rekomendasi untuk peneliti berikutnya yaitu agar mereka dapat melakukan investigasi lebih mengenai kegiatan-kegiatan yang dilakukan oleh guru dalam mempersiapkan Ujian Nasional Berbasis Komputer. Ada beberapa kegiatan-kegiatan guru yang ditemukan didalam penelitian ini. Peneliti merekomendasikan agar peneliti berikutnya dapat melakukan investigasi lebih mengenai kegiatan yang diterapkan oleh guru dalam mempersiapkan Ujian Nasional Berbasis Komputer untuk mata pelajaran lainnya. Oleh karena itu, peneliti berharap bahwa peneliti berikutnya mendapatkan informasi lebih tentang kegiatan-kegiatan yang dilakukan oleh guru dalam mempersiapkan Ujian Nasional Berbasis Komputer untuk berbagai mata pelajaran.

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The Writer