CHAPTER V

DISCUSSION

This chapter presents the discussion of the research. Discussion is a process of making a decision or a conclusion about the topic of this research that are the teacher's practices in preparing the English materials for national examination and teacher's practices in preparing the computer skill for computer based national examination. Here is broad explanation about teacher's practices in preparing the English materials for national examination and teacher's practices in preparing the computer skill for computer based national examination

A. The Teacher's Practices in Preparing the English Materials for National Examination at SMAN 2 Trenggalek

This part discusses the researcher's theoretical proposition grounded on the findings of the study accompanied by justifications from the point of view of curricular demands and theoretical insights. It is presented in unity. Thus, from the findings that researcher has found, it is obvious the teacher's practices in preparing the English materials for national examination.

Based on findings of the research related to the employed teacher's practices that must invite students' interest in line with the idea stated by Jill (2008:45) suggests that the teacher's practices in teaching English language divided by method, media and stimulate students' motivations.

The subdivisions of method are project method, task recitation, discussion, and questions and answer. The subdivisions of media are audio, visual and audio visual. The motivation is loosing the student's anxiety. From the employed teacher's practices by the subject, there are various practices that employed by the teacher in preparing the English materials for national examination. The practices are :

1. Listening Practice

In this practice, teacher always gives command or instructions using English language and this can increase student's vocabulary in English. Besides, teacher uses audio for delivering the listening materials. Asking clarification with English teacher, the aim of this practice is to make habitual activity in listen the English vocabulary for the students. That is in line with Jill theory (2008:50) stated that media is able to stimulate the learners learning better and is able to develop their performance according to the instructional goals. Suited with Murti (2016:72) stated that for preparing the computer based examination, teacher must give some exercises in language labolatory. In this practice the teacher uses media such audio for delivering the listening materials, it is mean that media uses to transfer knowledge and is able to stimulate idea, feeling and students desire to support the learning process.

2. Reading Practice

The teacher said that this practice to help the students in understanding the English materials. The teacher uses worksheet to make the students do their task. Moreover, the students can read the task from the worksheet to make they understand with the materials. According to Jill (2008:47), teacher must has good method to make students more understanding with the materials. Here, teacher uses task method which teacher trains the students to read more the topic or materials. While in recitation, students are given variation tasks and priorities of learning goals, then present the task in the form of report. In the observation, with giving the task, the students can improve their understanding of materials. Therefore, task and recitation can help the students to understand with the English materials for preparing the national examination.

3. Cooperative Practice

According to the teacher, this practice can help the students to add their understanding with the English materials. Besides, this practice can make cooperate with other students in sharing the information and knowledge. Moreover, it is suitable with the observation that with cooperative practice, the students can share their ideas with another suited with Jill (2008:50) stated that discussion is the process of interaction occurs and students share their own experiences. With the discussion, students are active in participating of learning because with discussion

activities, students will give response, students have opportunity to share their abilities, students develop their motivation, students have critical study and thinking, and functioning students' abilitiy.

B. The Teacher's Practices in Preparing the Computer Skill for Computer Based National Examination at SMAN 2 Trenggalek

This part discusses the researcher's theoretical proposition grounded on the findings of the study accompanied by justifications from the point of view of curricular demands and theoretical insights. It is presented in unity. Thus, from the findings that researcher has found, it is obvious the teacher's practices in preparing the computer skill for computer based national examination.

Based on findings of the research related to the employed teacher's practices that must prepare the students' in order to ready face the examination and the equipments of computer based national examination in line with the idea stated by Dunkel (1991:15) suggests that the teacher's practices in preparing the computer based test divided by socialisation of students, preparation of students for assessment, and preparation and management of assessment centres. From the employed teacher's practices by the subject, there is a practice that employed by the teacher in preparing the computer skill for computer based national examination. The practice is :

1. Simulation Practice

According the teacher's clarifications that simulation practice is a practice to help the students for controlling their time management, their evaluation in the real computer based national examination. It is suitable with the observation that the teacher arranges the teaching and learning match with simulation of computer based national examination. That is in line with Walker and Handley (2016:12), stated that for preparing the computer based test, the teacher must give exercise in softskill of computer in order to decrease student's mistakes in doing computer based test. It also suitable with Dunkel (1991:15) stated that for preparing the computer based test the teacher must prepare the students with preparation and management of assessment centres. It is means that the students enter into the IT room until confirmed all the computers work as well which it is important to know the condition of assessment. Moreover, the teacher must provide test-taking practices for online examinations and digital skills preparation included previous experience of computer-based testing and keyboarding skills. The students attempted to deploy a range of organisational (time management and sequencing) and cognitive factors (checking, eliminating and using memory aids practices). Furthermore, the teacher must give socialization to students with unconvinced by the need for computer-based testing methods. When the introducing e-assessment in disciplines, there is a less obvious fit with approach to assessment, it will be necessary to provide students with greater support in managing

their anxiety levels. Thus, for preparing the computer based test, teacher must prepare the digital skill and less the students' anxiety.

From that explanation, the subject uses preparation the computer skill of students and the students' motivation or decrease students' anxiety. Therefore, the various teacher's practices that have been employed by the subject can help the students to improve their English materials and computer skill suited with Jill (2008:60) stated that succesfull practices of teacher can show on the preparation of digital skill and materials.

From that discussion, the teachers' practices for preparing the computer based national examination in English lesson emphasized on mastering the English materials and computer skill. The understanding the English materials are important to students in order to make easy in doing the test in examination. Furthermore, mastering the computer skill is also important for inputing the answer in computer and operating the computer well. Therefore, mastering the English materials and computer skill are important in preparing the computer based national examination especially on English lessson.