

## ABSTRAK

Bilqis Waritsa Firdausi, 1725143041, 2018, Skripsi dengan judul Peningkatan Kompetensi Kepribadian Guru di SDIT Nurul Fikri Kedungwaru Tulungagung, dibimbing oleh Muhamad Zaini, M.A.

**Kata Kunci :** Kompetensi Kepribadian Guru

Kompetensi kepribadian guru merupakan kemampuan personal yang mencerminkan kepribadian yang mantap, stabil, dewasa, arif dan berwibawa, berakhlak mulia serta menjadi teladan bagi peserta didik. Kompetensi kepribadian guru merupakan salah satu kompetensi yang harus dimiliki guru dalam menjalankan proses pendidikan. Seiring perkembangan zaman guru harus meningkatkan kompetensi kepribadian pada pribadi karena guru merupakan center dalam membantu menciptakan kehidupan masyarakat yang cerdas, pandai, berilmu pengetahuan, berjiwa sosial, demokratis, dan berakhlak mulia. Upaya yang dilakukan salah satunya adalah meningkatkan kompetensi kepribadian guru. Maka peneliti mengambil judul Peningkatan Kompetensi Kepribadian Guru di SDIT Nurul Fikri Kedungwaru Tulungagung.

Fokus penelitian dalam penulisan skripsi ini, (1) Bagaimana upaya meningkatkan kompetensi kepribadian guru di SDIT Nurul Fikri Kedungwaru Tulungagung?, (2) Bagaimana kendala dalam peningkatan kompetensi kepribadian guru di SDIT Nurul Fikri Kedungwaru Tulungagung?

Penelitian ini bertujuan untuk mendeskripsikan upaya peningkatan kompetensi kepribadian guru, dari aspek kearifan, kewibawaan dan akhlaq mulia, serta mendeskripsikan kendala yang muncul dalam proses peningkatan kompetensi kepribadian guru di SDIT Nurul Fikri.

Penelitian ini menggunakan pendekatan kualitatif, dengan jenis penelitian studi kasus. Subyek penelitian adalah kepala sekolah, waka kurikulum, waka kesiswaan, guru kelas. Teknik pengumpulan data yang digunakan adalah wawancara, observasi dan dokumen. Data yang diperoleh dianalisis dengan reduksi data, penyajian, dan penarikan kesimpulan. Keabsahan data diuji dengan kredibilitas, trasferibilitas, dependabilitas, konfirmabilitas.

Hasil penelitian menunjukkan bahwa: 1. Upaya meningkatkan kompetensi kepribadian guru di SDIT Nurul Fikri, a) Upaya meningkatkan kompetensi guru dalam aspek kearifan di SDIT Nurul Fikri (1) mengikuti pelatihan/seminar kepribadian, (2) membaca buku-buku untuk menambah wawasan tentang kebijaksanaan, (3) mempelajari tentang tokoh-tokoh pendahulu, (4) membiasakan diri untuk mengambil keputusan secara bijaksana, (5) berpikir positif dan terbuka. b) Upaya meningkatkan kompetensi kepribadian dalam aspek kewibawaan di SDIT Nurul Fikri, (1) membaca buku-buku psikologi, (2) sharing dengan teman sejawat, (3) belajar dari pengalaman

para pendahulu di bidang pendidikan, (4) menjadi pendengar yang baik, (5) berteman dengan siapa saja, (6) dekat dengan peserta didik, (7) selalu berusaha menghormati orang lain. c) Upaya meningkatkan kompetensi kepribadian guru dalam aspek akhlaq mulia di SDIT Nurul Fikri, (1) program pembinaan pekanan, (2) program kajian rutin, (3) evaluasi dua pekan sekali, (4) mutabaah pekanan ibadah. 2. Kendala yang muncul dalam proses peningkatan kompetensi kepribadian, (a) kurangnya motivasi dari dalam diri pribadi masing-masing pendidik, (b) kurangnya dukungan dari lingkungan.

## ABSTRACT

**Bilqis Waritsa Firdausi**, 1725143041, 2018, thesis with the title “ The Increasing Personality Competence of Teacher at the Qur’an Memorized of Islamic Elementary School (SDIT) “Nurul Fikri” Kedungwaru Tulungagung ”. Supervisor: Muhamad Zaini M.A.

**Keywords** : Personality competence of teacher

This research is motivated by the personality competence of teacher is the personal capabilities that reflect the personality of a solid, stable, mature, wise and dignified, noble and become role models for students. The competence of the teacher's personality is one of the competencies required of teachers in running the educational process. As the times teachers have to improve personal competence in private because the teacher is the center in helping to create a society that is intelligent, clever, bookish knowledge, social minded, democratic and noble berakhlak. Efforts are made one of them is to improve the competence of the teacher's personality. The researchers took the title that “ The increasing personality competence of teacher at the Qur’an memorized of Islamic Elementary School (SDIT) “Nurul Fikri” Kedungwaru Tulungagung ”.

The focus of research in this thesis: (1) How is the efforts to increase personality competence of teacher on the wisdom aspect at the Qur’an memorized of Islamic Elementary School (SDIT) “Nurul Fikri” Kedungwaru Tulungagung ?, (2) How is the efforts to increase personality competence of teacher on the authority aspect at the Qur’an memorized of Islamic Elementary School (SDIT) “Nurul Fikri” Kedungwaru Tulungagung ?, (3) How is the efforts to increase personality competence of teacher on the morals aspect at the Qur’an memorized of Islamic Elementary School (SDIT) “Nurul Fikri” Kedungwaru Tulungagung ?, (4) How is the obstacles in increasing personality competence of teacher at the Qur’an memorized of Islamic Elementary School (SDIT) “Nurul Fikri” Kedungwaru Tulungagung?

This research purposed to describe the efforts of increase personality competence of teacher, from the aspect of wisdom, dignity and noble morality, and to describe the obstacles that arise in the process of increasing personality competence of teacher at the Qur’an memorized of Islamic Elementary School (SDIT) “Nurul Fikri” Kedungwaru Tulungagung

This research used a *qualitative approach*, with a *case study*. Subjects were *principals, curriculum waka, waka student, the classroom teacher*. Data collection techniques used were *interviews, observation and documents*. Data were analyzed with *data reduction, presentation, and drawing conclusions*. Data validity is tested with *credibility, trasferbilias, dependabillitas, and confirmability*.

The results showed that: 1. The efforts to increase personality competence of teacher on the wisdom aspect at the Qur'an memorized of Islamic Elementary School (SDIT) "Nurul Fikri" Kedungwaru Tulungagung, that : (a) a training or seminar personality, (b) to read the books to increase knowledge about the wisdom, (c) learn about the characters predecessor, (d) to familiarize themselves to make decisions wisely, (e) to think positive and open. 2. The efforts to increase personality competence of teacher on the authority aspect at the Qur'an memorized of Islamic Elementary School (SDIT) "Nurul Fikri" Kedungwaru Tulungagung, that : (a) read psychology books, (b) sharing with peers, (c) learn from the experience of its predecessors in the field of education, (d) being a good listener , (e) make friends with anyone, (f) close to the learners, (g) always try to respect others. 3. The efforts to increase personality competence of teacher on the morals aspect at the Qur'an memorized of Islamic Elementary School (SDIT) "Nurul Fikri" Kedungwaru Tulungagung, that : (a) the weekly coaching program, (b) regular review program, (c) the evaluation of two weeks, (d) mutabaah the weekly worship. 4. The obstacles that arise in the process of increasing personal competence, that : (a) lack of personal motivation from within each educator, (b) lack of support from the neighborhood.