**CHAPTER V**

**CONCLUSION AND SUGGESTION**

 Based on the study on the previous chapter, in this chapter the researcher describe the conclusion and suggestion for the reader.

1. **Conclusion**

Based on the explanation of the previous chapter, the researcher concludes that:

1. The student’s achievement on vocabulary without using TGT method .The result of pretest achieved there are 5 students or 26,4 % students get very poor score,4 students or 21% get poor score,8 students or 42,1%get enough score, and 2 students or 10,5% get good score in mastering vocabulary taught without using TGT method
2. The student’s achievement on vocabulary using TGT method.The result of pretest achieved there are 2 students or 11,1 % students get very poor score,2 students or 11,1% get poor score,7 students or 38,9%get enough score, and 7 students or 38,9% get good score in mastering vocabulary taught with using TGT method..
3. The significant difference between student’s mastery on vocabulary taught by using and didn’t use TGT method. The result of the research showed that student’s score is improving significantly. The result of posttest in experimental group showed that 38, 9% students get 70 – 80, but it was different with the result of control group. The result of posttest showed that 10, 5% students get score 70 – 80. This result of this research also showed that tcount>ttable (3.10> 2.0). It means that there were any significant different between score of experimental group and control group. It can be concluded that the students get good achievement in mastering vocabulary after taught by using TGT method.

 The student’s mastery on vocabulary improve and significantly better than before taught, so teaching vocabulary using TGT method is effective to improve student’s mastery on vocabulary. So, TGT method is effective to teach vocabulary or generally for English component as a method.

The conclusion above may give general views to readers who teach in school, especially it is useful for all teachers in MTS Ma’arif NU Karangan Trenggalek to make the process of teaching and learning more enjoyable and be easy for the students to understand the lesson.

1. **Suggestion**

This research had proven that the use of TGT method in teachingvocabulary shows good results. Then, it is suggested;

1. The English Students

For the students, they can study english vocabulary enjoy, fun and theresult of the study can be able to motivate them in study.

1. The English Teacher

Teachers know the level of students’ mastery in teaching vocabulary ability and the result can become an input to determine the step and strategy for teaching learning vocabulary. So, the teachers can reach the good teaching as a feed-back to improve the quality of English teaching learning vocabulary, and it can be as important information in using TGT as method to improve the quality of teaching vocabulary

1. The School

The finding is hopefully useful for the school board as informative data in using of TGT method available in schools in the teaching and learning process of teaching vocabulary

1. The Writer

The writer can enrich her method of teaching vocabulary because it will give some knowledge about TGT as a method of teaching vocabulary. Therefore, the researcher knows the benefit of teaching vocabulary by using TGT method optimally, the researcher gets useful experiences in teaching English teaching vocabulary with using TGT method.

1. The Future Researcher

Hopefully, this study will contribute as a good reference for other researcher, especially in teaching english vocabulary**.**