

# **CHAPTER I**

## **INTRODUCTION**

This chapter consists of the background of the study, limitation of the research, statements of research Problem, objective, significant of the research and definition of key terms.

### **A. Background of The Research**

In teaching and learning English, vocabulary as an element of language is considered as the most important factor in improving mastery of four skill of the language. They are not able to be mastered, if the students are still lacking vocabulary. Without the vocabulary mastery, the students cannot express their communicative needs (ideas, emotions, desires, and though) to somebody else clearly because of their limited vocabulary. Except that, without vocabulary students' cannot express the idea of the message. Furthermore, the students cannot read, speak, listen, and write without understanding the meaning of words. Rivers in Nunan (2000: 117) argues that the acquisition of an adequate vocabulary is essential for successful second language use because without an extensive vocabulary, we will be unable to use the structures and functions that we may have learned for comprehensible communication.

Vocabulary is the most important material in foreign language learning for the students. According to Richard (in Fahim, 2015:9) vocabulary teaching learning were often give little priority in second language programs.

Whereas, without a good mastery of vocabulary, the learners may be discouraged in making use of language learning change around them such as watching English program, listening to the radio, reading some kinds of English test, etc.

Therefore, the teachers have the function to communicate information to their students (Hamalik, 2006:207) the teachers have to create comfortable learning atmosphere and understand the characteristics of their students. The material and the various technique or teaching should give the benefit for the students and can improve the students' creative thinking and make them competent to get the information and analyze the information through discover the information by them self not just remember it.

The teacher of English, as a second language should know very well how important a vocabulary. They know that students' must learn thousands of words the speakers or writers use in their speech or writing. Fortunately, teacher and students' agree that vocabulary is very needed in learning and teaching, and it not less important than grammar. According to Thornburry (2002:13) without grammar very little can be conveyed, without vocabulary nothing can be conveyed. So, the English teachers should be able to find out solution in vocabulary teaching by creating various efficient and effective techniques.

The teachers must have great choice for interesting methods to create a good participate of the students to improve their abilities. They should know how to improve the interesting of the students to learn and students doing the achievements during in the class and how to design the materials which are easy

to students understand. The teacher should be able to develop any kind of material which in learning vocabulary will not become boring and monotonous. The teacher can to apply a short story to improve the vocabulary of the students.

Short story is one of many kinds of a books are students likely. Because, the students interesting to read Short story. Short story has many title are various with different themes. Usually, the students' of junior high school likes the story with a themes fairy tales or fables. In the Short story, the students can also find out many kinds of vocabulary. So, with these methods automatically the students can increase their vocabulary.

A case happens in MTs Assyafi'iyah Gondang Tulungagung, the problem of students in learning English is lacks of vocabulary. The students feel that is still difficult to learn English and many of students not aware, if the vocabulary is important in their learning English. As the researcher known when he was doing PPL there, many students have limited vocabulary and it knows from the result of students' examination. It is proved by the researcher when was conducting the English teaching for them. He taught some English materials and also gave them some tasks to do. But the result still can't as well as the prediction in advance. After conducting the evaluation, many students were confessed that they still get obstacles when doing task, because they don't know about the meaning even in simple words. They also said that their teachers just give them task to do their textbook with monotonous explanation. But, the researchers believe that every students' have their own abilities in learning English.

There are some previous researchers had been trying hard to find the suitable media to improve the students' vocabulary mastery. Firstly, Novitasari (2015) She tried to know whether the short story has effect toward the students' vocabulary mastery at the second year students of SMPN 3 Sanggar in academic year 2015/2016. Finally, She concludes that the use of Short Story has positive effect of Students vocabulary mastery. Secondly, the other research concerning how to enrich students' vocabulary mastery was held by Maftuhah (2012) he tried to improve students' vocabulary through reading Short stories at MI Sullamul ma'aliy Mendogo Glagah Lamongan in academic year 2012/2013. Based on his study he said "that Short Stories making students interest and active in learning. based on the previous researchers have a conclusion that choosing the suitable media is important to increase students' vocabulary mastery.

Based on the previous researchers above, there was differentiate with this research. In this research focussed on words meaning of short story as media to improve students' vocabulary mastery . Different with the previous, in this research students' of 8<sup>th</sup> graders of MTs Assyafi'iyah Gondang as the subject.

Based on this problem, the researcher wants to develop a good teaching and technique to taught vocabulary in enriching the students' vocabulary mastery. Therefore, the researchers choose the title "Improving students' vocabulary mastery through short story at MTs Assyafi'iyah Gondang Tulungagung."

## **B. Statement of Research Problem**

Based on the background of this study. The writer determined the problem of the study that becomes the concern of the discussion. The problem is

elaborated into a research question that reads : “ how can the Vocabulary mastery of the 8<sup>th</sup> grade students of MTs Assyafi’iyah Gondang Tulungagung in academic year 2017/2018 be improved through the implementation of Short Story as media?

### **C. Objective of the Research**

This study aims to improve the Students Vocabulary mastery through implementation of Short Story as media of the 8<sup>th</sup> grade students of MTs Assyafi’iyah Gondang Tulungagung in academic year 2017/2018.

### **D. Significance of the Study**

The result of the research could give a valuable contribution especially for the English teachers, headmaster, students, and the further researchers. These contributions could be mentioned as follows :

#### 1. Theoretical beneficial

Generally, the results of this research are expected can give more knowledge about English, especially in vocabulary skill by using short story and can give some contributions as the one of the way to break the teaching or learning problem in the class.

#### 2. Practice beneficial

##### 1. For the English teachers :

a. The researcher gives input to the teacher about Short Story as Media and can be used in teaching process in the class to improve students’ vocabulary mastery.

b. Increase the teacher creativity to develop the media in teaching, and to make the teaching learning process more attractives.

c. This research will be useful to teachers in order to know the contribution of using short story in vocabulary learning.

2. For the headmaster :

It can be a solution for school about a suitable method in teaching vocabulary.

The result of this study is expected to give more information about how to important using short story more attractively to improve the students vocabulary mastery, so that it can be applied in the school.

3. For the students :

a. It is useful for students to know how to important using vocabulary to improve the vocabulary mastery for the students.

b. This research can be other way to learn vocabulary to get more vocabulary.

4. For the further researchers

This research will be useful for the further researchers as recent data to conduct further research on the same aspects of research.

#### **E. Scope and Limitation of the Research**

In this research, the writer focussed his study on word meaning of Short Story as media for improving students' vocabulary. The researcher has a reason why choose word meaning as aspects to focus in his research. The writer saw that most students in MTs Assyafi'iyah Gondang have a lacks of vocabularies. In this case the meaning word of vocabulary is important to students comprehensively. So, if the students know what is meaning of vocabulary students can to easier to understanding the Short Story.

## **F. Definition Of Key Terms**

To give an explanation, the writer gives the definition of key terms of this research as follows:

### **1. Vocabulary**

Vocabulary is one of the language system components that is important to be learn. It plays an important role in the four language skills. By mastering vocabulary, students will be able to produce many sentences either in spoken or written texts. According to Willey (2006) vocabulary more widely as an alphabetical list of words often defined or translated.

### **2. Vocabulary Mastery**

In this study, vocabulary mastery is defined as the ability of the students to take over English vocabulary comprehensively. It means that the students should know the meanings of the words through the context gives in the text to understand the message of the whole text.

### **3. Short story**

A short story is fictional work of prose that is shorter in length than a novel. Edgar allan poe, in his essay "The Philosophy of composition," said that a short story should be read in one sitting, anywhere from a half hour two hours.

### **4. Media**

According to Sumantri (2001: 53) " Media on teaching or learning is a learning device are used by the teacher as mediator to conveyed an instructional materials on teaching and learning process then giving more easily to reach the objective of

learning.” So, media is used in teaching learning as a means to convey the instructional materials to reach the objectives more easily.

### **G. Organization of the Study**

This study consists of five chapters. Chapter I contains the background of the study, formulation of the research problem, the purpose of the study, significance of the study, definition of key terms, and organization of the study.

Chapter II serves the review of related literature. In this section the researcher presents the Short Story as Media and its features in improving vocabulary mastery.

Chapter III presents the research methods covering research design, subjects and setting of the study. Procedures of the study consist of preliminary observation (reconnaissance), planning, implementing, observing, and reflecting.

Chapter IV displays the research findings and discussion. It shows the result of chapter III.

Chapter V is the final chapter that consists of conclusion and suggestion.