

**A COMPARATIVE STUDY ON THE EFFECTIVENESS OF
USING COOPERATIVE INTEGRATED READING AND
COMPOSITION AND STUDENT TEAMS-ACHIEVEMENT
DIVISION METHODS TOWARDS STUDENTS' READING
ABILITY**

THESIS



By:

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FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
2018**

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Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Education



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April 2018

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State that the thesis entitled “A Comparative Study of Cooperative Integrated Reading and Composition and Student Teams-Achievement Division Methods towards Students’ Reading Ability” is truly my original work and helped by the expert of this matter. This thesis published as the requirement for the degree of Sarjana Pendidikan in English Education Department, Faculty of Education and Teacher Training, State Islamic Intitute (IAIN) Tulungagung in the academic year 2017/2018. Due to the fact, I am the only person responsible for the thesis, if there is any objection or claim from other.

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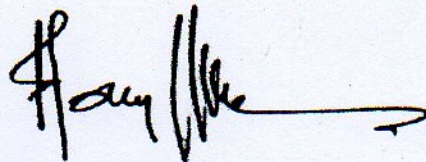

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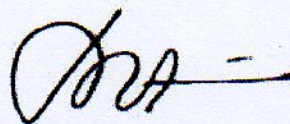
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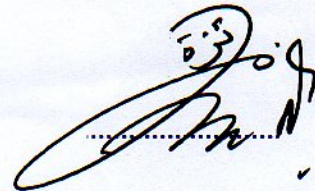
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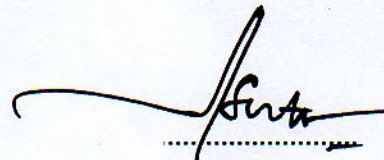
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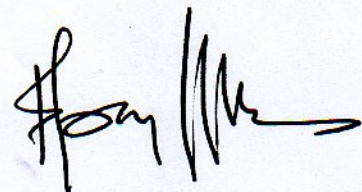
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