TABLE OF CONTENT

Cover	i		
Advisor's Approval Sheet	ii		
Board of Examiners' Approval Sheet	iii		
Motto	iv		
Dedication	v		
Declaration of Authorship	vivi		
Abstract	vii		
Acknowledgement			
Table of Content	xiii		
List of Tables	xvii		
List of Figures	xviii		
List of Appendices	xix		
CHAPTER 1: INTRODUCTION			
A. Background of the Research	1		
B. Research Problems	10		
C. Objectives of the Research	10		
D. Research Hypothesis	11		
E. Significance of the Research_	11		
F. Scope and Limitation of the Research	12		
G. Definition of Key Term	13		
H. The Organization of the Research	14		

CHAPTER II: REVIEW OF THE LITERATURE

A.	Co	Cooperative Learning			
B.	Ge	eneral Concept of Reading			
	1.	Definition of Reading	_20		
	2.	Models of Reading	_22		
	3.	Purposes of Reading	_23		
	4.	Reading Comprehension	_24		
	5.	Kinds of Reading	_26		
C.	An	alytical Exposition Text	_28		
	1.	Definition of Analytical Exposition	_28		
	2.	Generic Structure of the Analytical Exposition	_29		
	3.	The Language Features of Analytical Exposition Text	_30		
	4.	The example of Analytical Exposition	_31		
D.	D. Cooperative Integrated Reading and Composition (CI				
	1.	Definition of Cooperative Integrated Reading and			
	Cor	mposition (CIRC)	_32		
	2.	Components in CIRC	_33		
	3.	Principles of CIRC	_34		
	4.	The Steps of CIRC	36		
	5.	The Advantages of CIRC	_37		
	6.	The Disadvantages of CIRC	38		
E.	Student Teams-Achievement Division (STAD)				
	1.	Definition of Student Teams-Achievement Division (S7	ΓAD)		
		38			
	Principles and Characteristics of STAD	40			
	3.	The Steps of CIRC	41		

F.	Some of Related Previous Studies	43
CHAPTER III: 1	RESEARCH METHOD	
A.	Research Design_	45
B.	Population and Sample	47
	1. Population	47
	2. Sample	47
C.	Source of Data	49
D.	Variable	49
	1. Independent Variable	50
	2. Dependent Variable	50
E.	Research Instrument	50
	1. Treatment	51
	2. Test	51
F.	Validity and Reliability Testing	52
	1. Validity	52
	2. Reliability	57
G.	Normality Testing and Homogeneity Testing	59
	1. Normality Testing	59
	2. Homogeneity Testing	60
H.	Data Analysis	61
	1. Descriptive Statistic	62
	2. Range and Inferential Statistic	62
CHAPTER IV: I	RESEARCH FINDINGS AND DISCUSSION	
A.	Research Findings	63
	1. The students' reading ability in comprehend	ing analytical
	exposition text after being taught by using CIF	RC64
	2. The students' reading ability in comprehend	ing analytical
	exposition text after being taught by using STA	AD70

	3	The differences the students' achievement when t	they are			
		taught by using CIRC and STAD	76			
В	3. F	Hypothesis Testing	82			
C	С. Г	Discussion	84			
	1	. The discussion of students' reading comprehending	g taught			
		by using CIRC	84			
	2	. The discussion of students' reading comprehending	g taught			
		by using STAD	.88			
	3	. The discussion of analysis data between students'	reading			
		ability taught by using CIRC and STAD	91			
CHAPTER V: CONCLUSION AND SUGGESTION						
A	A. (Conclusion	95			
В	3. S	Suggestion	97			
C	C. I	mplication of the Research	98			
REFERENCE			100			
APPENDICES						
THE RESEARC	CHE	R'S CURRICULUM VITAE				