

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions of this research. The conclusion is taken from the result of analyzing data and the suggestions are given related to further implementation of teaching reading by using Cooperative Integrated Reading and Composition (CIRC) method and Student-Teams Achievement Division (STAD) method.

A. Conclusion

After the researcher conducting the research and get the result of this research which has been explained in the chapter IV, the researcher makes several conclusions which are stated as follows:

1. The students' ability in reading comprehension analytical exposition text taught by using Cooperative Integrated Reading and Composition (CIRC) method was in very good category. It was proven that the highest score is 95 and the lowest score is 70, while the range is 25. Then, the mean of variable is 84.66, the median of variable is 85.00, the standard deviation is 6.135, and the modus is 85.
2. The students' ability in reading comprehension analytical exposition text taught by using Student Teams-Achievement Division (STAD) method was in good category. It was proven that the highest score is 95 and the lowest score is 70, while the range is 25. Then, the mean of variable is 79.53, the median of variable is 77.00, the standard deviation is 7.331, and the modus is 75.

3. There was significance differences of the ability in reading comprehension analytical exposition text of students who are taught by using Cooperative Integrated Reading and Composition (CIRC) method and those who are taught by using Student Teams-Achievement Division (STAD) method. It was proven by result of independent t-test in table 4.9. It can be seen that the number of t-test is 3.271. From the SPSS showed that the result is significant at two tails. Then, the result is higher that t-table in the significant level 5% which the value is 1.993. It can be seen that $3.271 > 1.993$.
4. Cooperative Integrated Reading and Composition (CIRC) method is more effective in teaching reading comprehension analytical exposition text than Student Teams-Achievement Division (STAD) method. It was proven by the mean of test in Cooperative Integrated Reading and Composition (CIRC) method 84.66 is higher than the mean of test in Student Teams-Achievement Division (STAD) method 79.53. It can be seen that $84.66 > 79.53$. So, based on the statement above, it can be conclude that Cooperative Integrated Reading and Composition (CIRC) method is more effective in teaching reading comprehension analytical exposition text of 2nd grades students at MAN 2 Tulungagung.

B. Suggestion

From this research, the researcher gives some suggestions to improve students' ability in reading comprehension analytical exposition text as follows:

1. For English Teachers of Senior High School

It can give inspiration and also give contribution to the teacher to developing the learning strategy to be creative, innovative, and efficient for their teaching especially in teaching reading comprehension analytical exposition texts. It also can add their

method in teaching and learning English. Thus, the teachers can use Cooperative Integrated Reading and Composition (CIRC) method in teaching reading comprehension analytical exposition text. The procedures that can be applied are; the students divided in some group that one group consisted of 4-5 students. Then the teacher give reading materials for each group to be discussed together in the group. After that, the group leaders lead the discussion and divided the task for every member of the groups. One member reads the materials, another member identifies, and the others make some note or write down the important points. Teacher become the facilitators who help the group which is facing the difficulties. Then the groups discuss the materials and compose the result based on the identification and their notice. Every group presents the result of the discussion in front of the class. The last is teachers review and summarize the materials and also help students to find the solution if there is a problem which cannot be done.

2. For the next researcher

The suggestion for the next researcher related with the research about Cooperative Integrated Reading and Composition (CIRC) method used for teaching reading comprehension are; this research can be an example and reference of conducting the next research at similar variable (Cooperative Integrated Reading and Composition method) in teaching reading comprehension analytical exposition text at Senior high school. So that, the next researcher can give explanation more about the findings.

C. Implication of the Research

All of researcher conducted research hoped that they research can useful and give contribution to the world. Likewise, the researcher also hoped that this research can give contribution to education department in this case is about reading comprehension.

Most of students in senior high school feel confused about to understand or comprehend some text in the English lesson especially analytical exposition text. In this case the researcher hoped that the result of this research that is proved that CIRC is effective in helps student improve their reading ability.

In conclusion, this research hoped that this research can give implication and contribution in Education Department especially in teaching reading comprehension analytical exposition text.