**CHAPTER I**

**INTRODUCTION**

The discussion in this chapter includes background of the research, statement of research and development problem, objective of the research and development, specification of the product, scope and limitation, significance of the research and development and operational definitions of the key terms.

* 1. **1 Background of the Research**

Language is vital commodity in globalize word. English is one of the languages that are used in many countries in the world and it is considered as international language for communication. People around the world use English not only for communication among them in different countries but also for developing science, education, technology, and business. Because of the important role of English, we demand to mastery it.

Nowadays in Indonesia, English is becoming a subject that is taught start from elementary school until university. It means that the government aware of how important for new generation to study this language to their generation in the future.

Many educational places such as elementary school, junior high school and senior high school offer studying English. They give a lot of interesting statement in their school such as English is fun, we are International school, we always use English, etc. At the moment it is very interesting for the parents or the students to enter and follow the class in those schools, buy a lot of books and do the exercise in the book with or without the attending of the teacher in the class and just static with what have been written in the book only.

Based on my observation, some teachers do not concern how to make the students learning success. Usually they just lecturing, giving test and don’t care with the real progress of the students and student’s achievements. The important thing is the students can reach or more then the minimum completeness standard score. When the final examination comes, the teacher became confuse, they always give their students extra course that may be it can raise their new burden and make them stress. The problem not only stops in the final examination, it still happens when the students graduate from the school. For example how the student apply what they have learned in the society, in their daily life and in their work.

Vocational high school, a kind of school that is preparing students to work directly after their graduation, is tend to make a good English teaching learning process to support their students in the work field, moreover for vocational high school’s student especially accounting program who is need English not only in communication but also in their work report. Can they work well with just learn from a lot of test in the book? Can accounting student apply their English in communication and their work report? Actually all those problems can answer, if the teacher prepares to solve it before. They can create the students manual book according to their students needs and requirement and practice it every day. They do not need a complicated thing to practice just make a simple material and relate to the fact that the student facing in their real communication or we can name it as authentic materials.

Authentic Materials based on Martinez (2002) is sometimes called “authentic” or “contextualized”, real-life materials are those that a student encounters in everyday life but that weren’t created for educational purposes. They include newspapers, magazines, and Web sites, as well as driver’s manuals, utility bills, pill bottles, and clothing labels.

Based on the explanation above, the writer is interested in conducting a study entitled **“The Development of Teacher’s and Student’s English Book Using Authentic Material for Second Grade of Accounting Program in Vocational High School”**

* 1. **Statement of Research and Development Problem**

In accordance to reference from background of study above, research questions can be identified a problem, the problem is “what is teacher’s and student’s book that is appropriate to be applied in the second grade of accounting program of vocational high school in Tulungagung?”

* 1. **Objective of the Research and Development**

The purpose of the study is: “To know the kinds of teacher and student’s book that appropriate to apply in the second grade of accounting program in vocational high school.”

* 1. **Specification of the Product**

This research is specified at producing teacher’s and student’s English book especially for last semester of second grade accounting program in vocational high school. These books use KTSP curriculum and syllabus and based on communicative approach. Four skills and three components also deliver in this book with a good arrangement so that make the teacher and the student easy to learn.

The material that used in these products is authentic material and for the assessment the researcher uses authentic assessment that can do during teaching learning process or in home as a project and portfolio.

In the teacher’s book, the researcher gives listening record and some helpful applications in the form of CD-ROM, and also teacher tips to help teacher teaching English and key answer of the material. In the student’s book, the researcher give a motivation sheet about why should we learn English, online sites to help them to fun learning English wherever and whenever they want.

* 1. **Scope and Limitation**

The scope of the study will be concentrated in developing instructional material for vocational high school students.

The limitation of the study will be concentrated in second grade student of vocational high school especially for accounting program in Tulungagung region in second semester.

* 1. **Significances of the Research and Development**

The results of the study are expected to be of any use theoretically and practically. Theoretically, it is expected to guide and help students understand the material easily so that they can reach the instructional aims. It is also expected to raise readiness of the students in order to make their learning more directed and teaching learning process more effective and efficient.

Practically, this study is expected to give any benefit for

1.6.1 Teacher

This study hopefully give the teacher some choices to make meaningful learning with some guided inside the book. This study also hope that it can help the teacher find reference in teaching English moreover for new teacher. The result of this study is expected to give some variation in teaching English.

* + 1. Learner

The study is expected to give interesting learning for the learner. It also offers some additional material that is suitable with the learner’s competency. It’s design to improve their skill and make them ready in their real life and in their job field with the creative and enjoyable ways.

* + 1. Developer

For the developer this study gives much new knowledge in research and developing material especially in second grade of vocational school. It also gives a benefit for the developer in the future when the developer does it in the educational field as a teacher.

* 1. **Operational Definitions of Key Terms**
		1. Authentic Materials

Authentic Materials based on Alejandro G. Martinez (2002) is sometimes called “authentic” or “contextualized”, real-life materials are those that a student encounters in everyday life but that weren’t created for educational purposes. They include newspapers, magazines, and Web sites, as well as driver’s manuals, utility bills, pill bottles, and clothing labels.

* + 1. Teacher’s book

The teacher’s book was generally clear and the aims were set out well with notes of what activities were supposed to achieve. The teacher’s book offer helpful suggestions for ways to teach each activity, the teacher did not supposed to feel constrained by these procedures.

* + 1. Student’s book

According to Majid (2005:175), Book as materials is the book that consist certain result analysis science to curriculum in written text. Manual book is a book which gives practical instruction on how to do something or how to use something. Student’s book is the book consists of several material and practical instruction that is used by student.