

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is devoted to draw some conclusion and suggestions based on the research findings and discussion presented in the previous study.

A. Conclusions

The research was conducted to solve the problems related to the speaking skills through speaking Socratic method. The research consists of some steps. They are pre-test, treatment also post-test. The finding of this research can be concluded as follow:

- 1) The student's ability in speaking before being taught by using Socratic method is generally. It is gained by their gained scores in Pre-test. There are 11 students (35.5%) getting score between 50-58, it means that the students' speaking achievement is need improvement. There are 20 students (64.5%) get score between 59-69, it means that the students speaking achievement is average.
- 2) The students' speaking ability after being taught by using Socratic method is better than before being taught by using Socratic method. It is showed by their gained scores in Post-test. There are 1 student (3.2%) get score 58, means that the students still need improvement then here are 21 students are get score between 62-67 (67.8%), it means ents that the students' speaking achievement are average also

there are 9 students getting score between 70-75 (29%). It means that the students' speaking achievement are good.

- 3) Based on the results of the research, the students' speaking achievement improves. There is significant difference between the students' speaking score before and after being taught by using Socratic method. The difference can be seen in the average from the Pre-test and Post-test score. The average score from the pre-test was 59.71 while the average score of post-test showed 66.48. It means that there are significant different score between before and after being taught by using Socratic method.

After having discussion of the previous part, the writer points out some conclusions. From the research findings and the discussions the result has answered the research question that the use of Socratic method is effective in teaching speaking to the tenth grade students of SMK NU Tulungagung in academic year 2017/2018. Then, the use of Socratic method significantly improves and gives very strong effect toward the students' speaking achievement to the tenth grade students of SMK NU Tulungagung in academic year 2017/2018.

B. Suggestion

The finding of the research score showed that there is significant difference on the students' score before and after being taught by using Socratic method. The success in teaching does not depend on the lesson

program only, but the most important is how the teacher presents the lesson and uses appropriate method or techniques to manage the classroom to be more active. Regarding to the teaching speaking by using Socratic method, the writer gives some suggestions as follows:

1. The Students

In English lessons, it is suggested that students should make the best use of the learning process in the classroom and give positive contribution, so they get effective learning. They also need to be aware of their own needs and find additional materials from any sources. To be a fluent speaker students should attempt to get more confidence and do not have to be afraid of making mistakes. On the other hand, the students also need to pay attention to their performance, so they can speak more accurately.

2. The English Teacher

Socratic method is suggested to English teacher, especially in the speaking activities to build a students' critical thinking, comfortable atmosphere and encourage the students to speak English. Teacher also needs to apply activities which make the students confident to speak English. In the activities which work on fluency, teacher should let the students speaking even they have mistakes without any interruption (i.e. giving feedback or correction). While in the activities which work on accuracy, teacher may give feedback or correction to the students' mistakes directly

or indirectly. In the speaking activities teacher should properly give the students model of language as the input, which was in the spoken form. In applying speaking activities teacher should consider which activities that engage the students' participation and give the students more chance to speak.

3. The Researcher

This research adds the researchers knowledge and experience in teaching speaking especially in applying Socratic method.

4. The Other Researcher

It is suggested for the others who will conduct the similar research related to the use of Socratic method, hoped to improve and explore other kinds of teaching speaking techniques. If they use Socratic method to improve speaking skills, it is suggested to choose another topic that suitable for all students in each level. So further can conduct a research in different fields.

5. For English Department

The result of this research could be useful especially for students majoring in English Department in increasing the quality of teaching English Lesson in students speaking skill by using Socratic method.