

REFERENCES

- Afidah, N. Imda. (2012). *The Influence of Application Socratic Method with Images Media toward Student's Creative Thinking Skill*. Surakarta: Program Study Biology-Teacher Training and Education Faculty. Sebelas Maret University
- Arikunto, Prof. Dr. Suharsimi. 2006. *Prosedur Penelitian Suatu Pendekatan Praktek (Revisi VI)*. Jakarta: PT. Rineka Cipta.
- Ary. Donald et al. 2006. *Introduction to Research in Education*. Canada: Thompson Wadsworth
- Brown, H.Douglas. 2000. *Principles of Language Learning Teaching*. London:Longman
- Brown, H. Douglas. 2004. *Language Assessment Principles and Classroom Practices*. New York: Pearson Education
- Bigge, L Morris. 1982. *Learning Theories for Teacher*. NY: Harper and Row Publisher
- Cameron, Deborah. 2001. *Working with Spoken Discourse*. London:Oxford
- Creswell, John W. 2012. *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. 4th edition. Boston:Pearson
- Gose, M. (2009). *When Socratic Dialogue is flagging: Questions and Strategies for Engaging*
- Hadasa, Abrak. 2015. *The Effects Of The Socratic Method On Students Art Performances In Secondary Schools In Kaduna- Nigeri*. Ahmadu Bello University Zaria
- Hakim, M. Dian. 2010. *A descriptive Study On Science Teaching Learning by Using Bilingual at the Junior High School 03 of Tulungagung*. IAIN Tulungagung
- Harmer, Jeremy 1991. *The Practice of English Language Teaching*. 4th Edition. Pearson. Longman
- _____. 1998. *How to Teach English: An Introduction to the Practice of English Language Teaching*. Harlow: Longman.
- _____. 2007. *How to Teach English, 4th edition..*. England: Pearson Education Limited
- Hornby, A.S. 1995. *Oxford Advance Learners Dictionary*. New York: Oxford University

- Jill, Charles. 2008. *Introduction to Teaching English*. New York: Oxford University Press
- Johnson, Keith & Keith Morrow, Ed. 1983. *Functional Materials and the Classroom Teacher, Some Background Issues*. London:Modern English Publication
- Kayi, Hayriye. 2006. Teaching Speaking: Activities to Promote Speaking in a Second Language. University of Nevada. The Internet TESL Journal, Vol. XII, No. 11, November 2006 (<http://iteslj.org/> being accessed on October 15th, 2017)
- Lammendola, James. 2009. *Teaching by Asking Directed Questions Instead of by Lecturing Socrates*. Temple University.
- Martinez Flor, Allicia. 2006. *Current trends in the Development and Teaching of the Four Skills (Students On the Language Acquisition)*. New York
- Melia Andriyani, Gatot Sutapa, Bambang Wijaya. 2013. *The Use Of Socratic Seminar In Teaching Speaking On Hortatory Exposition Text*. Pontianak: English Education Study Program, Language and Art Education Department Teacher Training and Education Faculty of Tanjungpura University.
- MOTT, Melisa. 2015. *The Use of the Socratic Method in an English Language Learning Classroom to Develop a Global Professional Skill*. University of Warsaw
- Nunan, David. 2003. *Practical English Language Teaching*. New York. McGrawHill
- Patoni, Ahmad. 2004. *Metodologi Pendidikan Agama Islam*. Jakarta: PT. Bina Ilmu
- Pihlgren, A. S. (2008). *Socrates in the Classroom. Rationales and Effects of Philosophizing with children*. Stockholms university
- Purwanti, Devi. 2015. *The Effectiveness of Using Talking Chips Technique in Teaching Speaking of Second Grade Students at MTs N Tunggangri Kalidawir Tulungagung*. IAIN Tulungagung
- Qosyim, Achmad. 2007. *Studi Implikasi Socrates dalam Praktek Pendidikan*. Surabaya: UNESA University Press
- Reich R. (2003). *Award Wining Teachers on Teaching Series. Stanford Center for Teaching and Learning*. Un publishe paper presented at Stanford University.
- Richards, C.Jack. 2008. *Teaching Listening and Speaking: From theory to Practice*. Cambridge:Cambridge University Press
- Richards, C.Jack & Theodore S.Rodgers. 2001. *Approaches and Methods in Language Teaching*. UK: Cambridge University Press

- Suyanto, Kasihani K E. 2007. *English For Young Learner*. Jakarta: Bumi Aksara
- Tillit, Bruce & Newton, Marry. 1985. *Speaking Naturally*. United Kingdom: Cambridge University Press
- Yuniarti, Tina. 2011. *Pengaruh Metode Socrates Terhadap Kemampuan dan Disposisi Berpikir Kritis Matematis Siswa SMA*. Distorsi-UPI