

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presents conclusion and suggestion concerning with the results of the study. Based on the findings and discussion as presented in the previous chapter the researcher gets conclusion as follow.

#### **A. Conclusion**

The study is done to phenomenon happened in the classroom in term of teacher practice of Functional Communication Activity. The aims of this study are figure out: (a) the practice by the English teacher implement share information activity, (b) the practice by the English teacher implement process information and (c) the progress of students are both share information and process information activities contributive to stimulate the students to practice their English. Based on the data gained from observation and interview, some conclusions can be drawn.

Based on the results of observation and interview, the teacher implemented of Functional Communication Activity in the classroom. The subject give the material for every group work related to the functional communication activity called discovering differences included in it. Students could share the information and also the subject check or evaluate the students work.

Meanwhile, related to students' progress, in the field result that 2-3 students do not actively but a lot of them are actively in the classroom activity. They understand the material well and they could share their work to other groups orally. In addition they were evaluated by the teacher during the activity. Thus, conclude that functional communication activity was implemented by the teacher suitable for students to develop their speaking ability to be more communicative.

## **B. Suggestion**

Based on the results of the research findings the researcher would like to give some suggestion following are:

For the English, in the research findings that there are students do not actively in the classroom activity because of they do not like an English lesson. In this case the teacher gives motivation for them about the interesting of English lesson in order to they could follow the classroom activity well.

For the students, especially students do not actively in the classroom activity, they have to effort for their-self because biggest influence is comes from their-self for example memorizing some vocabularies in a part time. Little by little they could to develop their English.

The last for the future researcher who wants to conduct similar research about teacher practice in functional communication activity, the

results of this study can be used as an additional reference for conducting further research about it but in different domains, or skills.