CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter the researcher presents the conclusion and suggestion. Conclusion summarizes the result of the research based on the research problem.

A. Conclusion

From the research findings it can be concluded that:

1. The Practises of Written Corrective Feedback in essay writing class:

   a) The lecturer practiced metalinguistic or coded type written corrective feedback on students` writing draft. b) The steps in conducting Written Corrective Feedback are introduces the code, reads students` draft, tries to find the error, gives code or symbol correction, returns the drafts then lets the students to revise it, and the last lecturer gives grade on students` writing draft. c) The correction practice is on the revising stage that is after the students finished their writing draft. d) The focus of written corrective feedback which the lecturer chose was global error because there were many kind aspects such as: grammatical, language, organization, content and also punctuation aspects.

2. The contribution of written corrective feedback in essay writing class were it can stimulate students` attention to their error, to increase their self-awareness, stimulate students to be independent in written production, increase the students` motivation by students` performance highlight in the form of grade or praise. In addition, not only students but

lecturer also received contribution is in the form of the awareness on students` writing weaknesses.

B. Suggestion

The researcher want to give suggestion based on the conclusion above, the suggestion as follow:

1. **For Lecturer**

   The researcher had found that lecturer of IAIN Tulungagung who were teaching essay writing by practising written corrective feedback was done it nicely, yet, the lecturer should pay attention more for students who have problem while using this written corrective feedback. In addition, the lecturer could combine the WCF with peer or cooperation activities.

2. **For Students**

   The researcher had found that students receive many contributions from this written corrective feedback, but they told that have problem while understanding the code, they should tell it to their lecturer than silent in order to improve the practise of written corrective feedback itself.

3. **For Future researcher**

   The researcher aware that this thesis far from being perfect. So, for further researcher, this thesis could be the reference for their thesis. They can try other type of written corrective feedback not only metalinguistic CF such as direct, indirect, electronic feedback and others.