REFERENCES

- A. Gliem, Joseph and Rosemary R. Gliem (2003). Calculatig, Interpreting, and Reporting Cronbach's Alpha Reliability Coefficient for Likert-Type Scales. Midwest Research to Practice Conference in Adult, Continuing, and Community Education. Retrieved from htpp://www.ssnpstudent.com/wp/wp-content/uploads/2015/02/Gliem-Gliem.pdf on Saturday 4th November 2017.
- Ary, Donald and friends. 2002. *Introduction to research in education*. USA: Wadsworth Group.
- Arini, Yuniarti F. & Bima, B. 20016. *Bahasa Inggris*. Klaten: PT Intan Pariwara.
- Basar, Murat & Gurbuz, Mehmet. (2017). Effect of the SQ4R Technique on the Reading Comprehension of Elementary School 4th Grade Elementary School Students. International Journal of Instruction, (2), pp 131-144.
- Braunger, J. and J. Lewis. 1998. Building a Knowledge Base in Reading. Oregon: Northwest Regional Educational Laboratory's Curriculum and Instruction Services.
- Brasel, Karen and Neideen, Todd. 2007. *Understanding Statistical Tests*. Volume 64/Number 2.
- Brown, H. D. 2004. *Language Assessment: Principles and Classroom Practices*. New York: Pearson Education, Inc.
- Brown, R.L. 1991. The effects of teaching a multicomponent reading strategy on university ESL students' reading comprehension and reports of reading strategies (Unpublished doctorate thesis), Michigan State University.
 - _____. 1992. Developing Reading Competence in University ESL Classes Annual International Conference of the Institute of Language in Education.Hongkong: University of Guam Press.

- Cahyono, B. Y. and Mukminatien, N. 2011. Techniques and Strategies to Enhance English Language Learning. Malang: University of Malang Press.
- Cavanagh, Jane. 1996. Text Type. Sidney: Country Areas Program (CAP).
- Coon, D. And Mitterer, John O. 2013. *Psycology: A Journey*. Belmont: Cengange Learning.
- Eskey, D. E. 1986. *Theoretical Foundation in Dubin: Teaching Reading for Academic Purposes*. Massachusetts: Addison Weasley.
- Folse, keith s., vokoun, april m., & solomon, elena v. 2010. *Great paragraph*. Boston: Henle Cengage Learning.
- Gasthwith, Joseph L. et al. 2009. The impact of Levene's Test of Equality of Variances on Statistical Theory and Practice. Journal Statistical Science. Vol. 24, No. 3, pp 343-360.
- Halley, M. H. and Austin T. Y.. 2004. *Language Teaching and Learning: An Interactive Approach*. New Jersey: Pearson education.
- Harmer, Jeremy. 2007. *The Practice of English Language Teaching fourth edition*. London : Pearson Longman.
- Isnawati, Ida. 2012. *Modul Intstructional Evaluation-1*. STAIN Tulungagung. Unpublished.
- Kasyulita, Evi 2015. The Effect of SQ4R Techniue toward Reading Comprehension at The Second Years of English Students Inuniversity of Pasir Pangaraian. International Journal of Instruction. pp 147-152.
- Kaur, Naginder. 2014. *Testing Hypothesisi parameticTest (T, Z, F) Chi-Square*. Scolarly Research Journal for Humanity Science & English Language. VOL-I, ISSUE-V.

- Massey, Adam and Miller, Steven J. (____). *Test Hypotheses Using Statistics*. Retrieved from https://pdfs.semanticscholar.org/95fd/b5a74a0fc25a2d015f9191755bc4ee 7cab04.pdf on Saturday 4th November 2017.
- McNeil, John D. 1992. *Reading Comprehension: New Directions for Classroom Practice, Third Edition*. New York: Harper-Collins Publishers.
- Nunan, David. 2003. *Practical English Language Teaching*. Singapore: The McGraw Hill Companies.
- Nuttal, C. 2000. *Teaching Reading Skills in Foreign Language*. Thailand: MacMillan Publishers Limited.
- Notobroto, Hari B. and Oktavian, Mitha A. 2014. Perbandingan Tingkat Konsistensi Normalitas Distribusi, Metode Kolmogorov-Smirnov, Lilliefors, Shapiro-Wilk, dan Skewnwss-Kurtosis. Jurnal Biometrika dan Kependudukan. Vol.3, No. 1, pp 127-135.
- Razali, Nornadiah M. and Wah, Yap Bee. 2011. Power Comparisons of Shapiro-Wilk, Kolmogorov-Smirnov, Lilliefors and Anderson Darling Tests. Journal of statistical Modeling and analytics. Vol. 2, No.1, pp 21-33.
- Richards, Jack C and Reynanda Willy A. 2002 . *Methodology in Language Teaching, An Anthology of Current Practice.* New York: Cambride University Press.
- Sejnost, R.L. & Thiese S. M. 2010. Building Content Literacy, Strategy for the Adolescent Learner. California: A Sage Company
- Snow, Catherine. 2002. *Reading for understanding: toward an r&d program in reading comprehension*. Santa Monica: RAND

Tankersley, Karen. 2003. *The Threads of Reading: Strategies for Literacy Development*. Virginia: Association for Supervision and Curriculum Development.

Wright, Andrew. 1999. Reading Skills. USA: Heinle Publisher.

•