CHAPTER I

INTRODUCTION

This study discuss about background of the study, formulation of the research question, objective of the study, significance of the study, scope and limitations of the study and the definition of key term.

A. Background of the Study

Language become an essential part of human life. People have language to communicate with others. Without language, the means of communication cannot be executed. There are many language in all over the world, each country has their own national language. There is only one international language that interconnected all human being in the world, which is English language. According to Smith (1976: 38), *International* language is one which is used by people of different nations to communicate with one another. Additionally, McKay (2002) say as cited by Acar (2009), as an international language, English is used both in a global sense for international communication between countries and in a local sense as a language of wider communication within multilingual societies.

As noted above, English as international language made the use of the language become more important. It is important, because, English language used for communication toward people from other countries. Thus, the government of Indonesia put English language as one of the lesson which taught to the students from kindergarten until university level. With English being considered by more

and more individuals as a global language, individuals around the world are striving to learn English, leading to a large English teaching/learning industry (McKay, 2009: 28). According to Huda and Sadtono as cited by Saukah (2003: 3), in terms of effort, the government is serious enough to think about it. Since the beginning of independence, English has been given the status as the first foreign language that must be taught in high school.

Moreover, the spread of English around the world has been and continues to be both rapid and unpredictable. This may be caused by the role of globalization. In this globalization era, we can do anything only in one touch feel like the world just in our hand, our grasp. The way to learn any language also be develop. As Kimbal (1998) say, he suggest teacher can ask the student to search the topic that is being discussed he can connect to the search engines such as Yahoo, Alta Vista, and other, visit the digital library of Harvard and Oxford, browse ERIC to search and find the summary of the document, klik California TESOL, the University of Hull, the Annenberg/CPB Project Online, TESOL, JALT and other for the idea to teach. It means that technology really need in this era, to make the process of learning no more being obsolete.

Technology cannot be separated from human life. In this era, the enhancement of technology develop so fast. Almost every part in this life need technology for living. Technology used in every sector, which is industry, economic, law, banking, healthy, business, entertainment, information and also an education sector.

In education sector for example, the use of technology not only for administration in the office, but also, the teacher should use technology for teaching and learning process. The use of ICT in education sector really need to make the student feel comfort and enjoy the learning process. Because, when the learning process is fun and attractive, the students will enjoy to do the assignment or always pay attention to the material given by the teacher. The impact of using ICT for teaching and learning process give very good impact for students as cited by Samari (2011) from several research as follows.

The research done by Emrod (1998) suggests that education by information and communication technology increases the educational progress among the learners and creates positive approach towards the academic activities in their minds as well. It can be seen that technology has created positive impact that students may be acquire. In their research, Mines and Olson (2001) showed that using ICT in educational environment makes the students able to search, gather, and analyze the information and offer them in the form of practical work, and Kozoma's study (2002) showed that learning through ICT makes the students able to use new strategies in doing their educational homework. In short, it can be conclude that students become more flexible and independent. The facilitate provided by school and well-developed by teacher can make students easy to understand and more competent.

Also, results from Shakhter's study (1999) showed that using ICT, causes the learning process to be better, and creates positive approach towards learning and causes better understanding concerning the abstract subjects. Furthermore, all

those several studies show positive impact of using ICT for teaching and learning process.

As the meaning of ICT says by (Vajargah, Jahani & Azadmanesh, 2010), Information and Communications Technology (ICT) are a diverse set of technological tools and resources used for creating, storing, managing and communicating information, and to support teaching and learning and research activities. The use of ICT very need to make the learning process have more innovation.

This big step in line with Legislation Number 20 Year 2003 about National Education System section 3 which states, *"National education function to develop the ability and form the character and dignified civilization in order to educate the life of the nation, aims to develop the potential of learners to become a human being who believes and cautious to God Almighty, have noble character, healthy, knowledgeable, capable, creative, independent, and become a democratic and responsible citizen."* Thus, to make it into reality, the use of ICT is very good idea for students being more capable to face this digital world which everything happen very easy by the use of ICT.

From various studies above, the researcher have an interest to find out the extent of ICT that applied in the school which gives positive effect or not to the quality of English teaching and learning process. The topic of the research that researcher wants to conduct is related to the implementation of technology that used by teacher in teaching English. By doing observation and interview, then researcher could find the result of implementation of ICT. This research conduct

with the goal to know whether the use of the technology give positive impact for the students also getting improved or not.

B. Formulation of the Research Question

Based on the background of the study above, the writer formulates the research questions as follow:

1. How do the English teachers at State Senior High School 1 Ngunut prepare the English teaching by using ICT?

2. How do the English teachers at State Senior High School 1 Ngunut implement ICT for teaching English?

3. How do the teachers at State Senior High School 1 Ngunut evaluate the students' progress in English by using ICT?

C. Objective of the Study

The purposes of this study is to get description about:

1. To know the teachers preparation for teaching English by using ICT at State Senior High School 1 Ngunut.

2. To describe the process of applying ICT by teachers for teaching English at State Senior High School 1 Ngunut.

3. To know the teachers evaluation on students' progress in English by using ICT at State Senior High School 1 Ngunut.

D. Significance of the Study

1. For the teachers.

It is expected that, this study will be useful for the teachers in order to know about the contribution using ICT at State Senior High School 1 Ngunut, whether it is give benefit for learning process or not. In addition, it may stimulate the English teachers to improve the better teaching and learning process regarding with the use of ICT in order to create more effective and maximum learning environment.

2. For other Researchers.

This study can give clear description to other research and giving more information about the implementation of ICT. Moreover, it can be a reference to conduct another study about the use of ICT in school for teaching and learning process or in another sector of education.

E. Scope and Limitation of the Study

The research studies on the use of ICT for teaching and learning process. The study is intended to find out the implementation of ICT at State Senior High School 1 Ngunut, especially for English teacher. It is about the ICT tools that the teacher use and how do they operate it. Furthermore, the researcher also want to know about the teacher evaluation for students' regarding with the use of ICT for teaching English.

F. Definition of Key Terms

In this part, there are some explanation from the title mentioned in the previous items. It is to make clear and avoid misunderstanding between the writer and reader. The title is **"The Implementation of ICT for Teaching English at State Senior High School 1 Ngunut"**

The definition of key term as follows:

1. The implementation means how the teacher apply ICT for teaching and learning process. The use of ICT for teaching and learning process depend on the creativity of teacher also the tools which support the learning process itself.

2. Information and Communication Technolog (ICT) can be described as the technology which contain software and hardware. ICT use to get information and for communication, also to create, managing, saving, accepting, sending and the used of the data which has purpose. The technology that also can be used to teach the students by the enhancement of it. The technology used in the class or the tool that usually use are LCD projector, laptop, flashdisk, smartphone, etc.

3. Teaching English is a process of transferring information and new knowledge from teacher to students. The information can be transferred with media learning, from book, or other material until the student understand very well about the English material.