

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. The conclusion here is the summary of each research question. The suggestion was given to the institution, the teacher and other researcher.

A. Conclusion

From the research findings on the previous chapter. The researcher can draw the conclusion in detail for each research question as follow:

1. Teacher preparation was done in two ways. The first is preparing syllabus and lesson plan. In preparing syllabus and lesson plan. Basically, this preparation is a must in order to have good teaching and learning process. Because, teacher teach students must be based on the core competence from lesson plan. When teacher encounter the class, teacher must have lesson plan. The second is preparing ICT devices and materials. Teacher preparing the materials before encounter the class. The materials given based on each skill. Listening, reading, speaking and writing had their own preparation about the materials. The ICT devices was prepared after teacher encounter the class. The ICT devices that use is laptop that connected to LCD projector and audio speaker, flash disk, smartphone, internet connection and Microsoft office.
2. The implementation of ICT at State Senior High School 1 Ngunut has three point in it based on the research finding in the previous chapter. The

point are pre-activities, main-activities, and post-activities. Pre-activities is the starting point that must be done before giving material for students. Such as gives a greeting and checking attendance list. The next, main-activities is by giving a material for students with the help of ICT. Overall, the way teacher using ICT was done properly. Students also being more enjoy in accepting all the material given by the use of ICT. For the last point is post-activities. In post-activities, it is about giving a review about the material given, giving a task as homework (if needed) and closing. Basically, the implementation of ICT has nicely done at State Senior High School 1 Ngunut. Teacher have a procedure which is from lesson plan and all the ICT device also facilitate by the school and teacher can use the facilities properly. So, students also being enjoy and happy accepting the material with the help of ICT. In short, the use of ICT for teaching and learning process give positive impact both for teacher and students.

3. The evaluation has done by giving a students the test. Teacher conducting a test in order to know their ability in English getting increased or decreased. The evaluation conducted for each skill. The test conducted by direct test and indirect test. The direct test can be seen from authentic assessment which is making presentation and ask students to present their ideas in front of the class with their group. While indirect test were such giving a multiple choice test. The multiple choice conducted by using ICT device, which using power point. So, the question has limited time before

disappear and change into another question. This trick was decreasing cheating and the result of the score being more credible.

B. Suggestion

The researcher want to give suggestion based on the conclusion above, the suggestion as follow:

1. For teacher

The researcher had found that teacher of State Senior High School 1 Ngunut who were teaching English by using ICT device was done it nicely, yet, the researcher had found that teacher should have more variation in teaching by using ICT. In order to make the students being more attractive and having much enthusiasm. Moreover, the students ability also getting improved.

2. For further researcher

The researcher aware that this thesis far from being perfect. So, for further researcher, this thesis could be the reference for their thesis. But it would be better if further researcher adding several point such as; time duration for observation has more than just 1 month to get the drawn of the teaching and learning process and further researcher should have more interview with more than just one teacher to gather more data to be processed.