

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions based on research finding and the discussion presented in the previous chapter.

A. Conclusion

Based on the result of using Schoology in writing narrative text on second grade students of SMA Negeri 1 Tulungaung, it is concluded that There is a significant difference between students' achievement before and after being taught by using Schoology.

Based on the result of processing data from SPSS 16.0 version software shows that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected. The significant value of this research is 0.000, standard significant level is 0.050. It can be drawn as $0.000 < 0.050$ or the significant value is smaller than significant level. So, it can be concluded that Schoology is effective to use to improve students writing in type of poem, journal, or just writing assignment and also Schoology is an effective media to improve students' achievement in writing Narrative text.

B.Suggestion

The following suggestions are presented for those who are willing to contribute to the present study by conducting studies on the effect of using Schoology on students' writing skill.

a. For the teacher

1. The teacher can confirm the finding of this research by using Schoology in conducting English teaching and learning process, especially in teaching writing.
2. The teacher also can use Schoology to teach English generally.
3. The teacher would like to use Schoology to change their traditional classroom may have to think of workshop introduction this tool for students before starting using them. They consider the necessity of individual classes because might require a simple workshop.

b. For students

The students can use Schoology not only to submit assignment, but also they can easily use this social learning platform to see their progress from time to time, share knowledge, get feedback, etc.

c. Further researcher

The further researcher can investigate the effectiveness of Schoology on other language skill and components such as reading, grammar and vocabulary