

CHAPTER IV

RESEARCH FINDING

This chapter presents the data presentation and the findings of research about intrinsic motivation and extrinsic motivation of Thai students' in EFL learning.

A. Data Presentation

The researcher came to the boarding house of Thai students one by one with the informant of six Thai students to get the necessary data in research and done for three days. The first day exactly on Sunday April 22, 2018 the researcher came to the first of Thai student boarding house and expressed the intention and permission that will carry out research and be approved by AD, SJ, and MP, who reside in the same boarding house. The second day of the research was conducted on Monday, April 23, 2018, each in a different MS and MC boarding house. The third day of the research was conducted on Wednesday April 25, 2018 at SS boarding house. In addition to the arrival of researchers to ask permission to conduct research, researchers also seek information on the reasons why Thai students choose English majors. The interview process uses Indonesian language so informant understand the question and could answer it easily and fluently, but in the presentation of the data in this chapter the researcher uses the English language, and the original interview transcript using Indonesian language researcher attached at the end

of the thesis. Here are the research findings from interviews with six Thai students.

1. Intrinsic Motivation of Thai Students

Researchers started interviewing Thai students who were the subject of the study, to obtain the necessary data. All of Thai students who can be interviewed by researchers all have different answers about their intrinsic motivation. One of the statements submitted by AD as the first informant who has ideals to become a teacher at his residence:

"My motivation before I went to Indonesia was to become a teacher to teach children in my residence who have not been able to speak English. But now I have a new desire to be Tour Guide. Why am I now choosing to be a Tour Guide? Because if I become Tour Guide I can go anywhere and also I can invite my parents to go everywhere with me because when I can english I will be easier to do it. Being a tour guide it will definitely meet with native speakers or people abroad and they will use english to communicate, so when I can speak english I will also be easier to communicate with native speakers using english "

Motivation is closely related to the goal one wants to achieve. To achieve a goal, a person needs to do an act. The basis of a person is doing something is the motivation itself which is the basis of the beginning of the mover or the proponent. As the statement submitted by AD that there is one sentence that always motivate him to continue to learn English:

"I hold this one sentence, I have to speak English if I want to see the big world!"

Parents have a huge contribution in the education of their children from childhood to growing up, since entering kindergarten to enter the

lecture level. Parents who pay for their children to get the highest education. This is the motivation for SJ to learn English more seriously and diligently again and SJ willing to pay the hard work of parents by studying earnestly in place to gain knowledge, thus making it try to get what is desired. The statement is in accordance with interview with SJ TBI student of 8th semester who also lives in the same boarding houses with AD:

"If I think my greatest motivation is to see my parents struggle there, they are struggling there to earn money for me here to study earnestly, because if I am not really myself I will feel it later. The other motivation I have is my own effort, because if I see other people I can also have to be, so there is a spirit not to be outdone by others. So I need to continue to improve my English skills, because if I can be many languages that one of them that my English will be able to go anywhere and do not bother others because I can do it myself, and also when working or when meeting native speakers I will it's easier to communicate with them if they speak English fluently."

Similar to previous informant's statement, SJ. MP had biggest motivation is willing to pay the trust of parents who have worked hard to finance college with earnest learning English to improve their English skills. In addition, the MP had other motivation is because the MP like the language, especially English. The statement corresponds to interview from MP TBI student of 8th semester and also lives in the same boarding houses with AD and SJ:

"If my own motivation in learning English is to improve myself, what for? To be better than my friends where I live there, because many of my friends there who can not speak English. The other motivation I have is that I always think of parents and families there

tired of looking for money for me, but if I am lazy in learning and feeling tired in learning they are more tired than me. In addition, the reason I choose English because I like every language, I want to understand about English. Because when we can speak English, we will be easy to find work and also English is the international language used by all countries. That's why I chose English, and also I want to speak English when I watch television or read books that speak English so I can understand."

Meanwhile, there are also students who have the motivation to learn English to prepare themselves in the future. Because the world of jobs is a tough world and every individual must be ready and independent to deal with it because there will be no tolerance for individuals who do not have the skills to work. The statement is in accordance with an interview from MS TBI student of 8th semester:

"My greatest motivation is to prepare for my future, if I do not really study from now on I will not be able to. If I graduate and I can not speak English in the future I will do what? It all depends on yourself right. Because if it comes to work there will be no one to help, and that depends on yourself. In addition, the reason I chose the English language because I want to learn it, because my place of residence in English is less. That's why I want to make my English language is more developed and more advanced again. Because many children there can not speak English, Malay language can not, because in Southern Thailand that most are still using the Thai language. So I chose that English to help the children there."

Someone's motivation in learning English is different, according to the individual's own goals for what to learn English. In addition, people who really like the English language must be diligent in learning English. Getting good grades is proof that a person's ability is mature in learning English because study it seriously. Motivation is closely related to the

conditions and situations in the process of achieving the expected learning objectives. Different situations and conditions will give rise to different motivations. Motivation arises because of the goal to be achieved. Purpose is very important, because if there is no goal then the individual will not be motivated to do something in their life. Therefore, students must have a final goal in following their learning activities at university and thus will be formed. This is in accordance with the disclosed by MC, TBI students semester 8th:

"The first reason I chose English is, when I was not college I feel I like English because I always can be good value in English. My second reason, is I want to study abroad to take S1, but I understand my English language skills are still not enough, so I chose English majors first here and later to be able to study abroad. And my third alasa, during college here I have a new dream is to become a teacher. Actually I did not like to be a teacher, I used to teach children but it makes me bored and makes me not want to be a teacher, but this campus there is no other choice but English education, and I learn English education and make me know that there is a way to teach what the children are like and there is a method. From it all I became more comfortable teaching and thinking about strategies or how to attract the attention of students in the class, that's the reason I chose English. before I go to college I feel I like english because I always had a good value in english. I also had a goal to continue my S2 college abroad, so I need to be able to speak English. When I study abroad later I will definitely meet with native speakers or students from other countries who can speak english too, and if I speak English I will be fluent to exchange experiences with native speakers and can understand so I can learn and the science that I can get will also be wider."

Learning is essentially a process of behavioral change because of individual experience in interaction with its cognitive, affective, and psychomotor environments. From those experiences one can change to

study more diligently and more diligently, and ultimately want to find new goals. This statement is in accordance with an interview from SS, TBI student of 8th semester:

"The motivation to learn from myself is actually less, my motivation more than others. Because my motivation is lacking and also I am lazy person. So when I look at the environment, pay attention to others, pay attention to smart people and new diligent people can make me motivated to learn. Another motivation is, because it has already entered English majors so I want to open a course for children who can not speak English especially my place in Patani."

Based on the results of interviews conducted by researchers it can be concluded that the intrinsic motivation of the Thai students is quite varied, there are students who have motivation that aims to realize the ideals, the interest in learning the language, the interest in learning the language, the desire to get what is desired, and there are also goals to be achieved. The student's motivation is influenced by the background of the student's family and the student's own educational background. The intrinsic motivation of Thai students in learning English is as follows:

- a. Interest in language, if you have an interest then someone will try as hard as possible to get what he wants, that is to master the English language. The efforts of a person can occur because of the encouragement of the interest he has. So also students who have an interest in himself to learn the language, then the student can easily absorb the subject matter studied.
- b. Ideals are a person's dream of his future. With the dream, someone will have a purpose in life and ideals is a dream that can provide

additional spirit to keep trying with a clear and steady step. Because someone without ideals is like water flowing from the mountains leading to the lowlands, following where the river channel takes it.

- c. Have purposes to be achieved and desired in the future. With the goal will cause the desire of students to learn English more hard and diligent again to try to get the goal.

2. Extrinsic Motivation of Thai Students

There are some extrinsic motivations that Thai students have when interviewed. One encouragement that makes them want to be more eager to learn English is the encouragement and hope of parents. Parental encouragement and hope given to the child can affect the behavior of the child. Parents' encouragement and hope are generally good things for their children. As the statement submitted by MP:

"I chose English because my father who forced me to choose English and he requires me to be English. Because sometimes in books or when I walk with my parents and meet English writing, my father asked me what this means? What does it mean? Because my family is very happy if I can speak English."

Family encouragement, especially parents is one of the driving factors that can affect the behavior of children in behaving. The same statement was delivered by AD, he stated that:

"The biggest factor is from parents. My parents worked for me to earn money, and my parents also told me "it does not have to worry about being anything, but now just go to college in earnest and look for as many experiences as possible."

SJ also said that the motivation from outside that he had it came from his parents, he said that:

"My ekstrinsik motivation comes from my parents. Because the parents have been with us since childhood to great, they always help us, all they want is their children to be successful."

In addition to SJ and MP, MS also has the motivation that comes from his parents. MS explains that:

"My first motivation is family, because when I came here, my father often said to me" you should be english "because there is also very need english, and my family who can speak english just my sister and me, so only a few can."

In addition to encouragement from parents, some Thai students also say that friends and their surroundings have a great influence on their learning motivation. The environment is where people live. The environment can affect a person so that it can be motivated to do something. Environment becomes one of the factors that can affect one's personality or behavior. In addition to family, the environment also has a great role in motivating a person in changing his behavior in learning. The environment is like the people around him who can give effect to one's behavior. In a warm and open environment, will generate a sense of willingness to study harder. As explained by SS:

"My main motivation is from others, friends, and the environment, it affects me, because my inner motivation is lacking. If I see a good environment, I am also affected to be good, because if I see others reading or speaking English fluently I also want to be like that, so I should be able to."

Sometimes friends also give influence in making decisions at times that are important, such as a statement from SJ who chose English for following the advice of his friend, SJ explained:

"If I at first come here do not know anything, any department that there is campus, so I chose this English majors because I saw my friend also chose it, so for a while I joined my friends first. But if the reason I choose college here is advice from my ustad there to take the lecture here. "

MP also has the same opinion, that a friend has a mean share in his motivation to learn English. MP explains that:

"If motivation from outside it, mostly from friends. I have many friends who also give motivation and encouragement for me to be more diligent again learn it. I also like to ask my friends, "before can English like that whether you used to or not? "I asked him how to speak English fluently, and made me more eager to learn english."

The same statement delivered by MS, many friends who give encouragement and more passion in learning English, he explained:

"I see my own weakness, that I have a weakness can not speak english, dizzy, confused, so there is no spirit and no motivation to learn english. I keep talking to my friends here who are in a class with me and my older siblings, "how can I not speak English at all?" So my friends motivate me and encourage, "you go on, eventually it can be ". Circumstances with friends like this who give extra spirit and help me to be more diligent again learn english."

MC also argues with other informants, that friends have a big part in motivating and encouraging to learn english

"Another motivation is usually from friends, because the friends often ask me how the English language, how to get English, and also it all makes me have to master English when my class siblings ask how, when they do not understand, and ask to be explained, so it all makes me have to speak english."

In addition to motivation, encouragement and encouragement given by parents, the environment and friends. For Thai students studying English will help someone to get a better job as presented by AD. AD says that:

"The modern world like now has many who use English. If there is someone who can speak english with someone who can not speak english certainly someone more fluent in english will be easier to get a job than people who can not speak english. And certainly if the job is guaranteed, life in the future would be guaranteed because we already have the skills to be able to make it happen."

The same statement from MS that having good English skills will be easy to get:

"Yes, about a job if someone mastered the English language would be very helpful to get a job, because there will be plenty of job vacancies for who can speak English, get into the office, work at the Bank, work on the border between countries, because my house is nearby Malaysia border. And all the jobs that need English have a great pilgrimage too, and the future will be more assured of course."

The same statement is also presented by MP. He explained that:

"English will make the people who master it easy to get a job. Because my house is on the border between Malaysia, many overseas people come into my country and know where I live. So mastering English will help me to communicate with them and I can be a Tour Guide there, in addition to finding work in Thailand or in Patani also will not be difficult if mastering English, because there are still many jobs that require people who are smart and can speak English. That way getting the money would be easier because the job is certain."

Based on the results of the above interviews conducted by researchers it can be concluded that the extrinsic motivation of the Thai students is quite varied. The student's motivation is also influenced by the background of the student's family and the education background of the students themselves. The extrinsic motivation of Thai students in learning English is as follows:

- a. Parents encouragement and hope will help improve the spirit and motivation of students to be more diligent and diligent again in learning English.
- b. Environment is one factor that can affect the personality or behavior of students in learning English. The environment is like the people around him that can give effect to one's behavior, especially in learning.
- c. Friends, the role of friends is a factor that is not less important. Existing friends within the campus environment and in the neighborhood can affect student learning, students' perceptions of learning, and most importantly can affect student achievement.
- d. Rewards, earned like money, facilities and infrastructure and praise can awaken a person to work on something in order to expect only reward. Because the rewards can provide a sense of fun or satisfaction even though the activities undertaken are not in accordance with his wishes.

B. Findings of Research

Based on the results of all data that has been the author expressed in the presentation of data above, related "Thai Students' Motivation in EFL Learning in IAIN Tulungagung." The author also describes the research findings from the field as follows:

1. Intrinsic Motivation of Thai Students in Learning English

a. Interest

Interest has a great influence on a person, because if the Thai students are interested in English, then the interest will be a very strong influence for them to learn English in earnest without anybody telling.

b. Ideals

Ideals are a person's dream of his future. With the ideals of Thai students will learn English with real-sungguh because they have goals and dreams that must be realized in the future.

c. Purposes

With the purposes to be achieved and desired in the future, Thai students will try and work hard in order to get the goal. These goals will make a strong motivation for them to do something to fulfill.

2. Extrinsic Motivation of Thai Students in Learning English

a. Encouragement of parents

With the hope and encouragement of parents will affect the learning outcomes and support the success of Thai students learning. Motivation given by parents will encourage students to do learning

activities more spirit and diligent, because the first influence for the life and development of students Thailand is family.

b. Environment

As a member of the society, Thai students can be affected by the surrounding environment. Therefore, healthy environmental conditions also influence the motivation of studying Thai students. A safe and comfortable environment can foster a drive to learn.

c. Friends

Peers present in the campus environment and in the neighborhood can affect the behavior of Thai students and Thai students' perceptions of English learning. Peer interaction for Thai students to learn and socialize with others, appreciate opinions and tolerate each other. Peer interactions have positive effects as students have a tendency that peers are a place to learn more freely, especially in English learning.

d. Rewards

The rewards earned such as money, facilities and infrastructure and praise can raise someone to do something with the aim of just expecting the reward given. Because the rewards can provide a sense of fun or satisfaction even though the activities undertaken are not in accordance with his wishes.