

CHAPTER VI

CONCLUSION AND SUGGESTION

The finding of the research lead to the conclusion and suggestion concern the Thai students' motivation in EFL learning in IAIN Tulungagung.

A. CONCLUSION

Based on the results of interviews and analysis of the Thai Students' Motivation in EFL Learning in IAIN Tulungagung, the authors conclude as follows:

1. Intrinsic Motivation of Thai Students' in Learning English, namely:
 - a. Thai students who are interested in learning english will have a high attention to the English lessons, and also students who have a great interest in English lessons will have more attention and curiosity than other students. Students 'pleasure in learning English also affects students' interest. If students do not like in learning English then the interest to follow the learning of English will be low compared with students who are happy with the learning.
 - b. Thai students who have ideals in their lives will give more attention to the learning process. Because students who put a high desire to realize their ideals will sacrifice and try bigger than the other students.
 - c. Thai students who have a purposes towards learning English will have a high attention to the lesson. Students who have a goal against the English language will try hard and try their best to master the English language compared to other students.

2. Extrinsic Motivation of Thai Students in Learning English, namely:
 - a. Parents' encouragement, moral support from parents to Thai student education in the form of attention to the fulfillment of psychic needs that include affection, exemplary, guidance and direction, and instill self-confidence can encourage Thai students to be more active and diligent again in learning the language English.
 - b. That environmental factors also influence the motivation of Thai students in learning English, and the environment can provide additional motivation in learning English.
 - c. Peers through association with Thai students will be influenced the direction of interest by friends, especially in learning English. Especially for college students, the influence of this friend is very big because in that association that they nurture personal and conduct activities together and can add the spirit to be more active in learning English.
 - d. That by knowing the results of work, especially if there is progress, will encourage students to be more active learning. The more aware that the graph of learning outcomes increases, the more motivating the students to continue learning in the hope that the results continue to increase.

B. SUGGESTION

1. For the Thai Students

In order to be a generation that has good morals and good attitude and could boast and scent their country that is Patani, Thailand.

2. For the Future Researcher

It is expected that in the future it can be used as one of the data references for further researchers and further research and provide a new perspective on Thai Students' Motivation in EFL Learning.