

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes two major parts: the conclusions of the study and several suggestions related to the results of the study. The explanation of those parts is presented below.

A. Conclusion

The score of students reading comprehension that were taught before ZIZO Strategy was low. The data showed that the students consist of 31 students and there was found 6 students getting score between 0 – 45, which means that the students' reading comprehension is very poor, 11 students getting score between 46 – 55 which means that on the students' reading comprehension is poor, 2 students getting score between 56 – 75 which means that the students reading comprehension is at average, 8 students getting score between 76 – 85 which means that on the students' reading achievement is good, and 4 student getting score between 86 – 100 which means that on the students' reading comprehension is excellent, it shows that mean score 62.58, indicated that the averages of 31 student's score is 62.58. Based on the criteria of student's score 62.58 is classified average score. Based on pretest score of calculating SPSS the median score is 55.00. The mode is simply that value which has the highest frequency. It means that the most frequent students' score is 55 indicated that many students got poor score.

After using ZIZO Strategy in students reading comprehension the students score can be improved than before using ZIZO Strategy in students reading comprehension. The data showed that the students consist of 31 students and there was found 2 students getting score between 0 – 45, which means that the students' reading comprehension is very poor, 5 students getting score between 46 – 55 which means that the students' reading comprehension is poor, 8 students getting score between 56 – 75 which means that the students reading comprehension is at average, 8 students getting score between 76 – 85 which means that on the students' reading comprehension is good, and 8 students getting score between 86 – 100 which means that on the students' reading comprehension is classified as excellent score. Based on posttest score of calculating SPSS the mean score 74.35, which means that the average of 31 students are get score is 74.35, indicated that the students can mastery reading well. The median score is 80.00. In this case mode score is 80 so, there are many students got enough score.

Based on statistical calculation using SPSS 16 for windows, the researcher knew that the difference mean score of pre-test and post-test is - 1.17742E1. Standard deviation is 18.09919, mean standard error is 3.25071. The Sig. (2-tailed) or the p value (two-tailed) is 0.001, and the significance level (α) is 0.05. Since 0.001 is smaller than significance level (α) 5%. The null hypothesis is rejected. In other word, the hypothesis saying that the mean after the treatment is smaller than or equal to the one

before the treatment is rejected. It automatically accepts the alternative hypothesis saying that the mean after the treatment is bigger than the one before the treatment.

Finally, based on the explanation above, it means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. So, the using ZIZO Strategy can be improved the students' reading comprehension especially At The Seventh Grade Of MTs Sunan Kalijogo Kalidawir.

B. Suggestion

Based on the previous experiences that the researcher gained during the research, the researcher gave suggestions for better of students' reading comprehension as follows.

1. For English teachers

For English teacher, they should encourage their students to be more motivated in learning reading. It was better for teacher to select and present material according to the students' level, more selective in using reading texts as teaching material, The teacher should choose the text which contain understandable text that is going to be applied for teaching, Select the appropriate ZIZO Strategy for classroom usage, explaining ZIZO Strategy explicitly by gave modeling phase.

2. For Students

For the students, it is expected that the ZIZO Strategy can be apply as the strategy to develop reading comprehension ability. Besides, the students should also pay attention to the teacher's explanation since ZIZO Strategy emphasizes on the students according to teacher's instruction

3. For Next Researcher

For the next researcher, it is expected that the result of the study can be used as reference to conduct a further research that is related ZIZO Strategy. Finally, this research maybe helpful and gave positive contribution to English language learning context especially on reading.