

BIBLIOGRAPHY

- Arikunto, Suharsimi. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta
- Ary, Donald. 2010. *Introduction to Researcher in Education; (8rded)*; Thomson Wadsword.
- Beers, Kylene. 2002. *When Kids Can't Read-What Teachers Can Do*. Portsmouth, NH: Heinemann
- Bennet, Amanda *et. al.* 2013. *The Genre Handbook* . Eyre & Western Regional Leadership Consultant Department of Education and Child Development.
- Biddulph, Jeanne. 2002. *The Guided Reading Approach Theory and Research*: Learning Media Limited
- Brown, H. Douglas. 2001. *Teaching By Principles*. New York : Longman.
- 2004. *Language Assessment: Principles and Classroom Practices*. New York: Pearson Education Inc.
- Butler, Christopher. 1985: *Statistics in Linguistics*. Oxford: Basil Blacwell
- Cahyono, B. Y. & Mukminatien, N. 2011. *Techniques and Strategies to Enhance English Language Learning*. Malang: State University of Malang Press.
- Dasí *et al.* 2001. *The definition of achievement and the construction of tests for its measurement: A review of the main trends*. Spain: Universitat de València
- Djamarah, Syaiful Bahri. 1994. *Prestasi Belajar dan Kompetensi Guru*. Surabaya: Usaha Nasional

- Garson, G. David. 2012. *Testing Statistical Assumptions*. Statistical Associates Publishing.
- Hedge, Tricia. 2003. *Teaching & learning in the language classroom*. UK: OUP.
- Jensen, Rony. 2000. *Building Content Literacy Strategies for the Adolescent Learner*. United States: Paron Publisher
- Kruidenier, John. 2002. *Research- Based- Principle For Adult Basic Education Reading Instruction*: RMC Research Corporation
Portsmouth, New Hampshire
- Lahope, Farida Octaviani. 2012. *The Application of Tea Party Strategy to Improve Students' Ability in Reading Comprehension In Narrative Text*.
Gorontalo
- Lines, Caroline T. 2005. *Practical English Language Teaching: Young Learners*. New York: MCGraw-Hill Companies, Inc.
- May, Frank B. 2001. *Unraveling the Seventh Myths of Reading: Assessment and Intervention Practices for Counteracting Their Effects*. USA: Allyn&Bacon.
- Murcia, C.M. 2001. *Teaching English as Second or Foreign Language*. Los Angeles: University of California.
- Nunan, David. 1998. *Designing Task for Communicative Classroom*. Cambridge: Cambridge University Press.
- 2003. *Practical English Language Teaching*. Singapore: The McGrawHill Education (Asia).

- Nuttal, C. 2000. *Teaching Reading Skills in Foreign Language*. Thailand: MacMillan Publishers Limited.
- Pradikawati, Dyah Arista. 2015. *The Effectiveness of Tea Party Technique to Teach Conditional Sentences to the Eleventh Grade Students of SMA N 1 Purwodadi in the Academic Year of 2014/2015*. Purwodadi.
- Prasetyowati, Didin Astriani. 2016. *Analisis Statistik (Teori dan Aplikasi Menggunakan SPSS)*. Palembang: Fakultas Ilmu Komputer Universitas Indo Global Mandiri
- Qomari, Rohmad. 2009. *Teknik Analisis Data Kuantitatif dalam Penelitian Kependidikan*. STAIN Purwokerto.
- Richards, Jack C. 2007. *Reflective Teaching in Second Language Classrooms*. Cambridge University Press.
- Rivers, W and Temperley, M. 1978. *A Practical Guide to the Teaching of English As a Second or Foreign Language*. New York: Oxford University Press.
- Sugiyono. 2007. *Statistik untuk penelitian*. Bandung: Alfabeta.
- Tompkins, G. (1998). *50 literacy strategies: Step by step*. Prentice-Hall: Upper Saddle River.
- Tompkins, G. 2007. *Promoting Literacy Development*. Upper Saddle River: Merrill Prentices
- Wardiman, Artono *et al.* 2008. *English in Focus 2: for Grade VIII Junior High School (SMP/MTs)*. Jakarta: Pusat Perbukuan
- Wright, Andrew. 1999. *Reading Skills*. USA: Heinle Publisher.