

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The researcher wants to know the correlation among familiarity of topic, argumentative writing and critical thinking in 6th semester of English department in IAIN Tulungagung. The result showed that any correlation among variable, this statement supported by the data of SPSS 16. The researcher used multiple correlation and the result in table correlation showed that R is 0,863, so Ho is rejected or there is any correlation among Familiarity of Topic and Argumentative Writing with Critical Thinking.

So the researcher conclude, all the research question are answer and there are positive correlation among familiarity of topic, argumentative writing and critical thinking. This research also can help teacher to develop teaching skills to improve students' critical thinking.

5.2 Suggestion

a. For the lecturer.

The researcher hopes that this research will give knowledge about critical thinking and how they will use it in writing argument. The researcher also hopes the lecturer teach argumentative writing frequently to improve students critical thinking.

b. For the Institution.

The researcher hopes that this research useful for the institution to develop teaching syllabus, material and evaluating method in the teaching of writing. Since critical thinking is important for high education, the researcher hopes this research will being the underlying of development in academic achievement

c. For the next Researcher.

The result of this research can be used as a reference for those who want to conduct a research in English teaching – learning process.