

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestions. The suggestions are given to the students, English teacher and future researchers.

#### A. Conclusion

Considering with the findings that have been elaborated in previous chapter, it proved that the null hypothesis ( $H_0$ ) was not rejected, and automatically alternative hypothesis ( $H_a$ ) cannot be accepted. It can be seen from the result of  $p$ -value (0.057) was bigger than the level of significant 5% (0.05). The calculation means that there is no significance correlation between MS6B students' frequency on watching English movie and their translation skill.

There were some findings on the previous chapter. Firstly, the finding of questionnaire showed that the mean of research subject from 31 students was on average of frequency watching English movies, it can be categorized as *often*. It can be concluded that MS6B students often watched English movies. Secondly, from the finding of MS6B students showed that the mean score of translation test was 57.33, categorized as enough with grade clasified "C". Therefore, the score of MS6B students is classified as enough.

After the calculation and analysis, it can be concluded that the findings of this study was able to answer the statement of the problem which said "Is there any correlation between students' frequency on

watching English movie with their translation skill?” However, the findings of this study cannot meet the objective of this research which stated that there is no significant correlation between students’ frequency on watching English movie and their translation skill. Furthermore, the researcher concluded that students’ frequency on watching English movie did not contribute significantly to the translation skill.

## **B. Suggestion**

Based on the explanation and conclusion above, there are some suggestions for institution, students, lecturer and the next researcher. First, the researcher hopes this research may bring beneficial input for the institution to improve the quality of students’ attitude and their English achievement in the institution can be increased.

Secondly, for English teacher and lecturer, since the finding stated that there is no significant correlation between frequency of watching English movie and translation skill, they should be careful in choosing the most suitable technique in teaching translation. The teacher and lecturer need more attention and exercises by using media in teaching and learning process.

Thirdly, students can still watch English movie but with English subtitle instead of Bahasa Indonesia. It is because even though the correlation is not statistically proven, the coefficient shows that there is low correlation between frequency on watching English movie and

translation skill. However, it is not recommended to watch English movie in order to improve translation skill.

The researcher hopes that the research will be useful for the future researcher as the reference to make a further research. It is expected to future researcher to conduct the same research on wider area. Therefore, it will be more advantages and beneficial to the development of English education.