

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents two points, conclusion and suggestion based on research findings and discussion presented in the previous chapter.

#### A. Conclusion

After the researcher conducted the research, the researcher concludes that as follow:

1. The students' achievement in reading comprehension before they are taught by using Guided Reading strategy is good. It was proved by their mean scores of (71.68) in pre-test.
2. The students' achievement in reading comprehension after they are taught by using Guided Reading strategy is good because the score was improved. It was proved by their mean scores of (79.28) in post-test.
3. Based on the statistical analysis using Paired Sample T-test using SPSS 16.0, the significance value is 0.000 and the significance level is 0.05. It means that the significance value is smaller than significance level ( $0.000 < 0.05$ ). So, the alternative hypothesis ( $H_a$ ) is accepted and null hypothesis ( $H_o$ ) is rejected. It means that there is significant different of students' achievement in reading comprehension before and after being taught by using Guided Reading strategy. Therefore, Guided Reading strategy was

effective to improve reading comprehension of students' on the seventh grade at MTs Darussalam Kademangan.

## **B. Suggestion**

This suggestion are given to the implementation of using Guided Reading strategy to the researcher, teacher and students.

### 1. The Teacher

Based on the finding, Guided Reading strategy was effective strategy in teaching reading comprehension at Junior High School. This strategy can improve the students' achievement in reading comprehension. The researcher suggested to the teacher to use Guided Reading strategy for teaching reading in order to make the students easier understand the reading text.

### 2. The Students

The students need to improve their skill, especially in reading skill. The researcher recommended for the students to use Guided Reading strategy when they comprehend the text, because it proved that by using Guided Reading strategy, the students' reading comprehension can be improved.

### 3. Researcher

This research is not perfect yet, it is suggested for the next researcher to conduct a similar research in other levels of the students such as Senior High School to see whether this strategy is effective for improving the

students' achievement in reading comprehension. The next researcher could use Guided Reading strategy with different methods or design. It is also advisable to implement other strategy in their research for improving the students' achievement in reading comprehension. The researcher hopes that this research can be used as an additional reference for the other research.