

CHAPTER V

CONCLUSION AND SUGGESTION

The present study, attempting to know the correlation between students' academic self efficacy and their english achievement. Therefore, this section provides the conclusion drawn from the data analysis and some suggestions for the institution, English teacher, students and the further researchers.

A. Conclusion

Based on the research findings, the mean of students' academic self efficacy score was 84.97. The score was in the level 61-90. It can be concluded that the students' academic self efficacy was in the medium level. In addition, from the result of English achivement test, the mean of students' English achievement score was 61.53. The score was in the level 51-70. It can be concluded that the students' English achievement was in the medium level.

The study resulted that there are possitive correlation between academic self efficacy and their English achivement. The statistical analysis using Spearman Correlation SPSS 16.0 showed that the correlation coefficient of this case is 0.428. While the significant (2-tailed) value 0.000. According to the sig (2-tailed) value 0.000 is lower than level of significant (α) 1%. And the correlation coefficient 0.428 is higher than level of significant (α) 5%. We can be concluded that the alternative hypothesis (H_a) is accepted and automatically the null hypothesis (H_o) is rejected. It means that there is a significant correlation between the students' academic self efficacy and their English achievement of 11th grade students of MAN 1 Trenggalek. Therefore, the students' academic self efficacy is importance aspect for increasing the students' achievement especially in English.

Furthermore, the researcher concluded that the students' academic self efficacy contribute significantly to their achievement in English. It means that, the students will get high achievement in english if they have high academic self efficacy. Otherwise, the students who have lower academic self efficacy, they will get the lower achievement in English.

B. Suggestion

This research had proven that the students' academic self efficacy and their English achievement had positive correlation. Then, in accordance to the significant of the research, the research tries to give some suggestions for the readers, especially:

1. The institution

The suggestion for the institution, in this case MAN 1 Trenggalek. The researcher hopes this research may give positive input for the institutionto improve the quality of students' self efficacy by pay attention in some factocrs that affect self-efficacy and potentially increase it. These factors are modeling, goal setting, information processing, encouragement and feedback and rewards.

2. The English teacher

To get the maximal learning in the school, the teacher needs to look at the students' academic self efficacy for improving the learning activity. So the students can improve their achievement especially in English. The researcher hopes that the result of this study can be useful for the teacher as one of the resources in teaching English which is can applied in the future. The researcher hopes that the teacher can treat the students in the appropriate way in order to increase their self efficacy. In this case the role of teachers to encouraging and persuading students are

important, that they can do it or offer them positive feedback after performance of a task increase the students' self-efficacy levels (Schunk, 1996).

3. The English students

To get the well future, the students should to pay attention on their self efficacy, so the students will get the better science and be good students. The researcher hopes that this research may useful for English students to improve their self efficacy that will affect to their motivation in learning.

4. The further researcher

As this research is not perfect yet. There is some mistakes since conducting this research. It is suggested to the further researcher when conduct next research in the same field, especially in the students' academic self efficacy and achievement in English. The improvement can done through the method of research and get a satisfying result, but it will be better if the next researcher show the other relevant factors of achievement and apply it with the varieties method. The researcher hopes that the result of the research can become the useful information and references for the next researcher who want to conduct the similar research.