CHAPTER I

INTRODUCTION

This chapter presents background of study, formulation of research question, purpose of study, significance of study, scope and limitation of the study and definition of key terms.

A. Background of The Study

Generally all students want to be successfull in learning and getting information that they never known before. Every learner has different ability. There is one who has a good achievement but another has low achievement. Practically, the students success in their learning is not caused by their instant efforts but it is determined by their gradual activities and some other factors. Usually the factors that influence learning achievement are some others : self-learning strategies, teacher's contribution, self psychological, school environment, social environment, friendship, family and so on. In fact, every factor gives contribution for the students learning development and the attainment of their academical achievement.

The first factor is school environment. Students will be comfortable when their school environment is condusive with sufficient facilities and inviting language inputs. The school that has sufficient facilities will create good students, because it will support their learning achievement. A condusive situation also gives good impact to the learners in which they will be comfortable during teaching and learning process. This factor, in EFL contex is important to facilitate students learning.

The second is social environment. This factor also gives a contribution in learning process because a good environment will create good people, especially young learners. The learners with a good social environment usually also have good attitude that is contributive to their achievement. In this condition they usually accept good social input in their daily life that influences their achievement. So social environment helps the learners get good achievement in their learning process.

The third is learning strategies. This factor is the most crucial factor for the students to reach their achievement. Every student has his or her own learning strategies. Usually the stuedents choose learning strategies according to their comfort zone. Practically, every student has different characteristics in hls or her learning strategy. According to (Nunan 1999 : 55) language learning strategies are the mental and communicative procedures the learners deploy to learn a second language. Learning strategies consist of six categories (Oxford:1990). They are Memory, Cognitive, Compensation, Meta-cognitive, Affective, an social strategies. Meanwhile (O' Malley an Chamot et.al: (198) also classified learning strategies into three types, they are Meta-cognitive, Cognitive, an Socio affective strategy. On the Other hand Stern (1992) classiefied learning strategies into two types, they are : analytic strategy and experiential strategy. So, learning strategy is one of the important factors that influences good achievement, because the students will use suitable strategy when they learn.

The forth factor is teacher's contribution. Teacher's contribution also gives significant effect for student's achievement. In fact, the students need a teacher who is smart, creative, kind and humble to support their achievement. Practically the teacher who has those characters is able to create a good student, especially, in speaking. Beside that the students also need a teacher who can understand their condition. In fact, the students will be easier to accept the materials when the

teacher is fun. The teachers must also have creativity to create a funny situation when they teach in the classroom, because it influences students learning process. So, being smart, creative, kind, humble and skillfull in teaching are the characters that should be possesed by the teacher to support student's achievement.

The fifth factor is students psychology. This factor is important to support student's achievement because it influences their learning process. The student who has good psychology will be easier to accept materials and information. Student's psycological factor also determines the student's condition when they join teaching and learnlng process.

The sixth factor is friendship. This factor also gives contribution towards student's achievement. In fact, the students choose a friend that they think gives comfort situation for them. Friendship certainly gives influence for the students in their learning process. The explanation above are several factors contributive influence the student's achievement.

Generally, there are four skills that involves in English learning process, such as listening, reading, speaking and wirting. Although these four skills are complicated, in fact some students can learn and master them, especially in speaking. Speaking is the way to deliver the idea, opinion and information to someone. In speaking we can not talk freely because there are some aspects to support the speaking such as grammar, pronunciations, vocabulary, fluency and accuracy. To be skillfull in speaking usually students have some tricks in learning process.

Speaking is one of skill that have many aspects such as grammar, pronunciations, vocabularies fluency and accuracy. In such aspects they have different functions. Generally speaking is the skill that have complexity and difficulty. Eventhough speaking is a complex skill, but many students can be

successful in speaking achievement. It can be seen from students speaking achievement in some contests, such as story telling, debate, and speech contest. In some schools such as MAN 1 Tulungagung, SMAN 1 Tulungagung and SMA Katolik " Santho Thomas Aquino" Many students become a winner in this skill. Therefore, it is interesting to investigate the Study on Speaking Learning Strategies Employed by Senior High School at Tulungagung, the researcher chooses three senior high school in Tulungagung that indicate there are some students who has good achievement in speaking skills, they are : SMA Katolik " Santo Thomas Aquino ", MAN 1 Tulungagug and SMAN 1 Tulungagung

Therefore, the researcher wants to analyze **A STUDY ON SPEAKING LEARNING STRATEGIES EMPLOYED BY GOOD STUDENTS OF SENIOR HIGH SCHOOLS AT TULUNGAGUNG.**

B. Formulation of The Problem

Based on the background of the study, there are some components of speaking that will be the formulation of the problem. Regarding to the background above, the study is dericted to investigate learning strategies employed by good stuedents in speaking at SMA Katolik " Santo Thomas Aquino ", MAN 1 Tulungagug and SMAN 1 Tulungagung. The research questions are formulated by involving the components of speaking as follows :

1. How are good students in speaking learn vocabulary and grammar to improve their speaking?

2. How are good students in speaking learn pronunciation to improve their speaking ?

3. How are good students in speaking learn fluency and accuracy to improve their speaking ?

4. How are good students in speaking make preparation before performing speaking ?

C. Purposes of The Study

Based on the formulation of research questions above, the purposes of this research are

1. To explore the learning strategies of the students who good in speaking when they learn about grammar.

2. To investigate the learning strategies of the students who good in speaking when they learn about pronunciation.

3. To investigate the learning strategies of the students who good in speaking when they learn about fluency and accuracy.

4. To investigate good student's preparation to performing their speaking.

D. Significance of The Study

The researcher expects that these results of the study give contribution for: the students, the findings can be applied in improving their speaking. Meanwhile for the teacher, the finding can be used as a consideration to develop and motivate their students learning. Finally for the future researchers, the study can be used as a reference to conduct a further study dealing with speaking learning strategies.

E. Scope and Limitation

The researcher focuses this research on speaking learning strategies employed by the students who have high ability in speaking at SMA Katolik " Santo Thomas Aquino ", MAN 1 Tulungagug and SMA N 1 Tulungagung. With the subject of the research are the students who ever joined and to be the winner in English contest such as : story telling, debate and speech.

F. Definition of Key Term

To avoid misunderstanding of the terms used in this study, they need to be defined as follows :

1. Speaking learning strategies is special behaviours that students use to help them comprehend learn or retain new information. Each student's learning strategy is as unique as signature because every student have own characteristic in their learning process.

2. Good students in speaking is the students who have good achievement in speaking who are selected by using the following indicator: the students who ever joined speaking contest and to be the winner.