

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion concerning with the results of the study. Based on the findings and discussion as presented in the previous chapter the researcher gets conclusion as follow.

A. Conclusion

The study is done to describe the learning strategies that used by the student of senior high schools at SMAN 1 Tulungagung, MAN 1 Tulungagung and SMA Katolik “Santo Thomas Aquino”. The aims of this study is to figure out the speaking learning strategies employed by good students in senior high schools. Based on the data gained from observation and interview, some conclusion can be drawn.

First, according to the result of observation and interview, good students have many reason why they like English especially in speaking skills. Almost all of the subject said that they wanted to mastery in speaking. Then to mastery in speaking, the students have learning strategy that applied in their learning process. From the presented data, it can be conclude that the subject of speaking learning strategies have some types to improve the components of speaking. There were many types of learning strategy that used by the subjects to improve their grammar, fluency, accuracy, grammar and pronunciation such as : a) cognitive strategy, this learning strategy can be

subsumed under three broad groupings: rehearsal, organization, an elaboration processes (which may include other strategies that rely at least in part upon knowledge in long term memory such as inferencing, summarizing, deduction, imagery, and transfer). b) affective strategies, this strategies have some characteristics such as using progressive relaxation, deep breathing or meditation, using music, and listening to your body. c) social strategies, this strategies enable the learners to get in touch with other people when they learning. It can be done by asking questions, cooperating with others, empathizing with others. Asking questions enable learners too get deep information and understanding for the target language.

Furthermore, related to the speaking learning strategies that employed by students senior high schools, they employed the following speaking learning strategies : (a) cognitive strategies, (b) affective strategies (c) social strategies and beside that all they also use their gadget to improve her speaking. So, besides learning strategies, gadget also have a contribution to improve her speaking skill.

B. Suggestion

Based on the result of the research findings the researcher would like to give some suggestion for the following people:

For the students, the findings can be applied in improving their speaking to get good achievement in their learning process. Meanwhile for the teacher, the finding can be used as a consideration to develop and

notive their students learning in order another students can imitated the strategies that applied by good students. Finally for the researchers who wants to conduct similar research about speaking learning strategy employed by the students of senior high schools,the result of this study can be used as additional reference for conducting further research about speaking learning strategy in different domains or skill.