**TEACHING SPEAKING USING ENGLISH SHORT STORY AS TEACHER STRATEGY TO THE TENTH GRADE STUDENTS**

**AT SMAN 1 SRENGAT ACADEMIC YEAR 2013/2014**

**THESIS**

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**DEPARTMENT OF ISLAMIC EDUCATION**

**STATE ISLAMIC INSTITUTE (IAIN) TULUNGAGUNG**

**July 2014**

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**THESIS**

**Presented to**

**State Islamic Institute (IAIN) of Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam**

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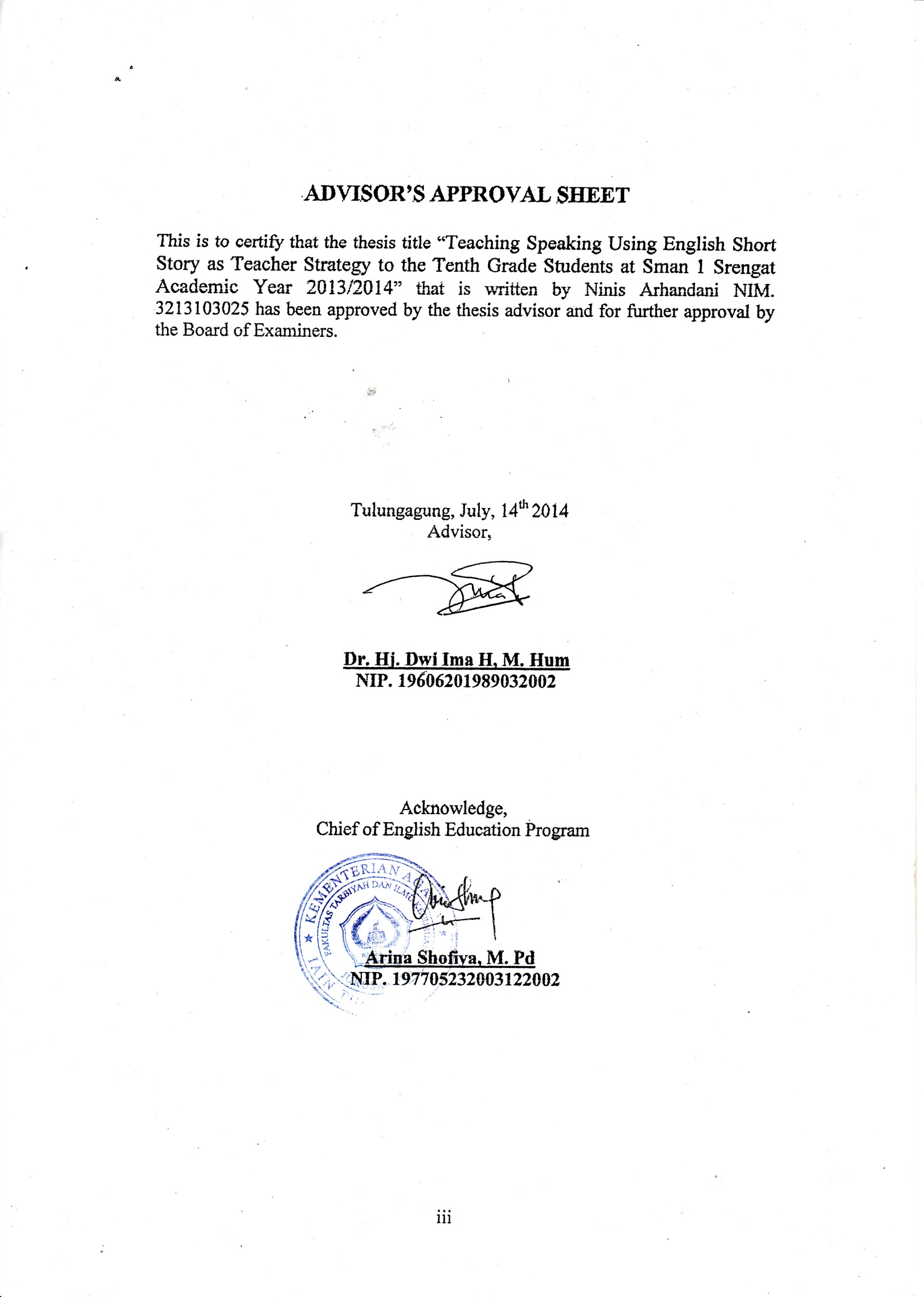
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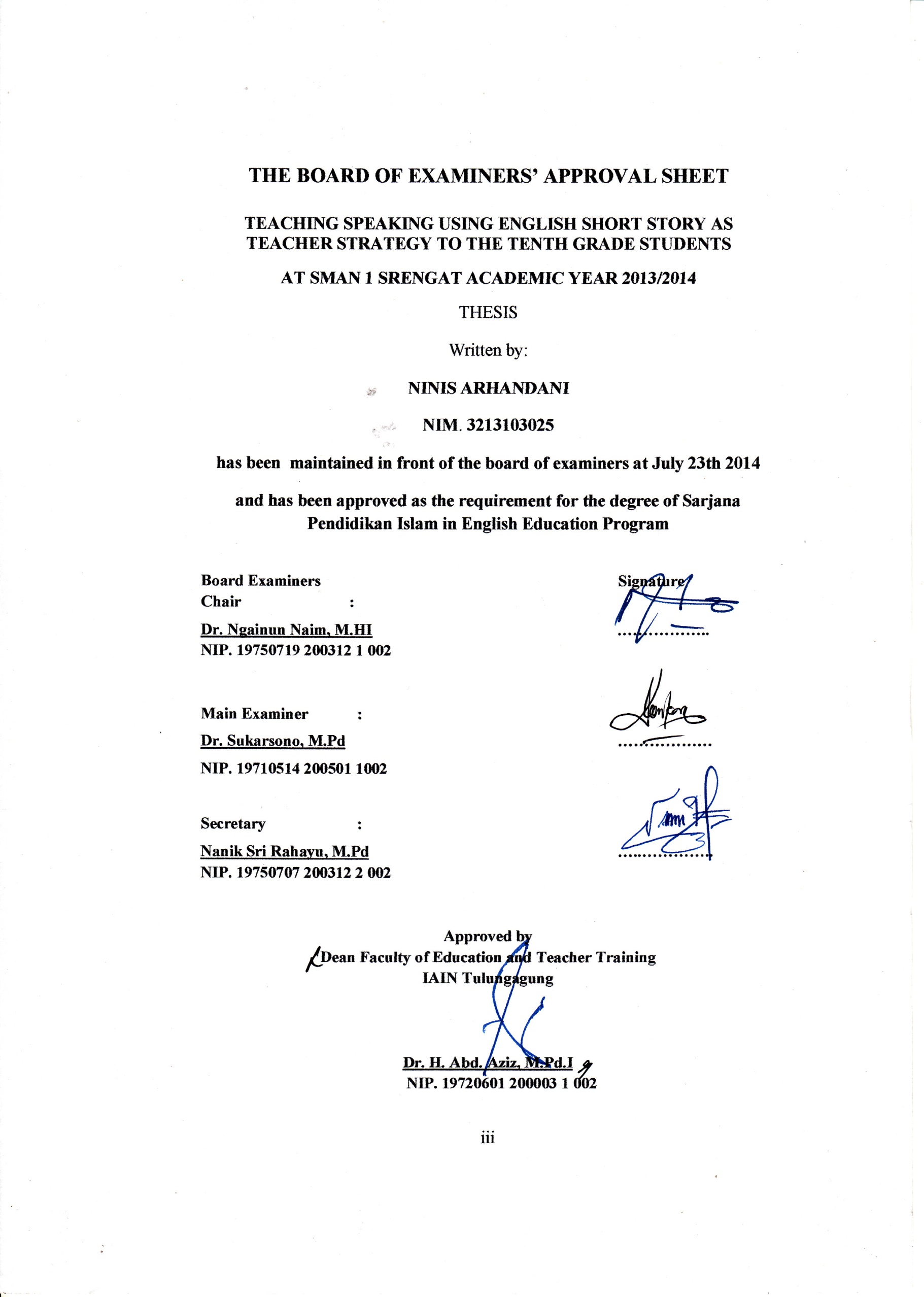
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**MOTTO**

***success is not given for ONE who IS fortune. But success is given to oNe who IS being struggle with the effort and pray.***

**DEDICATION**

**I dedicate this thesis to:**

**My beloved parents, Moh. Ramin and (Almh) Sri Suhantini, unlimited thank for your pure affection, endless love,**

**And pray, so I can finish my study**

**You are my everything; you are my best I ever had,**

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**Thank for your support, motivation, and pray**

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**I love you guys**

**All my great lectures in English Department and State Islamic Institute (IAIN) of Tulungagung, thank for your guiding**

**You live in my mind and hearth,**

**All my best friends in TBI A classLet’s dream, and Make our dreams come true…,**

**All my best friends in KKN, Nala, Nastiti, Muslihah, Rifqy, Ela, Imarilis, Mimin**

**Be better and better, guys**

**All of my friends in English Department and my beloved almamater**

**State Islamic Institute (IAIN) of Tulungagung**

**DECLARATION OF AUTHORSHIP**

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States that thesis “Teaching Speaking Using English Short Story As Teacher Strategy To The Tenth Grade Students At Sman 1 Srengat Academic Year 2013/2014” is truly my original work, it does not incorporate any material previously written or published by other person except those indicated in quotation and bibliography. Due to the part, I am the only person responsible for the thesis any injections claim for others.

Tulungagung, July 14th 2014

Ninis Arhandani

**ABSTRACT**

Arhandani, Ninis. Registered Number Student, 3213103025. 2014. *Teaching Speaking Using English Short Story as Teacher Strategy to the Tenth Grade Students at SMAN 1 Srengat Academic Year 2013/2014*. Thesis. English Education Program. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Hj. Dwi Ima H., M.Hum.

Keywords: speaking, teaching speaking, English short story.

Speaking is one of communication path used by people to talk with others. People use speaking to communicate their thought to others. In the way of speaking, it cannot separate from teaching process. Teaching speaking is kind of activity in spreading knowledge of speaking skill. By teaching speaking, teachers can help learners improve their speaking and overall oral competency. Then, teaching speaking with the short story is a good strategy in supporting speaking practical application. The applying teaching speaking with the English short story as teacher strategy in SMAN 1 Srengat is not the first experience, but, for the first grade, it needed to be conduct to make learners’ outcomes as good as learning goals stated.

The research problems in this study are: 1) how is the teacher stategy in teaching speaking English with the English short story to the tenth grade students at SMAN 1 Srengat? 2) How is the students’ response as they are taught by using English short story?

Further, formulation of the research objectives in this thesis are: 1) to know teacher stategy in teaching speaking English with the English short story to the tenth grade students at SMAN 1 Srengat. 2) To know the students’ response as they are taught by using English short story.

The research design in this study is qualitative design with descriptive qualitative. The setting of this research is in SMAN 1 Srengat and the subjects are the English teacher and 10 learners who are asked about teaching speaking by using English Short Story as teacher strategy and students’ process in and after that activity. Data was collected by observation and interviews. This researh conduct human as the instrument. Meanwhile, for analyzing data used reduction, display and conclusion by obeying qualitative design.

From the result of the study, it can be concluded that teaching speaking using short story as teacher strategy to the tenth grade students runs well with its own natural way and it makes students respond to the activities as the part of teacher strategy in teaching speaking.

**ABSTRAK**

Arhandani, Ninis. Nomor Induk Mahasiswa, 3213103025. 2014. *Teaching Speaking Using English Short Story as Teacher Strategy to the Tenth Grade Students at SMAN 1 Srengat Academic Year 2013/2014*. Skripsi. Tadris Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Hj. Dwi Ima H., M.Hum.

**Kata kunci**: berbicara, mengajar berbicara, cerita pendek berbahasa Inggris.

Berbicara merupakan salah satu cara komunikasi yang digunakan oleh orang-orang untuk berbicara dengan orang lain. Orang menggunakan langkah berbicara untuk berkomunikasi pemikiran mereka kepada orang lain. Dalam berbicara, tidak dapat terpisah dari proses pengajaran. Pengajaran berbicara adalah jenis kegiatan dalam menyebarkan pengetahuan tentang keterampilan berbicara. Dengan mengajar berbicara, guru dapat membantu siswa meningkatkan berbicara dan kompetensi lisan secara keseluruhan. Kemudian, mengajar berbicara dengan isi cerita pendek dalam kegiatan menceritakan kembali cerita yang baik dapat mendukung berbicara secara aplikasi praktis. Ajaran menerapkan berbicara dengan isi cerita pendek sebagai strategi guru di SMAN 1 Srengat bukanlah pengalaman yang pertama, namun, untuk tingkat pertama perlu dilakukan untuk membuat hasil belajar peserta didik sebaik tujuan yang telah ditetapkan.

Rumusan masalah dalam penelitian ini adalah: bagaimana strategi guru dalam mengajar berbicara dengan menggunalan cerita pendek berbahasa Inggris di SMAN 1 Srengat, khususnya pada siswa kelas sepuluh (X)? Bagaimana respon siswa ketika diajar dengan menggunakan cerita pendek berbahasa Inggris?

Selanjutnya, perumusan tujuan penelitian dalam tesis ini adalah: 1) untuk mengetahui strategi guru dalam mengajar berbicara dengan menggunalan cerita pendek berbahasa Inggris di SMAN 1 Srengat, khususnya pada siswa kelas sepuluh (X). 2) Untuk mengetahui respon siswa ketika diajar dengan menggunakan cerita pendek berbahasa Inggris.

Penelitian ini menggunakan desain penelitian kualitatif dengan desain deskriptif kualitatif. Setting atau latar dari penelitian ini adalah di SMAN 1 Srengat, dengan subyek adalah guru bahasa Inggris dan 10 peserta didik. Data dikumpulkan melalui observasi dan wawancara. Dan menempatkan diri penulis sebagai *human instrument* dalam penelitian ini. Sementara itu, untuk menganalisis data yang digunakan adalah reduksi, display dan kesimpulan sebagaimana tercantum dalam desain penelitian kualitatif.

Hasil penelitian ini menunjukkan bahwa pengajaran berbicara dengan cerita pendek berbahasa Inggris yang digunakan oleh guru berjalan dengan baik and pengajaran berbicara bahasa Inggris dengan menggunakan cerita pendek juga baik terhadap respon untuk meningkatkan proses belajar peserta didik.

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In the name of Allah SWT, the Most Gracious, and the Most Merciful, peace is upon to the lord who guided our Prophet Muhammad SAW, the most appropriate track and shed light upon the most straightened course. Allah’s blessing and peace be upon him and his family in the course of companion and geniality.

Eventually, due His Charity, the researcher was able to finish this thesis entitled “Teaching Speaking Using English Short Story as Teacher Strategy to the Tenth Grade Students at SMAN 1 Srengat Academic Year 2013/2014” as partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Program Department of Institute Islamic State (IAIN) of Tulungagung.

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The researcher is aware that this thesis is full of shortcoming or far from being perfect. Therefore of researcher hopes constructive suggestions and critics, which make this thesis much better. Finally, the writer prays to Allah, may this thesis be useful and may Allah bless us. Amen.

Tulungagung, July 14th 2014

The Writer

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