

## CHAPTER V

### CONCLUSION AND SUGGESTION

Based on the description of the findings presented in the previous chapter, conclusion and suggestion are presented in this chapter

#### A. Conclusion

Based on research problem and hypothesis is proposed and also the result of data analysis and hypothesis testing, the result of the research gives the conclusion that by applying Plus, Minus, Interesting strategy in speaking ability, the students are able to comprehend the content of the text because they are can explain or analyze the text based on plus point, negative point and interesting point when they are doing speaking activity. This strategy made students interest in speaking lesson since students can build their critical thinking, and who are passive to be active students in speaking class.

From the result of the data analysis, student's score in experimental class was bigger than student's score in control class. The researcher used narrative text in teaching speaking with some kinds of genre text, such as; legend, fairytale, fable etc. There were based on syllabus in K13. Based on the data in part of discussion in speaking ability the result could be increase, the mean of students' posttest score in experimental group was bigger than the mean of students' score in control group ( $63.71 > 50.63$ ). So, there is any significant different score in students' speaking ability between who received Plus, Minus,

Interesting (PMI) strategy and students who did not receive. Moreover, from the mean of students' posttest score in experimental class from 45.94 until 63.71, and the significant value was smaller than significant level ( $0.000 < 0.05$ ).

Therefore, Plus, Minus, Interesting (PMI) strategy is effective in teaching speaking ability if supported from students' self, not only silent but active in speaking class and also the teacher create an enjoyable class for students. This strategy can apply in teaching learning English and can use in other type of school in different grade and type class, such as; regular class, acceleration or other excellent class. The teacher can modify this strategy based on students' level, their type class and syllabus that used.

## **B. Suggestion**

Based on the conclusion of research above, it is known that using Plus, Minus Interesting strategy in teaching speaking can influence students' speaking ability at the first year of State Senior High School 1 Ngunut. So, Plus, Minus, Interesting strategy is one of the best strategy which should be chosen by English Teacher to improve students' speaking ability.

Besides, English Teacher should use many ways to encourage students in speaking English, such as:

1. Teacher should motivate the students to speak English during teaching and learning process.

2. Teacher should construct creative and enjoyable learning for students in order that the students are far away from boredom.
3. Teacher should support the strategies, techniques, or methods by using interesting items and media.
4. Teacher should construct students' awareness about the importance of speaking English for their life.

In the other hand, for the future researcher since the Plus, Minus, Interesting strategy is the effective way to improve students' speaking ability, it is worthwhile for other researcher conduct this research on other language skill or kind of a text.