

## **CHAPTER IV**

### **RESEARCH FINDING**

In this chapter, the writer presents the findings of the research. It explores the research finding concerning the contribution of Wiyata Bhakti program on the teaching performance of English Department Students of IAIN Tulungagung in internship program.

#### **A. Data Presentation**

In the data presentation the writer would like to present about the data that has been gotten during having interview with the subjects. Based on the writer's experience, Wiyata Bhakti program has contribution to the teaching performance especially in build up the confidence. Because of that, this interview was conducted in order to know whether the Wiyata Bhakti program also has contribution to the other volunteers or not. The subjects chosen was the volunteer who do not have any experience in teaching before Wiyata Bhakti program and based on the writer's consideration that the subjects was able to give a lot of information that the writer needed. It was considered based on the subjects' ways in voice up their opinion and explaining materials in the class.

The result of the interview analyze are summarized below:

##### **1. Making Lesson Plan**

From the four subjects, three of them did not know how to make lesson plan before following Wiyata Bhakti program. And the other one, knew a little

bit about it. Three of them also said that Wiyata Bhakti program in determining the indicators of achievement, the learning objectives, the time allocation, the teaching method, the learning activities, the assessment of learning outcomes and choosing the learning resources as the lesson plan components was reflected in internship program.

Since the components of making lesson plan reflected in their internship program, the writer assumed that the subjects experience in making lesson plan for the first time in Wiyata Bhakti program contributes to their internship program. Because in Wiyata Bhakti program before the volunteers were sent to the location, ESA held provision first. At the provision, all the volunteers gathered in the hall and a senior from ESA came up as the speaker. That senior spread a paper of lesson plan sample and explained about what is lesson plan, what are the components, and gave some suggestions to make a good lesson plan. After that, the senior such made a training for the volunteers to make their own lesson plan and submitted to him. When the volunteers finished, the senior checked some of the paper and gave some corrections and explanation for the volunteers.

So, from Wiyata Bhakti program the subject has gotten some knowledge about lesson plan. Although the improvement of their performance were not really significant because the training was very short and they taught different grade for both Wiyata Bhakti program and internship program, Wiyata Bhakti program still contributes their performance in internship program.

The Subject 2 stated that

*“Because the step mostly same in all lesson plan (LP), but in the material of course it’s different but for me the lesson plan (LP) before is helpful for me as the beginner.”* (see appendix 4)

And the Subject 3 also stated that

*“I think because I followed Wiyata Bhakti when I in third semester and before I followed Wiyata Bhakti I have never been get lesson about make lesson plan (LP) and when I followed WB I learned more about lesson plan (LP) and so when I got lesson about make a lesson plan (LP) in Microteaching I little bit know more about it (LP) and of course when I have internship it (LP) was very useful for me.”* (see appendix 4)

## **2. Opening the Class**

From the four subjects, all of them did not know any strategy in opening the class before following Wiyata Bhakti program. One said that she just let it flow and the other one said that she was just following her teachers’ way in opening the class when she was in school. All of them also said that Wiyata Bhakti program increased their performance in opening the class and it was reflected in internship especially for greeting, finishing administrative task, and giving reinforcement activity.

For all the subjects, their performance in opening the class for Wiyata Bhakti program were their first experience. It has contribution especially in settled their feeling. They felt nervous and anxiety for the first but then they

were able to overcome that feeling. Besides, the evaluation section in Wiyata Bhakti program also helped them to learn how to perform well and increase their performance in opening the class because in that section every volunteers are free to share about what is going on in every class every day.

As explained in Chapter 1, Wiyata Bhakti program has an evaluation section where every volunteers (senior and junior) and all committees gathered together, shared about their teaching report of that day. At this section senior, junior and committees were freely to share about their problems while teaching the students included opening the class too and found a way out of those problems together.

Subject 1 stated that

*“Yes. I learned from the others’ experience when we had evaluation in Wiyata Bhakti. So, I tried to apply it (OC) in my class.”* (see appendix 4)

Subject 4 also stated that

*“Super nervous. Really nervous. But after that, in my internship, because I ever feel it (OC). Yeah, that is.”* (told about her impression while teaching in WB) (see appendix 4)

### **3. Explaining Material**

From the four subjects, three of them said that they did not know any strategy in explaining material before following Wiyata Bhakti program. And the other one said that she just knew lecturing and group discussion. Three of

them also said that Wiyata Bhakti program increased their performance in explaining material and it was reflected to their teaching performance in internship program. And the other one said just a little bit, because she taught different grade when following Wiyata Bhakti program and internship program. She taught the 5<sup>th</sup> grade of Elementary students in Wiyata Bhakti program and 1<sup>st</sup> grade of Vocational students in internship program.

According to the subjects, their explaining material performance was increased in Wiyata Bhakti program and reflected in internship program means that Wiyata Bhakti program has contribution to their performance in internship program. From Wiyata Bhakti program, they knew how to keep in touch with the students and able to overcome the nervous while explaining material.

Before the volunteers was sent to the Wiyata Bhakti location, they got provision and microteaching first. The volunteers trained to improve their teaching performance and one of those was explaining material. In microteaching, the volunteers performed one by one in front of the other volunteers and evaluated by an experienced senior also an English lecturer. So, what they had got in that training and their own experience when directly teaching the real students on Wiyata Bhakti program improve their performance and that improvement contributes to their teaching performance in internship program.

Subject 3 stated that

*“The way how I explained the material (EM) for example I make power point and mind mapping in the white board and directly asked students to make the example from what they understand with teacher guidance.”* (told about what aspect that contributes to her explaining material performance) (see appendix 4)

Subject 4 also stated that

*“I was teaching for the first time in Wiyata Bhakti and although I was teach the Elementary students I still feel nervous, because of that... our ability in explaining is decrease too. So, in internship, I know the feeling, so I am able to overcome the nervous. So, it (EM) was more pleasant.”* (told about what aspect that contributes to her explaining material performance) (see appendix 4)

#### **4. Asking Question**

From the four subjects, all of them said that they did not know any strategy in asking question before following Wiyata Bhakti program. Three of them also said that Wiyata Bhakti program increased their performance in asking question and it was reflected to their teaching performance in internship program. The other one said just a little bit because of the different level or grade of students that she taught in Wiyata Bhakti and internship program.

Because the subjects asking question performance in Wiyata Bhakti program was reflected in their internship program, the writer assumed that Wiyata Bhakti program also has contribution on it. The subjects stated that Wiyata Bhakti program has contribute in case how to get closer with the students, how to ask question confidently and how to build up the students' confidence so they want to answer the teacher's question.

Subject 1 stated that

*"It's (ASQ) just about the confidence, actually."* (told about the increase of asking question performance in Wiyata Bhakti program) (see appendix 4)

Subject 3 also stated that

*"I think I have to closer with the students and then asking the students (ASQ) because I know and I have experience if teacher give question we feel uncomfortable and afraid so if teacher close with us or... of course we or students have the confidence."* (told about her impression in asking question performance in Wiyata Bhakti program) (see appendix 4)

Else, the Subject 3 also states that asking question was the most components of teaching performance that contributes a lot in her internship program. When she was in Wiyata Bhakti program, she was suppress herself to get closer to the students in order to make the students want to answer the questions and even make the students convey the question to the teacher. Since Wiyata Bhakti program was the medium for her first teaching experience, it helped her to develop her teaching competence in asking

question. In that program, while teaching she looked for any factors that made her students did not want to answer her question and discussed the problem on evaluation section. From the suggestions that she got in evaluation, she tried to apply it to her students and always keep herself got closer to the students.

## 5. Answering Question

From the four subjects, all of them said that they did not know any strategy in answering question. One said that she just did it normally, she was just applying what her teacher has done in answering students' questions when she was in school. Three of them also said that their performance in answering question in Wiyata Bhakti program was reflected in internship program. One other said just a little bit and it just about managing her mental when faced passive and crowded students.

It seemed like Wiyata Bhakti program has contribution especially in how to answer the question confidently and how to cope with the situation when the subjects cannot answer the students' question.

Subject 1 stated that

*"Sometimes, I was afraid if I will give the wrong answer (ANQ) so, I feel like uncertain. Uncertain but I have to set a cool expression as a teacher."* (told about her experience when she cannot answer the students' question) (see appendix 4)

Subject 2 also stated that



*“I skipped it (ANQ). I skipped the question (ANQ) and continuing the next section”*. (told about her experience when she cannot answer the students’ question) (see appendix 4)

From Wiyata Bhakti program all the subjects already experienced a moment when they could not answer the students’ question. And, from that experience they knew what should be done when that case happened in internship program. They have learned that they had to prepare well all the teaching materials before they performed in the class so they was able to decrease that moment repeated again. And also, learned how they should reacted to the students’ question that they cannot answer.

## **6. Giving Reflection**

From the four subjects, three of them stated that they did not know any strategy in giving reflection before following Wiyata Bhakti program. One stated that she just knew from her teacher, from her experience when her teacher taught her in the classroom. Two of them also stated that Wiyata Bhakti increased their performance in giving reflection and it was reflected in internship program. Two others stated that Wiyata Bhakti did not increase their performance in giving reflection and it was not reflected in their internship program.

Based on the interview, in giving reflection, Wiyata Bhakti program has contribute in case prepare the mental and the memory because sometimes

the subject even forget about what her have explained also be creative and affect the students focus to the reflection.

Subject 1 stated that

*“Sometimes, I even forget about what I have explained. But, yeah, before the end of the class (**REF**) I always read again what material that I have explained so, yeah, it’s just about preparing the mental.”* (told about her impression when giving reflection in Wiyata Bhakti program) (see appendix 4)

Subject 3 also stated that

*“I think because the reflection (**REF**) usually in the last part of the lesson and they have tired in the lesson teacher should creative in order to students keep listened us and of course it (**REF**) should affect to the students if it (**REF**) was not affect them it will be nonsenses.”* (see appendix 4)

There was no trained from Wiyata Bhakti program on giving reflection performance, the subjects mostly improve their skill by themselves. The subjects just applied the way in giving reflection that they had got from their teacher in the past to their students in Wiyata Bhakti program. They evaluated themselves after their performance and checked for some lacked. After that they asked some solution from their partner or in the evaluation section and develop their competence ploddingly.

As the Subject 3 has stated, firstly in giving reflection she found her students felt tired at the last of the lesson and did not pay attention on her

explanation. Then, she discussed it with her partner and asked some solution. And, to solve that she tried to find a creative way to make the students keep listened to her reflection and make it affected to the students. Other than explain the summary of the material that have explained, she gave feedback by explanation and related it with events or situation that familiar by the students.

## **7. Doing Evaluation**

From the four subject, three of them said that they did not know any strategy in doing evaluation. One said that she just know how to make task like multiple choice, fill in the blank and essay. Three of them also said that Wiyata Bhakti program increased their performance in doing evaluation and one other said just a little bit. Meanwhile, three of them said that their doing evaluation performance in Wiyata Bhakti was reflected in internship program and one other said just a little bit because of the different content of material for Elementary school and Vocational school.

Based on the interview, in doing evaluation, Wiyata Bhakti program has contribute in case of making assessment. From Wiyata Bhakti program the subjects learn how to make good assessment that relate to the material, not too easy or too difficult, avoid the ambiguity, and know how the level of the assessment used for.

Subject 2 stated that

*“Because, how the way in giving task to student, we have learned and got the knowledge. It should be like this, this question is used for this level, then, we*

*learned from the other volunteers who seniority than us together. So, it (EVA) increase our a bit, increase our knowledge.”* (told about why Wiyata Bhakti program increase her doing evaluation performance) (see appendix 4)

Subject 3 also stated that

*“We have to make the question in evaluation (EVA) that not ambiguity and then have to relate to the material, not too difficult and not too easy.”* (told about her impression on Wiyata Bhakti program in giving evaluation) (see appendix 4)

Before the volunteers sent to the location they got trained for doing evaluation from the committees. The committees told about their experience on doing evaluation and giving some suggestions also some things to avoid in done that. At that moment, the volunteers also learn how to make good assessment, what are the criteria of good assessment and the way they should perform in doing evaluation. So, when they followed the program they already have some knowledge in made good assessment that they used for the evaluation.

## **B. Data Finding**

### **1. Subject 1 (S1)**

Subject 1 (S1) is an English students whom recently graduated on May 5<sup>th</sup>, 2018. She has followed the Wiyata Bhakti program for twice in 2014 and 2015. At that time, she taught the 2<sup>nd</sup> grade of Junior High School students for twice too. Different from the Wiyata Bhakti program,

in internship program she taught the 2<sup>nd</sup> grade of Senior High School Students. Here are her experience and opinion about the contribution of Wiyata Bhakti program on her internship program.

**a. Making Lesson Plan**

No.	Lesson Plan Components	Subjects' Statements
1.	The indicator of achievement	<ul style="list-style-type: none"> <li>- I learn how to determine the indicators for the first time by browsing on internet and ask to the teacher.</li> <li>- It does not reflected in my internship program.</li> </ul>
2.	The learning objectives	<ul style="list-style-type: none"> <li>- Because I have different experience between Wiyata Bhakti and internship program. So, I think not all the learning objectives same.</li> <li>- So, not all those reflected in my internship program.</li> </ul>
3.	The time allocation	<ul style="list-style-type: none"> <li>- Time allocation for Wiyata Bhakti and internship are different.</li> <li>- I does not reflected in my internship program.</li> </ul>
4.	The teaching method	<ul style="list-style-type: none"> <li>- I have different experience between those two. I taught Junior High School for Wiyata Bhakti and Senior High School for internship.</li> </ul>

		<ul style="list-style-type: none"> <li>- I use different teaching method.</li> <li>- It does not reflected in my internship program.</li> </ul>
5.	The learning activities	<ul style="list-style-type: none"> <li>- Actually I didn't always use those three steps (pre, main, post activity) in Wiyata Bhakti program.</li> <li>- But in internship program I try to always use those three step.</li> <li>- It does not reflected in my internship program.</li> </ul>
6.	The assessment of learning outcomes	<ul style="list-style-type: none"> <li>- I taught different level between Wiyata Bhakti and internship program.</li> <li>- Although it has same method but I made it more difficult in internship program.</li> <li>- It does not reflected in my internship program.</li> </ul>
7.	The learning resources	<ul style="list-style-type: none"> <li>- In internship, besides the main book from the teacher, I also find the other resources from internet and another book from different curriculum.</li> <li>- In WB, I only use the main book from the teacher.</li> <li>- It does not reflected in my internship program.</li> </ul>

**b. Opening the Class**

<b>No.</b>	<b>Opening the Class Components</b>	<b>Subject' Statement</b>
<b>1.</b>	Greetings	<ul style="list-style-type: none"> <li>- I still feel nervous in greeting in my internship. Because Junior High School students and Senior High School students are different.</li> <li>- It does not really reflected in my internship program.</li> </ul>
<b>2.</b>	Finishing administrative task	<ul style="list-style-type: none"> <li>- I did it same as in Wiyata Bhakti program.</li> <li>- It was reflected in my internship.</li> </ul>
<b>3.</b>	Giving reinforcement activity	<ul style="list-style-type: none"> <li>- Yes, almost.</li> <li>- It was reflected in my internship.</li> </ul>
<b>4.</b>	Conveying learning objective	<ul style="list-style-type: none"> <li>- I think yes, but not all, not really.</li> <li>- It does not really reflected in my internship.</li> </ul>

### c. Explaining Material

No.	Explaining Material Components	Subjects' Statements
1.	Choosing Material	<ul style="list-style-type: none"> <li>- In choosing material, I focus on the assessment. If the assessment emphasize on the students for being active, I use it.</li> </ul>
2.	Explaining Material	<ul style="list-style-type: none"> <li>- Wiyata Bhakti program increase my performance in explaining material.</li> <li>- It was reflected in my internship.</li> </ul>

### d. Asking Question

No.	Asking Question Components	Subjects' Statements
1.	Build up the Students' Confidence	<ul style="list-style-type: none"> <li>- I give some motivation or even give some rewards.</li> <li>- I motivate the students by saying that they will get a point if they answer my question.</li> </ul>
2.	Asking Question	<ul style="list-style-type: none"> <li>- It's just about the confidence, actually.</li> <li>- So, Wiyata Bhakti increase my performance in</li> </ul>



		asking question and it was reflected in my internship program.
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**e. Answering Question**

<b>No.</b>	<b>Answering Question Components</b>	<b>Subject's Statements</b>
<b>1.</b>	Strategy in delaying the answer of the students' question	<ul style="list-style-type: none"> <li>- I asked the students to find the answer together.</li> <li>- For example when they ask about the meaning of any vocabularies.</li> </ul>
<b>2.</b>	Answering Question	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in answering question for a little bit.</li> <li>- It was reflected in my internship program.</li> </ul>

**f. Giving Reflection**

<b>No.</b>	<b>Giving Reflection Components</b>	<b>Subjects' Statements</b>
<b>1.</b>	Kind of Reflection	<ul style="list-style-type: none"> <li>- Just recall the material by asking the students about what they have learned.</li> <li>- I explain the material in simple and short way.</li> </ul>

2.	Giving Reflection	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in giving reflection for a little.</li> </ul> <p>It was does not reflected in my internship.</p>
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**g. Doing Evaluation**

No.	Doing Evaluation Components	Subjects' Statements
1.	Kind of Evaluation	<ul style="list-style-type: none"> <li>- I usually give assessment and for speaking I give individual short-talk.</li> </ul>
2.	Doing Evaluation	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in doing evaluation.</li> <li>- It was reflected in my internship.</li> </ul>

**2. Subject 2 (S2)**

Subject 2 (S2) is an English students from the 8<sup>th</sup> semester. She has followed the Wiyata Bhakti in her third semester in 2015. At that time, she taught the 5<sup>th</sup> grade of Elementary students. And different from Wiyata Bhakti program, in internship program she taught 1<sup>st</sup> grade of Senior Vocational students. Here are her experience and opinion about the contribution of Wiyata Bhakti program on her internship program.

**a. Making Lesson Plan**

<b>No.</b>	<b>Lesson Plan Components</b>	<b>Subjects' Statements</b>
<b>1.</b>	The indicator of achievement	- Yes, of course. It was reflected in my internship program.
<b>2.</b>	The learning objectives	- Yes. It was reflected in my internship program.
<b>3.</b>	The time allocation	- Yes. It was reflected in my internship program.
<b>4.</b>	The teaching method	<p>- Yes, but just reflected a little.</p> <p>- Because in Wiyata Bhakti I taught the 5<sup>th</sup> grade students and in internship program I taught Senior Vocational students.</p>
<b>5.</b>	The learning activities	- Yes. It was reflected in my internship program.
<b>6.</b>	The assessment	- Yes. It was reflected in my internship program.

	of learning outcomes	
7.	The learning resources	- I think it's not reflected in my internship because of the different grade.

**b. Opening the Class**

No.	Opening the Class Components	Subject' Statement
1.	Greetings	- Of course. It was reflected in my internship program.
2.	Finishing administrative task	- Of course it was reflected, it's useful for checking the attendance list. For checking whether the students skip the class.
3.	Giving reinforcement activity	<ul style="list-style-type: none"> <li>- Yes. It was reflected in my internship.</li> <li>- For the activity I ask the students for playing a game such as guessing pictures, match the pictures with the right name, the right vocabulary.</li> <li>- For Senior Vocational students, to attract students' attention, I keep communication with them.</li> </ul>

<b>4.</b>	Conveying learning objective	- Hmm... that's different. Because the level are different. So, it has a lot of differences.
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**c. Explaining Material**

<b>No.</b>	<b>Explaining Material Components</b>	<b>Subjects' Statements</b>
<b>1.</b>	Choosing Material	<ul style="list-style-type: none"> <li>- For Wiyata Bhakti and internship program the material has been given by the teacher.</li> <li>- I try to find another sources to make my knowledge more wide, from internet or sometimes from my own old book.</li> </ul>
<b>2.</b>	Explaining Material	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in explaining material for a little bit.</li> <li>- It just reflected for a little in my internship program.</li> </ul>

#### d. Asking Question

No.	Asking Question Components	Subjects' Statements
1.	Build up the Students' Confidence	<ul style="list-style-type: none"> <li>- When the students cannot answer my questions, I down in the level of the question and re-explain the material or give them simple example.</li> </ul>
2.	Asking Question	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in asking question. But the different is the level.</li> <li>- But it increase, mostly. Because the way is same.</li> <li>- It was reflected in my internship program, just a little bit.</li> </ul>

#### e. Answering Question

No.	Answering Question Components	Subject's Statements
1.	Strategy in delaying the answer of the students' question	<ul style="list-style-type: none"> <li>- I skip the question and move to the next section.</li> </ul>

2.	Answering Question	<ul style="list-style-type: none"> <li>- Wiyata Bhakti does not increase my performance in answering question since my students are asking question rarely.</li> <li>- But, it was reflected in my internship program. The lesson that I can take is controlling my mental. Our mental as teacher in faced students like them.</li> <li>- We should be happy when students want to ask question, but when they just keep silent, I feel like what's wrong with me? Am I cannot make them feel enjoy? Am I still lack in explaining the material? So, it's just about the mental.</li> </ul>
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#### f. Giving Reflection

No.	Giving Reflection Components	Subjects' Statements
1.	Kind of Reflection	<ul style="list-style-type: none"> <li>- I give some vocabularies to memorize. For adding their vocabulary bank.</li> </ul>
2.	Giving Reflection	<ul style="list-style-type: none"> <li>- It does not increase my performance in giving reflection.</li> </ul>

		- It was reflected in my internship program, just a little bit.
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### **g. Doing Evaluation**

<b>No.</b>	<b>Doing Evaluation Components</b>	<b>Subjects' Statements</b>
<b>1.</b>	Kind of Evaluation	- I give task such as multiple choice, fill in the blank and essay.
<b>2.</b>	Doing Evaluation	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in doing evaluation.</li> <li>- It was reflected in my internship program. But just a little bit because I should change the content.</li> </ul>

### **3. Subject 3 (S3)**

Subject 3 (S3) is an English students who recently graduated on May 5<sup>th</sup>, 2018. She has followed the Wiyata Bhakti in her third semester in 2015. At that time, she taught the 2<sup>nd</sup> grade of Senior High School students as same as in her internship program. Here are her experience and opinion



about the contribution of Wiyata Bhakti program on her internship program.

**a. Making Lesson Plan**

No.	Lesson Plan Components	Subjects' Statement
1.	The indicator of achievement	- Yes. It was reflected in my internship program.
2.	The learning objectives	- Yes. It was reflected in my internship program.
3.	The time allocation	- Yes. It was reflected in my internship program.
4.	The teaching method	- Yes. It was reflected in my internship program.
5.	The learning activities	- Yes. It was reflected in my internship program.
6.	The assessment of learning outcomes	- Yes. It was reflected in my internship program.

7.	The learning resources	<ul style="list-style-type: none"> <li>- Yes. It was reflected in my internship program.</li> <li>- I think because I followed Wiyata Bhakti when I am in third semester and before I followed it I never been get lesson about make a lesson plan and when I followed WB I learned more about lesson plan.</li> <li>- So, when I got lesson about make a lesson plan in Microteaching, I little bit know more about it and of course when I have internship it was very useful for me.</li> </ul>
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**b. Opening the Class**

No.	Opening the Class Components	Subject' Statement
1.	Greetings	<ul style="list-style-type: none"> <li>- It was reflected in my internship program.</li> <li>- Greetings that I usually do is normal greeting. I mean like said Assalamu'alaikum, asked about their condition, asked about what they did last night. Yeah, like that.</li> </ul>
2.	Finishing	<ul style="list-style-type: none"> <li>- Yes, I do. It was reflected in my internship program.</li> </ul>

	administrative task	
3.	Giving reinforcement activity	<ul style="list-style-type: none"> <li>- Yes, I do. It was reflected in my internship program.</li> <li>- Activity that I usually do are give them prior knowledge and then I relate that to the material and the prior knowledge and experience.</li> <li>- I think it was enough because students have been got interested to the lesson and afraid if it was not related to the material instead made students bored and wasted the time.</li> </ul>
4.	Conveying learning objective	<ul style="list-style-type: none"> <li>- Yes, I do. It was reflected in my internship program.</li> <li>- I have applied conveying the learning objective since in Wiyata Bhakti program. But, not in every meeting, I conveyed the learning objective just in the first of new material. I mean new chapter.</li> </ul>

### c. Explaining Material

No.	Explaining Material Components	Subjects' Statements
1.	Choosing Material	<ul style="list-style-type: none"> <li>- In choosing material, I focus on the grammar and</li> </ul>

		<p>material that suitable.</p> <ul style="list-style-type: none"> <li>- Usually find material that related to their real life and commonly used in their daily life.</li> </ul>
2.	Explaining Material	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in explaining material.</li> <li>- It increase in the way I explained the material. For example I make power point and mind mapping on the white board and directly asked to the students how far they understand about the material and asked the students to make an example from what they have understand with teacher guide.</li> <li>- So, it was reflected in my internship program.</li> </ul>

#### d. Asking Question

No.	Asking Question Components	Subjects' Statements
1.	Build up the Students' Confidence	<ul style="list-style-type: none"> <li>- I make small group. And I come closer with every group. So, they will ask question. Every group will have a question and ask to the teacher.</li> </ul>

		<ul style="list-style-type: none"> <li>- Asking question is the most components that contribute a lot in my teaching performance. In the part of asking students that teacher should get close to the students in order to they want to answer the questions and even they convey the questions to the teacher.</li> </ul>
2.	Asking Question	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in asking question.</li> <li>- It was reflected in my internship program.</li> </ul>

**e. Answering Question**

No.	Answering Question Components	Subject's Statements
1.	Strategy in delaying the answer of the students' question	<ul style="list-style-type: none"> <li>- I apologize to them and I say that I will open the book again or I browsing the question and find the answer.</li> </ul>
2.	Answering Question	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in answering question.</li> </ul>

		- It was reflected in my internship program.
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#### f. Giving Reflection

No.	Giving Reflection Components	Subjects' Statements
1.	Kind of Reflection	<ul style="list-style-type: none"> <li>- I giving feedback and then recall the material.</li> <li>- In giving feedback we have to creative and affect them interesting to our lesson or our question.</li> <li>- I think because the reflection usually in the last part of the lesson and the students have tired in the lesson, teacher should creative in order to students keep listened us and of course it should affect to the students if it was not affect them it will be nonsense.</li> </ul>
2.	Giving Reflection	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in giving reflection.</li> <li>- It was reflected in my internship program.</li> </ul>

### g. Doing Evaluation

No.	Doing Evaluation Components	Subjects' Statements
1.	Kind of Evaluation	<ul style="list-style-type: none"> <li>- Make long answer questions if the material like text and they have to making text or making something that produce what they have learned.</li> <li>- We have to make the question in evaluation that not ambiguity and then have to relate to the material, not too difficult of too easy.</li> </ul>
2.	Doing Evaluation	<ul style="list-style-type: none"> <li>- Wiyata Bhakti increase my performance in doing evaluation.</li> <li>- It was reflected in my internship program.</li> </ul>

### 4. Subject 4 (S4)

Subject 4 (S4) is an English students from the 8<sup>th</sup> semester. She has followed the Wiyata Bhakti in her third semester in 2015. At that time, she taught the 2<sup>th</sup> grade of Elementary students. And different from Wiyata Bhakti program, in internship program she taught 2<sup>st</sup> grade of Junior High School students. Here are her experience and opinion about the contribution of Wiyata Bhakti program on her internship program.

**a. Making Lesson Plan**

<b>No.</b>	<b>Lesson Plan Components</b>	<b>Subjects' Statements</b>
<b>1.</b>	The indicator of achievement	- Hmm. Actually that's not reflected in my internship program.
<b>2.</b>	The learning objectives	- Wiyata Bhakti makes me easy to determine learning objective for my internship program. Although, it's not really easy but improve me a bit.
<b>3.</b>	The time allocation	- Of course. It was reflected in my internship program.
<b>4.</b>	The teaching method	- Hmm. Yes, it was reflected in my internship program.
<b>5.</b>	The learning activities	<ul style="list-style-type: none"> <li>- It was reflected in my internship program.</li> <li>- Although I taught the Junior High School students in my internship but still there is consideration when I was used this method, this activities, then the result is like this. So, there's consideration in my internship program.</li> </ul>



<b>6.</b>	The assessment of learning outcomes	- It was reflected in my internship program.
<b>7.</b>	The learning resources	- It's not really contribute in my internship program. Because we use the book from the teacher and we just searching for additional resources as consideration whether the material is valid or not.

**b. Opening the Class**

<b>No.</b>	<b>Opening the Class Components</b>	<b>Subject' Statement</b>
<b>1.</b>	Greetings	- It was reflected in my internship program.
<b>2.</b>	Finishing administrative task	- Yeah, it was contributed in my internship program.
<b>3.</b>	Giving reinforcement activity	- Yes, I do. It's not really reflected in my internship program.  - In WB I asked the students to sing a song. And in my internship I told the students that we will play a game

		after conveying the material.
4.	Conveying learning objective	<ul style="list-style-type: none"> <li>- It's not contributed in my internship program. Because I never did that when I followed WB since my students are from 2<sup>nd</sup> grade of Elementary School.</li> <li>- I did that in my internship program.</li> </ul>

### c. Explaining Material

No.	Explaining Material Components	Subjects' Statements
1.	Choosing Material	<ul style="list-style-type: none"> <li>- In choosing material, yeah of course that should be related with the objectives and the difficulty level should be appropriate with the students such as giving example that familiar with them. So, it will easy for the students to connect the material with their real life.</li> </ul>
2.	Explaining Material	<ul style="list-style-type: none"> <li>- Yes, it increase my performance in explaining material.</li> <li>- Yes, it was reflected in my internship program.</li> </ul>

#### d. Asking Question

No.	Asking Question Components	Subjects' Statements
1.	Build up the Students' Confidence	<ul style="list-style-type: none"> <li>- Usually I just directly point to the students. Or sometimes I said to them that I will give plus point or star for students who answer my question.</li> </ul>
2.	Asking Question	<ul style="list-style-type: none"> <li>- Of course, WB increase my performance in asking question.</li> <li>- Of course, it was reflected in my internship program.</li> </ul>

#### e. Answering Question

No.	Answering Question Components	Subject's Statements
1.	Strategy in delaying the answer of the students' question	<ul style="list-style-type: none"> <li>- I said, wait a minutes, let me searching for the answer.</li> </ul>
2.	Answering Question	<ul style="list-style-type: none"> <li>- Of course, Wiyata Bhakti increase my performance</li> </ul>

		<p>in answering question.</p> <ul style="list-style-type: none"> <li>- Of course, it was reflected in my internship program.</li> </ul>
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#### f. Giving Reflection

No.	Giving Reflection Components	Subjects' Statements
1.	Kind of Reflection	<ul style="list-style-type: none"> <li>- Usually I ask the students, "What we have learned today?", "How is this?" and "What the example of this?" So the reflection is from the students and after that I will give some correction.</li> </ul>
2.	Giving Reflection	<ul style="list-style-type: none"> <li>- Yes, Wiyata Bhakti increase my performance in giving reflection.</li> <li>- Yes, it was reflected in my internship program.</li> </ul>

**g. Doing Evaluation**

<b>No.</b>	<b>Doing Evaluation Components</b>	<b>Subjects' Statements</b>
<b>1.</b>	Kind of Evaluation	<ul style="list-style-type: none"> <li>- Usually I take the task from their book or I make the assessment by myself.</li> </ul>
<b>2.</b>	Doing Evaluation	<ul style="list-style-type: none"> <li>- Yes, Wiyata Bhakti increase my performance in doing evaluation.</li> <li>- Yes, it was reflected in my internship program.</li> </ul>