

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter deals with the conclusion which is drawn on the basis of the findings and discussion as presented in the preceding chapter. In addition, some suggestions are proposed.

#### **A. Conclusion**

The study revealed that the teaching performance in Wiyata Bhakti program was contributed to the internship program. Those performance are making lesson plan, opening the class, explaining material, asking question, answering question, giving reflection and doing evaluation. The first teaching performance is making lesson plan. Three from four subjects stated that their teaching performance in making lesson plan for Wiyata Bhakti program was contributed to their teaching performance in internship program. The components that contribute are determining the indicators of achievement, the learning objectives, the time allocation, the learning activities, the assessment of learning outcomes and choosing the learning resources. Those components could be reflected to their internship program because they were got trained in making lesson plan for the first time at Wiyata Bhakti program before they were sent to the location. Else, they got improve by the suggestions and guidelines from the senior, committees and their teaching partner when joined the Wiyata Bhakti program.

The second teaching performance is opening the class. All the subjects stated that it was contributed to their teaching performance in internship program.

The components that contribute are greetings, finishing administrative task and giving reinforcement activity. For greetings, Wiyata Bhakti program trained the subjects able to build up the confidence so they able to attract the students' attention at first part of the lesson. It also trained their habitual in completing the administrative task and giving reinforcement activity to the students so the students want to give their attention and enthusiasm during the lesson.

The third teaching performance is explaining material. All the subjects stated that it was contribute to their teaching performance in internship program. Due to microteaching before they were sent to the location, they got some knowledge from the senior and lecturer evaluation so they ready enough to teach during the program. In two weeks of the program, they increase their teaching competence. They are able to choose suitable material for the students and explain the material without any burden.

The forth teaching performance is asking question. All the subjects stated that it was contribute to their teaching performance in internship program. In asking question the subjects have learned some strategies to build up the students' confidence so they want to answer the teacher's question. They accustomed to get closer with the students in order to make the students decrease the anxiety and burden feeling. So, that was how the asking question performance in Wiyata Bhakti program contribute in internship program.

The fifth teaching performance is answering question. All the subjects stated that it was contribute to their teaching performance in internship program.

Due to the experience from Wiyata Bhakti program they are able to manage the mental to face passive and unruly students. The subjects also know how to react when they cannot answer the students' question.

The sixth teaching performance is giving reflection. Two from the four subjects stated that it was contribute to their teaching performance in internship program. Form the giving reflection experience in Wiyata Bhakti program, one of the subjects got a lesson that she should be creative and make the students keep listen to her feedback so the feedback can affect the students. She realize that the students usually feel tired at the last part of the lesson and do not pay attention to her feedback. So, other than give re-explanation or even counseled to the students, she gives feedback by relating the material to the daily events that familiar with the students.

The seventh teaching performance is doing evaluation. All of the subject stated that it was reflected to their performance in doing evaluation. From Wiyata Bhakti program, the subjects have learned how to make good evaluation from the provision that held before they were sent to the location and increase their teaching competence after followed the program. They have learned about some kind of evaluation and those contribute to their performance in internship program.

## **B. Suggestion**

Based on the result of the research findings, the writer would like to give some suggestions for the following people:

### **1. For Education English Students**

Since the internship program is an obligation to complete by all the education students, it is recommended for them to join pre-teaching program like Wiyata Bhakti, so they have experience that help them to increase their teaching competence that will useful for their internship later.

### **2. For the Other Researcher**

For other researchers who want to conduct a research about pre-teaching or Wiyata Bhakti program can investigate the former volunteers or the member of the English Students Association. In addition, the other researchers can focus to conduct research on the selected teaching skill or teaching performance. So, the other researcher can conduct research further.