

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter divided into two parts, conclusion and suggestion. In conclusion will clarify about the result of the correlation between emotional quotient and speaking ability students English department from 4<sup>th</sup> semester in State Islamic Institute of Tulungagung. The suggestion will contain of the writer view and suggestion for the future researcher in order to give positive feedback to the students.

#### **A. Conclusion**

This study sought to investigate students' emotional quotient and the condition of students' English speaking ability. Meanwhile, this study also attempted to find out whether emotional quotient has any relationship with students' English speaking ability.

There are some conclusions which can be drawn from the research findings. Regarding to the first research question, it was found that the level of emotional intelligence of 39 students participated in this research was result of  $r$  calculated is .282. This value showed that there is no correlation between emotional quotient and speaking ability students. Based on the table of interpretation of  $r$  value, the result or  $r$  calculated (.282) is between 0.26 - 0.50. It means that correlation coefficient between two variables is moderate correlation.

The result of analyzing the data significance .082 the hypothesis testing explained that  $N.Sig < 5\%$  and for the result, the null in this research was accepted and the alternative hypothesis was rejected. It showed that both emotional quotient and speaking ability were not correlation.

Though,  $r$  showed moderate correlation interpretation, the result explained us that the emotional quotient has no relationship on students speaking apprehension and achievement to students of English department 4<sup>th</sup> semester in State Islamic Institute of Tulungagung. Students with low emotional intelligence had been good in speaking ability, and students' high emotional intelligence would have low in speaking ability.

## **B. Suggestion**

Based on the result of the researcher on measuring the correlation between two variables we have gotten result of this research. Studying about the result, the writer wants to give some suggestion to readers, especially, for future research:

### **1. Students**

For students, it is suggested to know and control their emotion intelligence to reduce anxiety when speaking class, then improve their pronunciation and vocabularies knowledge and more practice to have experience in learning speaking.

### **2. Lecturer of Speaking**

For the English teacher, it is important to give motivation and find interesting way to make students feel relaxed in speaking class and suggest them add new experience in learning foreign language.

### **3. Future researcher**

Based on the researcher's observation so far, it is important to note that this research is a relatively new area of study in English language learning and teaching. For the future researcher, they can lean this study and get motivation to looking for the similarity topic and how try got problem solving in any problem that comes in second language class. And it also suggested applying other variable relationship with sub domains of emotional quotient with bigger sample and larger population in order to gain better result in future.