REFERENCES

- Afshar, H.S., Rahimi, M. (2013). The relationship among critical thinking, emotional intelligence, and speaking abilities of Iranian EFL 1 earners. *Procedia Social and Behavioral Sciences*, *136*, 75–79.
- Autumn. (2000) Developing Emotional Intelligence in The Classroom.

 *Readership: Primary, Secondary, 24 1-5
- Bar-On, R. (2004). The Bar-On Emotional Quotient Inventory (EQ-i): National, description and psychometric properties. In G. Geher (Ed.), Measuring emotional intelligence: Common ground and controversy. Hauppauge, NY: Nova Science.
- Bora, F.D. (2012). The impact of emotional intelligence on developing speaking skills: From brain-based perspective. *Procedia Social and Behavirol Sciences*, 6, 2094-2098.
- Bracket & Salovey. (2006). Measuring Emotional Intelligence with the Mayer-Salovery-Caruso Emotional Intelligence Test (MSCEIT). *Psicothema*. 18, pp.34-41. ISSN: 02141-9915
- Brackett, M. A., & Katulak, N. A. (2006). Emotional intelligence in the classroom: Skill-based training for teachers and students. *Applying Emotional Intelligence: A Practitioner's guide*, 1-27.
- Brown, G. & Yule, G. (1983). *Discourse Analysis*. New York: Cambridge University Press
- Burkart, G. & Sheppard, K. (2004). Content ESL across the USA: A Training Packet. A
- Bygate, M. (2003). *Speaking* (10th ed). New York: Oxford University Press

 Descriptive Study of Content-ESL Practices. National Clearinghouse for

 English Language Acquisition.

 http://www.ncela.gwu.edu/pubs/cal/contentesl/, accessed on 3rd March,
 3006.
- Celce-Murcia, M. (2001). "Language Teaching Approaches: an Overview". InM. Celce-Murcia (Ed.), Teaching English as a Second or ForeignLanguage (3rd Ed.). Boston: Heinle & Heinle.

- Currie G (2004). "Anne Bronte and the uses of imagination", Chapter 9 in *Arts and minds*. Oxford, UK: Oxford University Press.
- Darling-hammond, Linda(n.d). Feeling Count: Emotions and Learning [a lecture handout]. Retrieved on June 24th, 2014 from www.learner.org/courses/learningclassroom/.../05_emotions_learning.pdf
- El Menoufy, A. (1997). "Speaking. The Neglected Skill". New Directions in Speaking. Proceedings of the Fourth EFL Skills Conference. Under the auspices of the Center of Adult and Continuing education the American University in Cairo. Pp: 9-18.
- Fatum, A.B. (2008). The Relationship Between Emotional Intelligence adn Academic Achievement in Elementary School Children. University of San Fransisco: Proquest, UMI Dissertations Publishing
- Florez, M. A. (1999). "Improving Adult English Language Learners' Speaking Skills". ERIC Digest. (ERIC Document Reproduction Service No. ED: 435204)
- Gass, S. & Varionis, E. (1994). "Input, Interaction and Second Language Production". Studies in Second language Acquisition, V.16, n. 3, Pp. 283-302.
- Gay, L.R. (1987). *Educational Research* (Third Edition.). Columbus: Merill Publishing Company.
- Goleman, D. (1995). Emotional intelligence. New York: Bantam.
- Goleman, D. (1998). Working with emotional intelligence. New York: Bantam Books
- Gottman J (2000) *The Emotional Intelligence of Children Hellinika* Grammata, Athensn(In Modern Greek)
- Hilferty, A. (2005). "The Relationship between Reading and Speaking Skills". Focus on Basics. http://www.ncsall.net/?id=328, accessed on 22nd May, 2006.
- Jahandar, Shahrokh (2012). The Impact of Emotional Intelligence on Iranian EFL Learners' Listening Proficiency. *International Journal of Scientific and Engineering Research* vol.3(7) pp.1-11, ISSN: 2229-5518

- Jennings, P. A., & Greenberg, M. T. (2009). The Pro-social classroom: Teacher social and emotional competence in relation to student and classroom outcomes. *Review of Educational Research*, 79(1), 491-525.
- Mayer, J.D & Salovey, P. (1993). The Intelligence of Emotional Intelligence. *Intelligence*, 17, pp. 433-442
- Mayer, J.D, & Salovey, P. (1997). What is Emotional Intelligence? in P.Salovey & D.J. Slyuer (Eds) *Emotional Development and Emotional Intelligence*. New York: Basic Books
- Mayer, J.P & Geher, G. (1996). Emotional Intelligence and the Identification of Emotional. *Intelligence*, 22, 89-113
- Mayer, J. D., Salovey, P., & Caruso, D. R. (2000) Models of emotional intelligence. In R. J. Sternberg (Ed), *Handbook of intelligence*. New York: Cambridge University Press.
- Motallebzadeh, K. (2009). The Relationship between the Emotional Intelligence of Iranian EFL Learners and Their Reading Comprehension Ability. Journal of Teaching English as a Foreign Language and Literature, 1 940, pp.39-55,
- Nelson, B. (2007). *The Emotion Code*. Mesquite, NV: Wellness Unmasked Publishing.
- Nunan, D. (1989). Designing Tasks for the Communicative Classroom. New York: Cambridge University Press.
- Nunan, D. (1999). Second Language Teaching and Learning. Boston: Heinle & Heinle Publishers.
- Oprandy, R. (1994). "Listening/ Speaking in Second and Foreign Language Teaching". System: V. 22, n. 2, 153-175.
- Petrides, Frederickson N, and Furnham A, (2004) 'The role of trait Emotional Intelligence in academic performance and deviant behavior at school ', *Personality and individual Differences*, vol 36, pp. 227-93.
- Pishghadam, R. (2009). Emotional and verbal intelligences in language learning. *Iranian Journal of language Studies*, 3, 43–64
- Rivers, W.M. (1981) *Teaching foreign language skills* (2nd edition). Chicago: University of Chicago Press.

- Rode, J. (2006). Emotional Intelligence and Individual Performance:

 Evidence of Direct and Moderated Effects. *Journal of Organizational Behavior*. 28, pp.399-421 DOI: 10.1002/job.429
- Smith, M.K. (2002). "Howard Gardner and Multiple Intelligences". *The Encyclopedia of Informal Education*. Retrieved on Februari 6th, 2014 from http://www.infed.org/mobi/howard-gardner-multiplem intelligences-and-education.
- Salovey, P. & Mayer, J.D. (1990). Emotional Intelligence. *Imagination, Cognition* and *Personality*, 9, 185-211
- Thornbury, S. (2005). *How to Teach Speaking*. Harlow: Longman
- Thorndike, R. L., (1920) Intelligence its use. *Harper's Magazine*, 140, 227-235.
- Trachsel, M. & Severino. C. (2004). The Challenges of Integrating and Balancing Speaking and Writing in First-Year Rhetoric Classes. http://www.mhhe.com/socscience/english/tc/trachselANDseverino/trachel ANDsevr ino_module.html, accessed on 15th February, 2004.
- Turner, B. (2011). *Is Emotional Intelligence more Important than IQ?*. Retrieved on 1st June 2014 from http://curiosity.discovery.com/question/emotional-intelligence-importance-over-iq
- Zeidner, M. (2009). What We Know About Emotional Intelligence: How it Affects Learning, Work, Relationships and Our Mental Health. England: The MIT Press
- Zarezadeh, T. (2013). The effect of emotional intelligence in English language learning. *Procedia Social and Behavirol Sciences*. 84, 1286-1289