

CHAPTER V

CONCLUSSION AND SUGGESTION

In this chapter the researcher explained the conclusion and suggestion. Conclusion was taken from the result of research which has been done and suggestion was given for increasing quality of teaching reading for the future research especially in writing skill.

A. Conclusion

The use of Mind Mapping is effective to visual - learning - styled students in writing argumentative essay at IAIN Tulungagung. The result showed that there is significant difference score of visual - learning - styled students in writing argumentative essay before and after taught using mind mapping. It is proved that the mean of post test is 90.67 is higher than pre test is 85.22. Then, there is significant different score between before and after taught using mind mapping technique. Based on the result of T-test by using SPSS 16. it showed that the significant value is 0.000. It means that the significance value is smaler than significance level ($0.00 < 0.05$). The result of significance value indicate than null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted.

Dealing finding in chapter four, the lecturer should apply mind mapping technique in teaching English especially in teaching writing argumentative

essay which consider the weakness. This technique effective to make students easy to develop their argument in making argumentative essay, mind mapping help them to map their thinking about what they want to write and also give them some improvisation in writing.

B. Suggestion

This result of research could be based on consideration of writings lecturer who experienced a same problem by using this research. By the result that, the lecturers should use mind mapping because mind mapping has been proved effective to finish that problem. The following suggestion are presented for those who are willing to contribute to the present research by conducting research on the effect of using mind mapping technique on writing argumentative students.

The lecturers should apply mind mapping technique in teaching English especially in teaching writing argumentative essay because mind mapping helps visual students to create their idea and thinking when they want to conduct writing. They can adapt mind mapping for her/his teaching, it is important to ensure that all students can understand the rule of the technique.

The visual students should use this technique to get ideas before writing argumentative essay. The visual students think more systematically to get an idea, arrange sentence and make a good argumentative essay by using mind mapping technique.

And the last, since the weaknesses of current in time doing a research, the researcher hoped for the next researchers could be improve the time and considerate all of things best to avoid the same troubles.