

ABSTRACT

Rahmadianti, Ayuna Citra. Registered number student 1723143020. 2018. The Effectiveness of Using Talking Stick Method Toward Students' Narrative Speaking Skill of The Tenth Grade at MA At – Thohiriyah Ngantru In Academic Year 2017/2018. English Education Departement. Faculty of Tarbiyah and Teacher Training. State Islamic Institute of Tulungagung. Advisor: Dr. Susanto, S.S., M.Pd.

Keywords: effectiveness, talking stick method, narrative speaking skill.

Speaking is one of the four skills that must be mastered by every English learner. Students are skillful in the learning of foreign language if they can master its speaking skill. In narrative speaking, student need many vocabulary, good pronunciation and correct grammar. To facilitate the students when teaching narrative speaking, appropriate method are needed during the teaching learning process.

One of appropriate method used in teaching narrative speaking is Talking Stick Method. Talking Stick Method is one of cooperative learning. In Talking Stick Method, students can cooperate with the other students. In the performance from this method students can develop stories (their vocabulary) based on the previous students' when they speak up. At the end of the lesson teacher gives feedback on pronunciation and their grammar. The purpose of this research to know whether Talking Stick Method effective toward narrative speaking skill.

The formulations of the researcher problems were : 1) How is the students' narrative speaking skill taught by using Talking Stick Method ? 2) How is the students' narrative speaking skill taught by using Conventional Method ? 3) Is there any significance difference scores of the students' narrative speaking skill between students' taught by using Talking Stick Method and those taught by using Conventional Method ?

Research method : 1) the research design of this study was Quasi – experimental design with quantitative approach, 2) the population of this study were all of tenth grade students at MA At – Thohiriyah Ngantru that consists of 30 students, 3) the samples were XA class consisted of 16 students and XB class consisted of 14 students, 4) the research instrument was test, 5) the data analysis was using *Independent Sample T-test*.

Talking Stick Method effective toward narrative speaking skill with the result showed that 1) the mean score of students on pretest taught by using Talking Stick Method was 47.50 and the mean score of posttest was 62. The gain of the mean score was 14.5. 2) the mean score of students on pretest taught by

using Conventional Method was 47.29 and the mean score of posttest was 50.07. The gain of the mean score was 2.78. 3) the result of t – test at significance level of 0.05 showed that the significant values (sig – 2 tailed) was 0.020 smaller than 0.05 ($0.02 < 0.05$). The result of significance value indicates that null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. It means that there was significant difference score of the students' narrative speaking skill between students' taught by using Talking Stick Method and those taught by using Conventional Method. In conclusion, using Talking Stick Method is effective and applicable for teaching narrative speaking of the tenth grade at MA At – Thohiriyah Ngantru.

ABSTRAK

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Kata kunci: keefektifan, *talking stick method*, *narrative speaking skill*.

Berbicara adalah salah satu dari empat keterampilan yang harus dikuasai oleh setiap pelajar bahasa Inggris. Siswa terampil dalam belajar bahasa asing jika mereka bisa menguasai keterampilan berbicara. Dalam *narrative speaking*, siswa membutuhkan banyak kosakata, pengucapan yang baik dan tata bahasa yang benar. Untuk memfasilitasi siswa ketika mengajar *narrative speaking*, metode yang tepat diperlukan selama proses belajar mengajar.

Salah satu metode yang tepat digunakan dalam pengajaran *narrative speaking* adalah *Talking Stick Method*. *Talking Stick Method* adalah salah satu pembelajaran kooperatif. Dalam *Talking Stick Method*, siswa dapat bekerja sama dengan siswa lain. Dalam kinerja dari metode ini siswa dapat mengembangkan cerita (kosakata mereka) berdasarkan siswa sebelumnya ketika mereka berbicara. Di akhir pelajaran, guru memberi umpan balik tentang pengucapan dan tata bahasa mereka. Tujuan penelitian ini untuk mengetahui apakah *Talking Stick Method* efektif terhadap *narrative speaking skill*.

Rumusan masalah peneliti adalah: 1) Bagaimana *narrative speaking skill* siswa yang diajarkan dengan menggunakan *Talking Stick Method*? 2) Bagaimana *narrative speaking skill* siswa yang diajarkan dengan menggunakan *Conventional Method*? 3) Apakah ada perbedaan skor signifikan *narrative speaking skill* siswa antara siswa yang diajar dengan menggunakan *Talking Stick Method* dan yang diajarkan dengan menggunakan *Conventional Method*?

Metode penelitian: 1) desain penelitian dari penelitian ini adalah Quasi - desain eksperimental dengan pendekatan kuantitatif, 2) populasi penelitian ini adalah semua siswa kelas sepuluh di MA At - Thohiriyah Ngantru bahwa terdiri dari 30 siswa, 3) sampel adalah kelas XA terdiri dari 16 siswa. dan kelas XB terdiri dari 14 siswa, 4) instrumen penelitian adalah tes, 5) analisis data menggunakan *Independent Sample T-test*.

Talking Stick Method efektif terhadap *narrative speaking skill* dengan hasil yang menunjukkan bahwa 1) skor rata-rata siswa pada pretest yang diajarkan dengan menggunakan *Talking Stick Method* adalah 47.50 dan skor rata-rata posttest adalah 62. Perolehan dari skor rata-rata adalah 14,5. 2) nilai rata-rata

siswa pada pretest yang diajarkan dengan menggunakan *Conventional Method* adalah 47,29 dan skor rata-rata posttest adalah 50,07. Perolehan dari skor rata-rata adalah 2,78. 3) hasil uji t pada taraf signifikan 0,05 menunjukkan bahwa nilai signifikan (sig - 2 tailed) adalah 0,020 lebih kecil dari 0,05 ($0,02 < 0,05$). Hasil nilai signifikan menyatakan bahwa hipotesis nol (H_0) ditolak dan hipotesis alternative (H_a) diterima. Itu artinya bahwa ada perbedaan skor *narrative speaking skill* siswa antara siswa yang diajar dengan menggunakan *Talking Stick Method* dan yang diajarkan dengan menggunakan *Conventional Method*. Kesimpulannya, menggunakan *Talking Stick Method* adalah efektif dan dapat diterapkan untuk mengajar *narrative speaking* dari kelas sepuluh di MA At - Thohiriyah Ngantru.