

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestions. The conclusion and suggestions are given related to the result of the description of data presented in the previous chapter.

A. Conclusion

Based on the result of data analysis, the conclusions were Talking Stick Method effective toward narrative speaking skill which draw as follows:

1. Students' achievement in narrative speaking skill taught by using Talking Stick Method was Good. Their mean score in pretest was low than posttest. It can be seen from their mean score of pretest was 47.50. And their mean score of posttest was 62. The gain of the mean score in experimental class between pretest and posttest was 14.50.
2. Students' achievement in narrative speaking skill taught by using Conventional Method was average. Their mean score in pretest was low than posttest. It can be seen from their mean score of pretest was 47.29. And their mean score of posttest was 50.07. The gain of the mean score in control class between pretest and posttest was 2.78.

3. Based on the statistical analysis using Independent Sample T – test with SPSS 16.0 for windows at the significant level of 0.05 the result of T – test showed that significant value (sign – 2 tailed) was 0.020, and it was smaller than 0.05 ($0.02 < 0.05$). Therefore, the null hypothesis saying that there was no a significant difference score of the students' narrative speaking skill between students' taught by using Talking Stick Method and those taught by using Conventional Method was rejected and alternative hypothesis saying that there was a significant difference score of the students' narrative speaking skill between students' taught by using Talking Stick Method and those taught by using Conventional Method was accepted. It means there was a significance different score of the students' narrative speaking skill between students' taught by using Talking Stick Method and those taught by using Conventional Method. So Talking Stick Method was effective toward students' narrative speaking skill of the tenth grade at MA At – Thohiriyah Ngantru in the academic year 2017 / 2018.

B. Suggestion

The finding of the research score shows that there was significance different on the students' narrative speaking skill between students who were taught by using Talking Stick Method and the students' narrative speaking skill who were taught by using Conventional Method. So some suggestion addressed to the following persons :

1. Teacher

The Talking Stick Method recommended to be used by English teachers, especially to teach speaking at Senior High School. By using this method students motivated and they had high confident to speak up. Consequently, the learning becomes fun and enjoyable. The English teacher should select the method that were not only interesting but also appropriate with the subject and students' needs.

2. Students

The student should improve their English achievement, especially in mastering speaking skill using Talking Stick Method. This method was useful to stimulate them to practice speak English both individually and in group.

3. Further researcher

The further researchers expected to conduct a research related to the use of Talking Stick Method in teaching speaking more detail. Based on the result of the research that using Talking Stick Method was effective in teaching speaking especially narrative speaking skill. So further researcher can conduct a research in different fields.