

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The score of students reading comprehension that were taught before Pairs Check Strategy (PCS) was low. The data showed that the students consist of 20 students and there was found 4 students getting score between 0 – 45, which means that the students' reading comprehension is very poor, 6 students getting score between 46 – 55 which means that on the students' reading comprehension is poor, 2 students getting score between 56 – 75 which means that the students reading comprehension is at average, 4 students getting score between 76 – 85 which means that on the students' reading achievement is good, and 4 student getting score between 86 – 100 which means that on the students' reading comprehension is excellent, it shows that mean score 62.75, indicated that the averages of 20 student's score is 62.75. Based on the criteria of student's score 62.75 is classified average score. Based on pretest score of calculating SPSS the median score is 57.50. The mode is simply that value which has the highest frequency. It means that the most frequent students' score is 55 indicated that many students got poor score.

After using Pairs Check Strategy (PCS) in students reading comprehension the students score can be improved than before using Pairs Check Strategy (PCS) in students reading comprehension.

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Based on statistical calculation using SPSS 18 for windows, the researcher knew that the difference mean score of pre-test and post-test is 10.750. Standard deviation is 15.917, mean standard error is 3.559. The Sig. (2-tailed) or the p value (two-tailed) is 0.007. Given that the present test is one-tailed test, so the Sig. (2-tailed) or the p value (0.007) is divided by two: $0.007 / 2 = 0.0035$, and the significance level (α) is 0.05. Since 0.0035 is smaller than significance level (α) 5%. The null hypothesis is rejected. In other word, the hypothesis saying that the mean after the treatment is smaller than or equal to the one before the treatment is rejected. It automatically accepts the alternative hypothesis saying that the mean after the treatment is bigger than the one before the treatment.

Finally, based on the explanation above, it means that the null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted. So, the using Pairs Check Strategy (PCS) can be improved the students' reading comprehension especially At The Seventh Grade Of Mts Aswaja Tunggangri In Academic Year 2017/2018.

B. Suggestion

For School, The research can give information to the institutions about the effectiveness of Pairs Check strategy toward students' reading comprehension in understanding Descriptive text.

For the teacher, Teachers know the level of students' ability in reading comprehension. The result can become an input to determine the step and strategy for teaching reading comprehension. So the teacher can reach the maximum teaching as a feedback to improve the quality of English teaching reading comprehension and it can be as important information in using pairs check strategy to improve the quality of teaching reading comprehension.

For other Researchers, the research can give a concept in their strategy in teaching reading comprehension because it will give some knowledge about PCS. Therefore, the researcher knows the benefit of teaching reading comprehension by using pairs check strategy optimally. The researcher gets useful experience in reading comprehension by using pairs check strategy.

For the English Students, The English Students can improve the ability of reading comprehension, and PCS can give motivation in reading comprehension.