

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents two major parts those are conclusions and suggestions. The conclusions are described based on the result in previous chapters while the suggestions will be used as consideration for the teachers, students, and also other researcher who wants to use Question Answer Relationship Strategy in teaching reading.

#### A. Conclusions

From the discussion in the previous chapter, the researcher draws the conclusions as follows:

1. The students' score before being taught by using Question Answer Relationship strategy were low. There are 7 students got poor score and 5 students got very poor score.
2. After applying Question Answer Relationship strategy, the students' score become increasing. There are only 1 student got poor score and 2 students got very poor score.
3. The result of the independent sample test showed that the P value is 0,004. It means that P value is smaller than 0,05 ( $0,004 < 0,05$ ) which indicates that Question Answer Relationship is effective to use in teaching reading comprehension rather than teaching students without any strategy.

## **B. Suggestions**

Based on the data gathered by the researcher, it proves that question answer relationship is an effective strategy in teaching reading comprehension. Therefore, the researcher has some suggestions that presented as follows:

1. For the Students – the researcher suggests the students to use this strategy because it makes students easy in answering questions and that the students do not need a long time to answer because they know where to find the answer by identifying the questions.
2. For the Teacher – it is better for teacher to give students with a short text in the beginning so that students are familiar with the identification of questions. Then, the teacher can give them a longer text.
3. For the Other Researcher - since the question answer relationship is the effective way to improve students' ability in reading comprehension, it is worthwhile for other researcher conduct this research on other language skill or kind of a text.