

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

Based on the description and findings presented the previous chapter, a conclusion and suggestion are presented in this chapter. The conclusion is substantively tied up with the research finding as the answer of research question and also summarizes all discussion of the research finding. Meanwhile, the suggestion is reflecting of the presentation of the research finding, the discussion, and conclusion. The formulation of suggestion must be in accordance to the significance the research.

#### **A. Conclusion**

From the result of research finding, it can be concluded that by applying SSR strategy in reading comprehension achievement, the students are able to comprehend the content of the text because they have engagement when they are doing reading activity. This can help students to get better understanding during reading activities. It can motivate the students to reading EFL text.

Moreover, by choosing students selected materials, it can motivate the students in reading materials. They feel curious about the mean of the story that selected by themselves about the content of the text. It means curiosity of students that occurred in reading activity can improve students reading comprehension because to know the content of story they have to understanding

each word and get the inference there. Furthermore, their reading score will be increase significantly.

The data analysis shows that more students in experiment class (X Pharmacy) that taught by using SSR startegy had high score than students in control class (X TKJ) that taught by conventional method (without SSR). They get enthusiastic when selected kind of the genre of narrative text that they want to read such as fiction book, romance, fairy tales and etc.

Therefore, SSR strategy is effective in teaching reading and it is suggested to use in English teaching not only in level grade of the class as mentioned in advance for the example are Elementary school, Junior High School, Senior High School even in Undergraduate students. But, SSR strategy also effective in each type of school. For the example is Vocational School.

## **B. Suggestions**

Dealing with conclusions, this research had proven that the use of SSR startegy in teaching reading comprehension achievement is effective. The researcher would like to give some suggestions for pedagogical implication related to implementation SSR strategy for teaching reading comprehension achievement. The first suggestion for the teacher, in applying this technique the teacher should consider the students condition wheteher they have ready or not because in some cases there are many students get difficulties in their self selection. The limitless of vocabulary and the lack of ability to comprehend the text by individualized. So, the researcher here suggest the application of SSR strategy can modified as what the teachers needed. It can combined by one model

with other model. To get the effective classroom may the students that get in difficulties as those can make minni lesson group in small group etc. Second, the teacher should consider the management of time, it is important to be noted if the teacher give not specific time when they have to finished their reading or making the review of the story. Most of the students are too enjoy when they do reading activity and they usually ignore the time when they have to present their result they are not ready yet. The second suggestion for student. The researcher recommended for the students learn more about reading comprehension especially narrative text and the students should be obligated to bring dictionary in every English class. Because, it will help much both for the teacher and the students since the students can find the new vocabularies or difficult words.

Moreover, the researcher would like to suggest to the future researcher. This research is not perfectly yet. Moreover, It is recommended for them to develop other method, technique which is more effective and interesting to teach reading. This research still need revise by the other researchers not only in the same topic with this study but also in different topics and aspects which are closest to this research topic.