## **CHAPTER V**

## **CONCLUSION AND SUGGESTIONS**

Based on the results of the study on the previous chapter, in this chapter the writer would like to draw conclusions and suggestion to the further research.

## A. Conclusion

Based on the result of the study, it can concluded that there is any significant difference on the students' ability in recount text before and after being taught by using weekly report tasking. It showed that the use of weekly report tasking can increase students' ability in writing. Their score in pre-test is lower than posttest. It can be seen from their total score in pre-test is 60.77. Then, in students' understanding in Recount text after taught by using weekly report is good. Their score in post-test is higher than pre-test. It can be seen from their total score in pre-test is 69.48.

Based on the result of processing data from SPSS 16.0, the alternative hypothesis (Ha) is accepted and the null hypothesis (Ho) is rejected. The significance value of this research is 0.000, standard significance level is 0.05. it can be drawn as 0.000<0.05 or significance value is smaller than standard significance level. It means that weekly report has a significant effect on the students' ability in writing recount text at tenth grade of SMK NU Tulungagung. In conclusion, weekly report tasking is effective in helping the students to compose their writing of recount text.

## **B.** Suggestion

Based on the whole result of the research, the researcher would like to give the following suggestions:

For English teachers try to use weekly report tasking in teaching writing recount text because it has the similar characteristic as recount text. Students can be easier to express their ideas without any pressure.

For next researchers, they can use this research as their reference on same field. They are also expected to be able to cover up the limitation of this study and provide more detail information. They may be conducting a research by using the same medium but in different type of text with their own creativity.