

CHAPTER IV

RESEARCH FINDING

This chapter presents data presentation and research finding of this research based on the result of observation and interview. It covers the classroom management that employed by effective teachers in English classes.

A. Data Presentation

In this data presentation, the researcher presents the data collected from the result of doing observation and interview.

1. Classroom Management Employed by Effective Teachers in English Classes

This session exposes the data found in the field that related with the method of the teachers in developing their classroom management in their English classes. Based on the observations and interviews that had been done in four times, there are two subjects who had been observed and interviewed. They are Mrs. DS (S1) and Mr. AS (S2). The researcher observed them in their each class started from the beginning until the end of the teaching activity. In this session, the researcher divided the data by adapt from the prerequisite of the effective teachers that can be explain in some point and will be explain as follows.

a. Verbal Ability of Effective Teachers

The ways of each teacher in managing their classroom are different. They have their own way and strategy to make their students to be more active when learning activity was going on.

The verbal ability of teachers is one of important things that must be well posted while teach the students in the classroom. There is some point that include in verbal ability. Those points are teachers communicate effectively, know the students personality, and direct the student's attention. From the observation, the researcher saw that both of two teachers have good verbal ability with their each student. Besides, from interview the two teachers, the researcher got the information of teachers about how to have effective communication with the students and the first subject said that

“It related with the problem that have been happen, which is privacy or about school. Usually I interview them directly, but with their family, I think the most effective way is by call them and tell to them what the objective. For colleague, I usually sharing about student's problem or having quality time with them.”

The first teacher said that to have effective communication with all students, she should know about students' characteristics. Teacher tries to find out what were happened with the students, whether the students have problems or not so that learning can go well and students feel comfortable while studying. In addition, teacher also seeks information by communicating with parents and other teachers. So, when the learning was going on, teacher can face the students well. Teacher can approach students by asking directly whether the lesson is difficult or not. This was seen when

students carry out a question and answer session after the presentation was held. If they have the difficulties, they can ask questions and the teacher will explain directly near the students and give a simple example to make them easy to understanding the material.

It is not much different with the second teacher, Mr. AS. He has his way to have effective communication with his students but it stills how to understand about the students itself.

He said that

“It is related with all society; firstly we should understand their characteristics then we know their hobby and what something contradictory with them.”

The teachers should know about their students especially about their characteristics by having effective communication, especially with the students and also with colleague and student's family. Every teacher has their own way to communicating with their own students, colleague and student's family. Both of two teachers used a simply vocabulary when they explain the material in order to make the students easy to understand it. Good communication between teachers and students is the key to build effective classroom environment.

Teachers should motivate, support, and facilitate their students in learning process. One of the ways is by giving them

exercise or group work. By giving them exercise, it will make the teachers know the ability and also pay attention with them. Sometimes the teachers go around the students to know them in doing the exercises directly. Besides that, teachers also gave facilitation like some sources from the other book and opportunity to search about the content in the internet using their personal laptop. The teachers were also doing observation to students in order to know students personality both individually and collective. Teachers also tried to find students habit, hobby, and their learning style. For example, to make students active in class, teachers gave them game and ask them to discussed English song. In addition, the teachers also should know about the student's point across. It is to avoid the misunderstanding in explaining the material. The aim is in order to the material can delivered well to the students and they can understand well.

b. Content Knowledge

Content knowledge related with the way of teachers in convey enthusiasm and understanding of students, convey knowledge to the students, and connect the real world with the curriculum. It is also related with syllabus and lesson plan. Teachers employed the material that was determined from syllabus and deliver it to their students. Teachers should organize the material well and delivered it by use appropriate method so there is

no opportunity for students to not pay attention with teacher explanation. When the class got started, the teacher opens the class by greeting the students and check student's attendance list. Then, the teacher explained a little about the subject and exercises that student should doing when the lesson going on. The teacher not always lecturing the students but in this case the teacher give the student freedom to explore their self to have discussion each other. In addition, the teacher also guided and give direction when the student had a trouble in explained their group result directly. The teacher make the situation more relaxed and make the student enjoyed their learning, for example by give them freedom to using hand phone for browsing any sources. Sometimes, the content of the material not much enough in their book, so beside tells the material clearly when the students ask about what they don't understand teacher also do it to students.

In this session, teachers should creative and smart in determine the method and strategy for student's learning. It is to make the students enjoying their learning and the material can be absorbed very well. Teachers determined appropriate method and strategy by pay attention the material, student's learning style, and classroom's condition. Besides, the teachers also connect the material with the student's habit and environment.

Mrs. DS said that

“The media of learning must be creative and innovative in order to make students interesting to follow our learning. Students also can participate in their learning by exploring the material by their own way.”

Students of Mrs. DS are like to learn in group and they look happy when they have to discuss in their group. Besides that, the students can explore the material with their own way and from the internet and the other sources. It makes them to be active and participate in learning.

She also said that

“At this time, the most effective method in my classes is Group Discussion, either in pairs or in larger groups. Sometimes I also invite them to the library, although the material is not maximized but can increase their knowledge. From there, students can participate in learning by exploring the material in their way and also by searching from the internet.”

Teachers prefer to make students active in a classroom because it can be increase student's skill in English, for example in speaking. It is little different with the second teacher, Mr. AS. This second teacher has different method to teach his students in develop his classroom management. He chose to give the students full opportunity to develop learning materials to be taught. Students

are asked to explain the material to their classmates by using Power Point media and also using full English. This method is called Expert Method/Tutor Sebaya. With this method, he try to make his students to explore their skill in speaking and increase student's confident.

He explained that

"I use Tutor Sebaya or Expert Method. Two of students explained the material in front of their friends. Then if they find some problem, I will help them to solve it or just add what the lack of their explanation. I see they prefer the method that I use instead of listening to the teacher who is constantly explaining."

This is the effective method for students of Mr. AS. While during the lesson, the teacher open the lesson, check the students attendance list and then asks the two students to come forward and explains the material that has been studied, but students not just explain the material. The students must act like they are the teacher in that class and teaching the students. It is called by "Tutor Sebaya". In addition to explaining the material, the two students must also answer the questions asked by their friend. In this moment, the role of the teacher is seen as in general, but besides helps students to answer the questions that they find in it difficult to answer, Mr. AS also raise student's anxious in studying the material. The students can also use technology that they have.

When the lesson going on, the students who sitting on the seat also looked enthusiastic to pay attention to the explanations of their friend very well. In addition, during the question and answer session, they were also enthusiastic to give the question to their friend in front of them. When the students find it difficult to translate the question and answer it, the teacher always guides them and helps them. This class is second grade of Senior High School, so many of them are good in speaking English although some of them have fault in pronounce the vocabulary. Nevertheless, the class still looked conducive and the lesson goes very well. All students look confidence when explain the material or convey the question. They feel comfortable with the lesson provided by their teacher. The subject can still be delivered fully and students can increase their speaking skills because during the lesson they should use English fully. The role of Mr. AS in learning is important because he should know what his students want in learning. He invites the students to not just passive and listen the teacher's explanation but the can study by their self and of course they got more explanation from the teachers. Teachers should be master in every content.

c. Educational Coursework

In educational coursework the teachers conduct their professional development in field result to increased student's

achievement in various forms. Teacher always have some ways to make the students more productive in their learning and helps them to get their maximum point in their academic. It is match with the researcher got from interviewing both two teachers. The two teachers have their own way in helps the students to increase their academic point besides learning in the formal classroom.

Mr. AS state that

“Professional teachers can be seen from how the teachers manage their student or class by relating the curriculum with the material.”

In addition, professionalism can be realized by following the time as it is today. Technology is growing more sophisticated and students are also increasingly clever to use the latest technologies, so the teachers must also learn to develop their skills in using various technologies in order to adapt to the current students condition.

d. Teacher Certification (Pedagogical Competence)

In this point contains of many elements related to the pedagogical competence of teachers. As previously explanation of the researcher, here a teacher must be able to understand the character of the students, master the learning materials, develop the curriculum, and communicate effectively with the students. In addition, it was explain in pedagogical competence that teachers

should be able to use technology that is useful in learning and also facilitate the students to develop their learning. The two subject also doing it in their classes. They should up to date with the newer technology. As a teacher, both of two teachers must be adaptable with the newest technology and use it in their learning in the classroom.

As today, technology is getting more sophisticated, with the existence of such technology teachers are also required to be able to innovate by developing the learning method so as not to look monotonous. Both of this two teachers also give their students opportunity to use their gadget in class when the class on going.

Mr. AS said that

“I use Power Point for presentation and I also permitting them to use their hand phone because English always related to the world that have culture different from us.”

This is done so that students can also search for other resources or references while takes place, in addition to that students are not only fixated on the books they have. So, their knowledge can be more developed and increases. However, students are not given full freedom to use the gadget the teacher still provides full supervision so the freedom is not misused by students to look for something outside the topic of learning. Besides that, teachers must motivate their students to increase their

learning by having course in other places or by follow some extracurricular that support their English learning. It will be one way for them to improve their English skills. So while at school, teachers can also help them further develop their abilities and it also makes it easier for teachers to deliver their subject matter in the classroom.

In the end of their learning, the teachers always give reflection and give remedial when the students have done their examination. This is the way in which the teachers see the ability of each of his students. Whether the lesson delivered can be well absorbed by the students or not. So the results of the exam will be the material for evaluation of the next lesson. Evaluation is needed so that the future learning will be better and the student's learning outcomes will also increase.

e. Teaching Experience

It is also important for teachers to employing their classroom management because experience can make them introspection with their previous learning. The teacher can grow their skills in developing their strategy in delivering material in teaching and learning in the classroom, as Mrs. DS statement while interview.

She state that

“Professionalism of teachers will be see through the practice of learning scenarios that appeal to students and it also demands

that teachers are creative and innovative in making learning media. Teaching experience is also influential, so the teacher must introspection from teaching practices that have been done to develop their teaching ability in future.”

As a teacher, they have initiative to make their learning more interesting than before because it is effort to make the students motivate to learn English more. Teachers should learn from the previous learning that they have been done in the past time.

B. Data Finding

Based on the result of observation and interview to the subjects of the research, the researcher presents the finding of the research. The finding will be explained as the following. This part presents the research findings found in the field by conducting observation and interview. It related to the way of effective teachers employed classroom management in English classes. After the researcher observed the teachers doing their teaching activity, the researcher got the needed data.

From the result of observations and interviews, the researcher got some similar answer from two subjects. The two subjects explain about the entire thing that teachers doing to make the classroom more interested for the students and how the teachers manage their classrooms. Based on the answer of two subjects, the researcher can get the point of effective teachers in managing their classroom activity. The teachers state that in employed their classroom management they should know: the characteristics of the students and what make the students enjoy

in learning; the teachers should attract the student enthusiasm; make students understanding the material; deliver effectively the material; connect the material with daily life; conduct professionalism to increase student's achievement; understanding student's characteristics; apply and developing methods, strategy, and technique of educational learning; organize learning materials; do educational learning outside of class; using technology; provide various learning activity; communicate effectively; conduct assessment and learning outcomes; using evaluation to design remedial; reflect on the learning; and the last is grow professionalism by learning from practices.