

CHAPTER V

DISCUSSION

This chapter presents the discussion of the findings using related theories to clarify the findings. The discussion focuses on the salient findings of the formulated research questions. Discussion is a process of making a decision or a conclusion about the topic of this research that are the effective teacher's way in employing classroom management in English classes. Here is the broad explanation about teacher's practices in managing their classroom when teach in the English classes.

A. Discussion on Classroom Management that Employed of Effective Teachers in English Classes.

Based on the finding of the study during teacher's classroom activity, which is about teacher's classroom management. It is identified that in managing classroom, teachers have different strategy and their each way. To be effective teachers that good in managing classroom and effective teaching, teachers should have some prerequisites or criteria of it. It is like James et al (2004: 7-16) mentions in his book, those are about teacher's verbal ability, content knowledge, educational coursework, teacher certification, and teacher experience.

1. Verbal Ability

As explained in chapter two, James et al (2004: 9-10) stated that one of the key to be effective teachers is a verbal ability. So, it is important to know their students and have good communication with the students also. The two teachers doing some points of verbal ability in their learning like

they try to have effective communication with the students, try to know more about students personality, and the last they try to direct the student's attention while the learning was going on in and out the classroom. They have some ways when communicate with their students. The first teacher is Mrs. DS, she always tries to know what happened with her students and what the problems of her students. So, it will make students more open ended to telling their problems maybe or other activity with the teacher.

The verbal ability can see from conversation or question and answer session between teacher and students. Besides, when having conversation with the students, teachers also used simply vocabulary. So, the students easy to get the point of their learning material and of course it will increase student's achievement. The researcher found that by having effective communication with the students, teachers will be easy to attract student's attention while explaining the material. Teachers should carefully consider their students when delivering learning material and also observe them to know their characteristic and learning style.

2. Content Knowledge

This second point still related with the first point. James et al (2004: 11) said that effective teachers have deep understanding and respect for their content area. So, effective teachers become experts in sharing their subject with their students in meaningful ways. It is about the ways of the teachers in convey enthusiasm and understanding, convey knowledge to the students, and connect the real world with the curriculum or subject of

learning. Both of two teachers develop their learning material from syllabus and lesson plan in order to make the material interesting for learned by the students. They organize the material by using best strategy and method and appropriate with all students. To determining the best strategy and method, they observe the students first because it will influence the students in got the essential knowledge.

Both of two teachers not always explained the material in a broad but they give their students opportunity to explore the material by themselves. The students can try to employed the material and found any sources to add their personal knowledge. By this way, the students will be feeling that the teachers bounding them to learn by textbooks only. Besides, teachers also connecting the material with the student's habit and social environment in order to make the students easy to understanding the material even the material is difficult or not. Teachers must to know what things that make their students comfort and enjoy in learning. So, if the students feeling comfort and enjoy, they will be active in every meeting and the effect is they can increase their English skills, for example is speaking in a group or when presentation. When the teachers can explained the material fluently and well, it means that the teachers has mastered all the material it conveys, but more importantly that the material is well received by the students.

3. Educational Coursework

Educational coursework is refers to the courses teachers took as part of their preparation program for teaching as a part of postgraduate work to earn their teacher certification. It is important for teachers to have prepared with material that they want to deliver to the students in class activity. For teachers who embrace the concept of life-long learning, continued professional development in their field results in increased student achievement (Wenglinsky, 2002). Teachers conduct their professional development in field result to increased student's achievement in various forms. Teachers developing their professional by having good classroom management, that is by well manage their students in the classroom when the class was going on. The ways are teachers connecting the curriculum with the material and by learn newest technology that was growing now.

In addition, teachers adapt their media in delivering learning material with the current technology. This is done in order to teachers can balance with the nature and character of students who are different with the students in the past. In the other word, teachers should be able to keep up with the times. When educators participate in professional development offerings that relate to the content area or population of students they teach, it enhances their effectiveness, resulting in higher levels of student academic success (Camphire, 2001; Cross & Regden, 2002). So, educational coursework of the teachers is important to developing their

classroom and students management and that also encompasses planning and students assessment.

4. Teacher Certification

Teacher certification enhances effectiveness so long as teachers are assigned to teach in their field of preparation (James, Pamela, Jennifer, 2004:14). For certification to be considered as a quality indicator, teachers should be assigned to teach in their field of study (Wayne & Youngs, 2003). It includes various elements of teaching and learning activity and it is also related to the pedagogical competence of teachers. In pedagogical competence mentioned that teachers must be able to understand the character of the students, master the learning materials; develop the curriculum; communicate effectively with the students; able to use technology; facilitate the students; conduct assessment, evaluation, and reflection. It includes all activity and skill that should be mastered by teachers. Students of certified teachers typically do have higher levels of achievement than do students of uncertified teachers (James, Pamela, Jennifer, 2004:14)

As teachers, both of two teachers should up to date with the newer technology, because today they are teaching students that more like to use several of newer technology. So, teachers will be easy to attract student's attention and it will increase student's achievement. In addition, teachers should be prepared their material before conduct their class. Teachers must choose method and learning media that appropriate with material and

students characteristics. Teachers delivered the material to the students and have effective communication with the students to make them relax in their learning. Moreover, in the end of learning, teachers must give exercise or task to evaluate student's learning.

5. Teacher Experience

In this point, both of two teachers said that teacher experience also important for them in employing their classroom management because experience can make them introspection with their previous learning. Experience does make a difference in teacher effectiveness, as it offers teachers the opportunity to grow professionally by learning from practice. This growth is a part of the learning curve that novice teachers experience as they begin their transformation into competent teachers (James, Pamela, Jennifer, 2004:16). Teachers can determine best strategy, method, and media to teach their students by learn from their teaching experiences in the past. From their experience, they can innovated and improve their learning to be more interesting for students.

Teaching experience give them opportunity to learn again about the content and how to deliver it to students. For example, Mrs. DS make her learning scenarios more interested for students by using new technology or ask them to learn from their environment with go to the other place to practice their learning. Besides, she always on time in delivering material in the classroom and appropriate with the lesson plans that was made before. In addition, Mr. AS said that he try to make a new change in

deliver material to the students, that is by using Tutor Sebaya and it can increase students achievement in learning English. In essential, teachers should be able to innovate in managing the class and students, and develop their teaching skill by introspection from previous teaching practices.