

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is devoted to draw some conclusion and suggestion based on the research findings and discussion presented in the previous chapter.

A. Conclusion

After the data were analyzed, it can be seen on the data analyzed that there is a significance different of using talking chips on students' writing achievement in analytical exposition which from mean of 27 students of experimental group is 66.67 become 80.56 after being taught by using talking chips. Although, there is improvement mean of 28 students in control group from 63 become 65, but the improvement in experimental group is higher than control group. Based on the result of independent T-test by using SPSS 16.00 program, it showed that the significance value is 0.00. It means that the significance value is smaller than significance level ($0.00 < 0.05$). The result of significance value indicate that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. So, there is a significant effect of using talking chips on students' achievement in writing analytical exposition text at MAN 1 Tulungagung. In the other word, it means that talking chips can be used as alternative technique to teach writing especially in analytical exposition text.

B. Suggestion

The finding of the data shows that there is significance effect of talking chips on students' achievement in writing analytical exposition text. The researcher gives the suggestion for English teachers, students of English department and next researchers.

1. English Teachers

The role of teacher is important to choose the appropriate media and teaching technique in English learning process. Talking chips technique is good choice which can be used as alternative technique to teach writing especially in analytical exposition text. Because by using talking chips the students can catch more ideas, then the ideas generate into argument paragraph easily to develop the topic. The effect of talking chips in teaching writing also can learn the students to write well early.

2. Students of English Department

Writing is one of English skills that must learned by the students of English department. One of the problems in writing process is find the ideas. Based on problem above, the researcher suggested to the students of English department to use talking chips as one of the technique in teaching writing which can help the students to find the ideas as example in this research.

3. Next Researchers

For the next researcher to conduct research on the similar or different skills. Therefore, use this research as the reference for the next researcher studies. This research will give some knowledge for the next research about the advantages of using talking chips to catch ideas in writing process especially in analytical exposition text.