

**THE EFFECTIVENESS OF USING PEER-ASSISTED LEARNING  
STRATEGY (PALS) IN READING COMPREHENSION OF THE  
SEVENTH GRADE STUDENTS AT JUNIOR HIGH SCHOOL 1 OF  
NGANTRU TULUNGAGUNG**

**THESIS**



**By**

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**STATE ISLAMIC INSTITUTE (IAIN)**

**OF TULUNGAGUNG**

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**THESIS**

Presented to the English Education Department  
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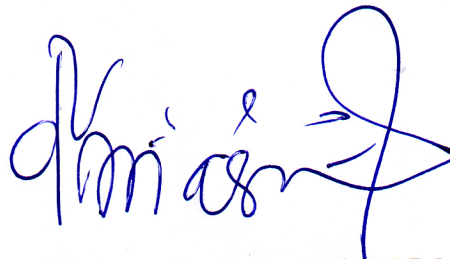
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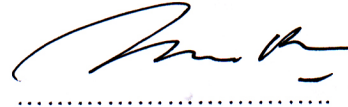
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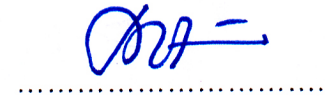
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