

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter contains two parts. The first part deals with the conclusion of the activities of Everest Public High School alumna for supporting extensive speaking. The second part presents some suggestions derived from the implications of the conclusions.

A. Conclusion

The conclusion of this study is that extensive speaking needs various activities. The activities that can support her extensive speaking are individual short talk, individual power point presentation, class discussion, spontaneous speaking, and use some media such as text (journal), video of English presentation, English animation, and sound (English Song). Individual short talk, individual power point, class discussion are the activities that she still does in her school. She also still speaks spontaneously when she is with her friend, even sometimes her friend or her teacher ask her to speak slowly and use simple words. The subject also uses the media to support her activities. She reads and writes the journal because since she is accustomed to her American school which always gave her journal as the task. Watching video of English Presentation also being her continuous activity since it is her main way to learn English and learn how to speak in front of audience. She also likes to watch English animation and cartoon.

The subject also shared her opinion about the activities that can support extensive speaking. The activities that can support extensive speaking are presentation, public speaking, practice MC-ing, be active in discussion, joining debate competition, joining speech competition, storytelling, etcetera.

B. Suggestion

Based on the drawn conclusion above, there are some suggestions which are important to be considered by other students, English teacher and other researchers.

1. Other Students

Everest Public High School alumna shared her activities that can support her extensive speaking. Even she ever did public speaking in front of the natives. Dealing with the finding, the students can try those activities since those can help one of Indonesian students to speak in front of native speakers. In this way, students will learn English easily and even they will enjoy it. Even the student can use some activities that were recommended by the subject. Those activities are presentation, public speaking, MC-ing, be active in discussion, joining debate competition, joining speech competition, storytelling, etcetera.

2. English Teacher

Dealing with the finding, the English teachers can adopt those activities to be applied to their class. They can do with the same activities or even modify those activities with their own ways. One student has succeeded with

her extensive speaking by applying those activities. So the teacher can expect the same result if they use that way to be applied in their class. The teacher can change the activity in every week to make sure that the students do not feel bored.

3. The Other Researchers

Because of the subject's activity as the senior at her school, and her activity abroad, the researcher and the subject had limited time to have meeting for interview and hear her story. The limited time and intensity of meeting between the researcher and the subject makes this study is still lack on some aspects. There are some aspects that have not been revealed yet. So, the next researcher is ought to investigate this topic more and deeper, and the finding will be more detail.