

## CHAPTER V

### CONCLUSION AND SUGGESTION

According to the research's result, in this chapter the researcher would like to draw some conclusions and provides the suggestions for the readers.

#### A. Conclusion

Relying on the computation result in the previous chapter, it can be concluded that the use of IGT towards the student's vocabulary mastery is effective. It can be seen from the pretest section result of experimental group shows that there were 32 students have good categorization score (97.1%) and 2 students have excellent categorization score (2.9%) and the mean was 72.71. meanwhile, in the posttest section result shows that there were 10 students have good categorization (29.4%) and 24 students have excellent categorization (70.6%), then the mean were 80.35. thus the score is increased.

Comparing the computation result in experimental group with control group, it shows that in pretest section result of control group there were 30 students have good categorization (90.9%) and 3 students have fair categorization (9.1%) and the mean was 69.09. meanwhile, in posttest section shows that there were 28 students have good categorization (84.8%) and 5 students have fair categorization (15.2%) and the mean was 69.45. thus the score is decreased.

By using *Independent Sample T-test*, the *p-value* or Sig (two-tailed) shows that  $0.000 < \text{significance level } 0.05$ . It can be concluded that the student's

vocabulary mastery after being taught using IGT it better than those who are not taught using IGT. The student's vocabulary mastery is increased, therefore using IGT in teaching vocabulary skill is effective. Finally, IGT can be used as a technique to teach English skill, especially vocabulary skill.

## **B. Suggestion**

Besides the conclusions, the researcher also presents some suggestions for the readers as follow:

### **1. The Institution**

This study may give the contribution to the repository of the institution especially contribute as the reference for the English department. This researcher suggest that this study may give the worthwhile information related to the English teaching method and technique.

### **2. English teachers**

The researcher suggests that based on this study can be used as the reference for the English teachers in selecting the method or technique in teaching English. The IGT technique that's presented in this study could be one of good a\variation in teaching English especially if the English teacher would like to help their students in mastering their vocabulary skill.

### **1. The students**

The researcher suggests that this study can be used as a source in helping their assignment for the English students. The information of IGT technique that was presented on this study may give as the materials for the student's need.

#### 4. Other researchers

For other researchers, this study can be used as one of consideration to conduct a further research dealing with English teaching method in the classroom through another kind of study.